

Student: Mata Taranun		OEN: 147-842-447	Days Absent: 3	Total Days Absent: 6
Grade: 6	Teacher: L. McLaughlin		Times Late: 0	Total Times Late: 1
Board: Sudbury Catholic District School Board		School: St. David School		
Address: 165 D'Youville St Greater Sudbury ON P3C 5E7		Address: 549 Frood Road Sudbury Ontario P3C 5A2		
Principal: D. Wemigwans			Telephone: 705-674-4096	

GRADE IN SEPTEMBER → 7

Religious and Family Life Education

Mata was very respectful during our class visits to Christ the King church this term. She participated actively during mass, and she has a deeper understanding of the importance of the Lenten season and Easter within the Catholic faith.

Learning Skills and Work Habits




E - Excellent G - Good S - Satisfactory N - Needs Improvement

Responsibility	S	E	Organization	G	E
<ul style="list-style-type: none"> Fulfills responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 			<ul style="list-style-type: none"> Devises and follows a plan and a process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 		
Independent Work	E	E	Collaboration	E	E
<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 			<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions. 		
Initiative	E	E	Self-Regulation	E	E
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 			<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. 		

Strengths/Next Steps for Improvement

Mata is a responsible student in terms of getting her tests signed, and completing her homework. Mata has an organized desk, and she can find her learning materials quickly. She works well alone, and rarely needs assistance from the teacher to complete assignments. Mata works very well when doing group learning activities. She is accepting of the opinions and ideas of others, and she actively contributes to the group as well. Working hard on all assigned tasks is something Mata does very well. She does not need constant reminders to stay on task to complete her work. Mata consistently follows school and class rules and routines. It was a real gift, having Mata in the classroom this year. She adds so many positive things to the learning environment: a keen intellect, good focus, and great work ethic. Mata is a talented writer, gifted artist, and a very strong mathematician. She would often use her knowledge of math to help tutor her fellow students. She was also gifted musically, and she played the recorder, ukulele, and kalimba very well. Great job this year Mata, have a wonderful summer, and good luck in grade 7!

Subject		Report		Strengths/Next Steps for Improvement
		1	2	
Language	<input type="checkbox"/> NA			<p>Literacy Connections and Applications, Foundations in Language, Comprehension, Composition</p> <p>Mata has been exposed to many reading comprehension strategies this term. She consistently rereads the text to find information and evidence and she also does a very good job at connecting personally with the material that is read. Mata was successful at writing a variety of poems this term, and she also did a great job writing a persuasive essay. Mata followed different writing formats, used strong words, and did a good job using punctuation. Mata had to perform a speech this term about a person who had a positive influence on the human race. She did so with success. Mata used body language, tone of voice, and enthusiasm to add to her performance. Mata was a respectful listener when her fellow students were presenting their speeches. Mata should continue reading a variety of texts out of school this summer, and he should try to connect with the material read.</p>
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP	<input type="checkbox"/> NA <input type="checkbox"/> B+ <input type="checkbox"/> B+			
French	<input type="checkbox"/> NA			<p>Mata always uses suggested strategies to engage in rehearsed and spontaneous interactions in French and communicates simple needs and opinions, with success. During simple class reading experiences, Mata follows along and responds accordingly. Mata completes written tasks by following examples and often adds extra detail. Over the summer, Mata is encouraged to explore interactive websites and to initiate brief conversation in French, whenever possible. (Mme Bozic)</p>
Listening <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP Speaking <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP Reading <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP Writing <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> Core <input type="checkbox"/> Immersion <input type="checkbox"/> Extended	<input type="checkbox"/> NA <input type="checkbox"/> A- <input type="checkbox"/> B+ <input type="checkbox"/> B <input type="checkbox"/> A- <input type="checkbox"/> B+ <input type="checkbox"/> A- <input type="checkbox"/> A <input type="checkbox"/> A			
Native Language				<p>Oral Communication, Reading, Writing</p>
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> NA				
Mathematics				<p>Number, Algebra, Data, Spatial Sense, Financial Literacy</p> <p>Mata demonstrated a strong ability to recognize, describe, and perform flips, slides, and turns of different shapes this term. The concept of algebra was investigated this term, with examples relating its use in everyday life. Mata learned and demonstrated a solid understanding of the concept of equality and using her common sense to solve for variables (unknowns) in an equation. Mata has explored number and geometric patterns, along with understanding them better. She should continue to look for these patterns beyond school, in an attempt to better understand them. Mata studied the concepts of earning, borrowing, saving, and investing money this term. Mata also demonstrated a solid understanding of interest rates, and she solved problems that involved trying to reach short-term and long-term financial goals.</p>
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French	<input type="checkbox"/> A <input type="checkbox"/> A			
Science and Technology				<p>STEM Skills and Connections, Life Systems, Structures and Mechanisms, Matter and Energy, Earth and Space Systems</p> <p>In science this term, Mata investigated the concept of flight, including: how different animals fly, flying devices invented by humans, and factors that affect flight. Mata performed experiments using paper airplanes and paper rockets. She did a great job at completing Internet research, observing her experiments, and participating in class discussions related to flight. Mata is encouraged to watch videos at home related to science, to observe the amazing aspects of science that surround her everyday, and everywhere.</p>
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French	<input type="checkbox"/> A <input type="checkbox"/> A+			

 Elementary Provincial Report Card (Please have your child complete the form below, and return it to your child's teacher.) 			
Student:	Grade:	OEN:	Teacher:
Mata Taranun	6	147-842-447	L. McLaughlin
Student's Comments			
• My best work is:			
• My goal for improvement is:			
Student's Signature			

Letter Grade	Achievement of the Provincial Curriculum Expectations
A- to A+	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
B- to B+	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
C- to C+	The student has demonstrated the required knowledge and skills with a some effectiveness. Achievement approaches the provincial standard. (Level 2)
D- to D+	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
R	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a letter grade

ESL/ELD - Achievement is based on expectations modified from the curriculum expectations for the grade to support English language learning needs.

IEP - Individual Education Plan

NA - No instruction for subject/strand for reporting period

To Parents/Guardians and Students: This copy of the report card should be retained for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves school.

Teacher's Signature

X

Principal's Signature

X


Elementary Provincial Report Card *(Please complete, sign, and detach the form below, and return it to your child's teacher.)*

Student: Mata Taranun	Grade: 6	OEN: 147-842-447	Teacher: L. McLaughlin
--------------------------	-------------	---------------------	---------------------------

Parent's/Guardian's Comments

- My child has improved the most in:

- I will help my child to:

☐ I have received this report card.

☐ I would like to discuss this report card. Please contact me.

Parent's/Guardian's name (please print)	Signature	Date
	X	

Telephone (day): _____ Telephone (evening): _____