

**TERM 2**

# **SECONDARY REPORT**



**Chatsutthi, Hirunrapee (Bonus)**  
**10IB**

**6 January – 4 April 2025**

**Attendance - key:**

96 – 100 %	91 – 95 %	85 – 90 %	81 – 85 %	76 – 80 %	75 % or lower
Exceptional	Acceptable Attendance		Below Acceptable Attendance		Serious Concern

**Progress Report for Term 2 (2024-25):**

Subject	Target grade for the end of Key Stage	Target level descriptor	PP2 achievement descriptor	PP2 forecast grade	PP2 progress against target	Work Ethic	Engagement	Behaviour
Biology - Triple Award	6	Secure	Expected	4 to 5	Below target	Satisfactory	Satisfactory	Excellent
Business Studies	C	Expected	Mastery	A to A*	Above target	Good	Good	Good
Chemistry - Triple Award	6	Secure	Secure	6	On target	Good	Good	Good
English - First Language	C	Expected	Expected	C	On target	Satisfactory	Good	Good
Computer Science	C	Expected	Mastery	A to A*	Above target	Excellent	Excellent	Excellent
Maths - Higher	6	Secure	Mastery	7 to 9	Above target	Excellent	Excellent	Excellent
PE - IGCSE	A	Mastery	Mastery	A to A*	On target	Excellent	Excellent	Good
Physical Education			Secure	6		Good	Good	Good
Physics - Triple Award	6	Secure	Expected	4 to 5	Below target	Satisfactory	Satisfactory	Satisfactory
Thai - First Language (A)	C	Expected	Expected	C	On target	Satisfactory	Satisfactory	Good

**Progress against target - key:**

Above target: Brilliant – you are exceeding your forecast target level.

On target: Well done – you're where you need to be at this stage in your educational journey.

Below target: Please have a discussion with your teacher to work out the necessary steps to improve your future achievement levels.

**Achievement descriptor - key:**

Mastery	You are working towards an A or A* (7 - 9) grade at IGCSE.
Secure	You are working towards a B (6) grade at IGCSE.
Expected	You are working towards a C (4 - 5) grade at IGCSE.
Developing	You are working towards a D (3) grade at IGCSE.
Emerging	You are working towards an E (2) grade at IGCSE.
Intervention	You are working towards an F, G or U (1) grade at IGCSE.

