



Pheeranat (Punn Punn) Chaikittisilp 11e

Effort Profile Summary

	Collaboration	Growth Mindset	Independent Learning	Oracy
4	Punn Punn always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Punn Punn actively seeks feedback on how to improve the quality of his work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Punn Punn manages his time and work very efficiently and is highly disciplined, regularly using his initiative to go above and beyond expectations.	Punn Punn frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
3	Often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Responds well to feedback and targets and completes work to the expected standard. Shows resilience and is generally willing to persevere when things are difficult.	Manages their time and work efficiently and is disciplined, occasionally using their initiative to go beyond expectations.	Usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
2	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
1	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

English

Predicted **A**

Attainment **B**

Effort		Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
<div>4.0</div>	Y10 T1	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	B	
	Y10 T2	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	B	
	Y10 T3	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	B	A
	Term 1	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	B	
	Term 2	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	B	A
	Robert Newman						

English Literature

Predicted **4**

Attainment **3**

Effort		Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
<div>3.5</div>	Term 2	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	3	2
		<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>		
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	Robert Newman						

Further Pure Mathematics

Predicted **5**

Attainment **5**

Effort		Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
<div>3.5</div>	Term 2	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	5	4
		<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>		
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	Marc Galustian						

Physics

Predicted **A***

Attainment **A***

Effort		Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
<div>4.0</div>	Y10 T1	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	A*	
	Y10 T2	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	A*	
	Y10 T3	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	A*	A
	Term 1	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	A*	
	Term 2	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	A*	B
	Daniel Glowinski						

Punn Punn's Reflections

With actual iGCSE exams approaching on the horizon, term 2 is coming to an end. We've recently had mock exams which, many results to me, were disappointing. I have a lower than expected grade in Physics. Biology and Chemistry was well, however those too, were below my expectations in terms of score. Computer science was a solid one for me. My biggest issue right now is English, with a literature score so low I'm scared I'm getting a U. On the bright side, I've gotten my mathematics actual iGCSE paper back with a grade of level 9. That, I no longer need to worry about. My most concern was actually further pure maths as during mock exams, I stared blankly upon questions and questions. Overall, I believe there is room for improvement in my study techniques and as for my time management, I'm doing perfectly fine. I'm still attending ECAs like Aussie Rules Football and Silver Duke of Edinburgh International Award. I'm still exercising regularly, tennis, badminton, gym, rock climbing etc. This is a learning opportunity for me, do bad now, do well in actual iGCSEs. So not excited for the actual ones.



GPA equivalency for STA transcripts and application for Thai educational activities, e.g. applying for scholarships such as AFS, Government's OCSC scholarships, competitions, etc.

Key Stage 3

Key Stage 3		
Post-Levels	Year 7-9	Equivalent to Thai school's GPA system
Beyond	A*	4.00
	A	4.00
Expected	B	3.70
	C	3.00
Developing	D	2.30
	E	2.00
Beginning	F	1.30

The IGCSE Grading System

The IGCSE examination is designed to reflect positive achievement, and there are no recognised pass or fail grades, as such. However, a C grade is considered a "high pass" and is often required if the student is to continue their study to the next stage.

Key Stage 4				Equivalent to Thai school's GPA system
Grading level	Year 10	Year 11 / IGCSE	IGCSE 9-1 Grade	
	A, A*	A*	9	4.00
	B	A	8 7	4.00
	C	B	6	3.70
	D	C	5 4	3.00
	E	D	3	2.30
	F	E	2	2.00
	G	F	1	1.30



*The grades reflect the age related learning goals and expectations for students' academic progress in each phase