WORK ETHIC

ENGAGEMENT

BEHAVIOUR



# ARE YOU SPINNING A WEB OF SUCCESS FOR YOUR LIFE?

	Excellent	Good	Satisfactory	Concern	Serious Concern
	<b>Self-discipline, self-reflection, independent motivation, persistence, conscientious application to classwork and homework</b>				
<b>Work Ethic</b>	<p>Demonstrates an excellent approach to all activities and work in class and at home.</p> <p>Always brings all required equipment to class and meets every deadline.</p> <p>Is independently motivated and disciplined to take pride in the quality of all work produced, frequently exceeding expectations.</p>	<p>Completes all work to a high personal standard in a timely manner and fulfils all expectations for classwork.</p> <p>Brings all equipment to class and meets deadlines.</p> <p>Demonstrates a self-disciplined approach to all activities and often independently persists when challenged (academically or personally).</p>	<p>Usually completes work to a satisfactory personal standard.</p> <p>Brings most equipment to class and usually meets deadlines.</p> <p>Often demonstrates self-discipline in application to classwork.</p>	<p>Can complete classwork with a reasonable level of satisfaction at times but not consistently.</p> <p>Occasionally brings equipment to class and sometimes meets deadlines.</p> <p>Can, but not always, show self-discipline in work, resulting in expectations not always being met.</p>	<p>Rarely produces work to a satisfactory standard.</p> <p>Rarely brings equipment to class or meets deadlines.</p> <p>Rarely fulfils expectations with regard to self-discipline, conscientiousness, and application to classwork.</p>
	<b>Classroom focus, communication (verbal and body language), personal presentation, participation and contribution to groups and class</b>				
<b>Engagement</b>	<p>Consistently demonstrates the highest standards of attention and focus during class.</p> <p>Makes excellent contributions in class discussions and groups work.</p> <p>Consistently demonstrates excellent listening skills.</p>	<p>Is consistently focused and remains on-task in class.</p> <p>Positively contributes to class discussions/learning.</p> <p>Consistently demonstrate adequate listening skills.</p>	<p>Usually is focused and remains on-task in class.</p> <p>Usually contributes positively in class discussions/learning.</p> <p>Demonstrate adequate listening skills.</p>	<p>Can often be focused and remain on-task in class, but this is not consistent.</p> <p>Sometimes finds it challenging to positively participate in discussions/learning.</p> <p>Can demonstrate adequate listening skills but not consistently.</p>	<p>Is rarely focused during class and is often off-task-needs frequent reminders to stay on task.</p> <p>Rarely contributes to the class discussions/learning.</p> <p>Demonstrates poor listening skills.</p>
	<b>Classroom conduct and attitude, politeness and respect, consideration for the learning of others</b>				
<b>Behaviour</b>	<p>Proactively models positive classroom behaviour and attitude at all times.</p> <p>Avoids distraction and shows respect and consideration for others.</p> <p>Is consistently polite, courteous, kind, and respectful to peers, teachers, and members of our KIS community.</p>	<p>Consistently demonstrates positive classroom behaviour and attitude.</p> <p>Consistently avoids distractions and shows respect and consideration for others.</p> <p>Is almost always polite, courteous, kind, and respectful to peers, teachers, and members of our KIS community.</p>	<p>Usually demonstrates a positive attitude and behaviour in class.</p> <p>Usually avoids distractions and shows respect for others.</p> <p>Is usually polite, courteous, kind, and respectful to peers, teachers, and members of our KIS community.</p>	<p>Sometimes demonstrates positive behaviour and attitude in class.</p> <p>Inconsistently avoids distractions and can show respect for others.</p> <p>Is occasionally polite, courteous, kind, and respectful to peers, teachers, and members of our KIS community.</p>	<p>Rarely demonstrates positive behaviour and attitude in class.</p> <p>Rarely avoids distraction and often creates distractions for others.</p> <p>Not regularly polite, courteous, kind, or respectful to peers, teachers, and members of our KIS community.</p>

At KIS, our 'values' run through the core of all we do.



**Self-evaluation by the student - To what extent do you embrace the KIS values?**

Innovation & Creativity	Community & Environment	Leadership & Responsibility	Legacy & Sustainability
Good	Good	Satisfactory	Satisfactory

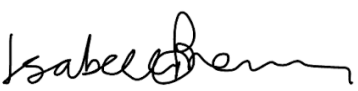
We invite you to visit the school's website to view a detailed rubric of how the KIS Values are assessed.

**Tutor's Pastoral Assessments:**


Organisation & Preparedness	Behaviour & Attitude	Engagement & Involvement
Excellent	Excellent	Good
<ul style="list-style-type: none"> <li>Respecting the uniform dress code</li> <li>Correct equipment for school everyday</li> <li>Regular and effective use of planner</li> </ul>	<ul style="list-style-type: none"> <li>Politeness, etiquette, and kindness during tutor time</li> <li>Being punctual to school every day &amp; high attendance</li> <li>Number of reflections issued</li> </ul>	<ul style="list-style-type: none"> <li>Engagement in PSHE lessons and topics</li> <li>Embracing extracurricular and whole school events</li> <li>Leadership and responsibility during tutor time</li> </ul>

**Pastoral assessments – key:**

Excellent	Always meets the criteria
Good	Frequently meets the criteria
Satisfactory	Usually meets the criteria
Concern	Sometimes meets the criteria
Serious Concern	Rarely meets the criteria

  
Ms I Brennan  
Form Tutor

  
Mr C Booth  
Phase Leader

  
Mr P Austin  
Vice Principal