



Term 1 Report

2024 - 2025



Thitirat Phothisim (Cake)

Year 12

Diploma Programme

Homeroom Teacher

Ms. Daphnie Nunez

Learner Profile

Inquirer (เป็นนักถาม)	Students' natural curiosity has been nurtured. They have acquired the skills necessary to conduct purposeful, constructive research. They actively enjoy learning and this love of learning will be sustained throughout their lives. ความอยากรู้อยากเห็นของผู้เรียนได้รับการอบรมอย่างเป็นธรรมชาติ ผู้เรียนได้มาซึ่งทักษะที่จำเป็นต่อการวิจัยศึกษาอย่างมีเป้าหมายและสร้างสรรค์ ผู้เรียนมีความสุขกับการเรียน และ รักการเรียนรู้ไปตลอดชีวิต
Thinker (เป็นนักคิด)	Students exercise initiative in applying thinking skills critically and creatively to make sound decisions and to solve complex problems. ผู้เรียนใช้ทักษะการคิดอย่างมีวิจารณญาณและสร้างสรรค์ในการตัดสินใจและแก้ปัญหาที่ซับซ้อนได้
Communicator (เป็นนักสื่อสาร)	Students receive and express ideas and information confidently in more than one language, including the language of mathematical symbols. ผู้เรียนยอมรับและแสดงความคิดเห็นรวมทั้งให้ข้อมูลได้อย่างมั่นใจได้มากกว่าหนึ่งภาษา รวมถึงสัญลักษณ์ภาษาทางคณิตศาสตร์
Risk-taker (กล้าเสี่ยง)	Students approach unfamiliar situations without anxiety and have the confidence and independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe. ผู้เรียนเผชิญหน้ากับสถานการณ์ที่ไม่คุ้นเคยโดยปราศจากความกังวล มีความมั่นใจและอิสระในจิตวิญญาณที่จะค้นหาบทบาท ความคิด และวิธีการใหม่ๆ มีความกล้าหาญและชัดเจนในการปกป้องสิ่งเหล่านั้นที่ตนเองเชื่อ
Knowledgeable (ใฝ่เรียนรู้)	Students have spent time in our school exploring themes which have global relevance and importance. In doing so, they have acquired a critical mass of significant knowledge. ผู้เรียนใช้เวลาที่โรงเรียนสืบเสาะประเด็นความสัมพันธ์และความสำคัญเกี่ยวกับโลก ผู้เรียนจะได้มาซึ่งประเด็นความรู้สำคัญ
Principled (มีคุณธรรม)	Students have a sound grasp of the principles of moral reasoning. They have integrity, honesty and a sense of fairness and justice. ผู้เรียนเข้าใจหลักการของการใช้เหตุผลเชิงจริยธรรมอย่างถ่องแท้ มีความซื่อสัตย์สุจริตและยุติธรรม
Caring (ห่วงใยผู้อื่น)	Students show sensitivity towards the needs and feelings of others. They have a sense of personal commitment to action and service. ผู้เรียนแสดงออกถึงการตอบสนองต่อความต้องการและความรู้สึกของผู้อื่น มีความเข้าใจในความรับผิดชอบต่อการกระทำของตนเองและการบริการผู้อื่น
Open-minded (เปิดใจเรียนรู้)	Students respect the views, values and traditions of other individuals and cultures and are accustomed to seeking and considering a range of points of view. ผู้เรียนเคารพมุมมอง, ค่านิยมและประเพณีของบุคคลและวัฒนธรรมอื่น ๆ และคุ้นเคยกับการแสวงหาและพิจารณามุมมองที่หลากหลาย
Balanced (มีความสมดุล)	Students understand the importance of physical and mental balance and personal well-being. ผู้เรียนเข้าใจถึงความสำคัญของความสมดุลทางร่างกายและจิตใจ และความเป็นอยู่ที่ดี
Reflective (คิดไตร่ตรอง)	Students give thoughtful consideration to their own learning and analyse their personal strengths and weaknesses in a constructive manner. ผู้เรียนมีการคิดพิจารณาการเรียนรู้ของตนเองและวิเคราะห์ข้อดีและข้อเสียส่วนตัวของตนเองด้วยวิธีการที่สร้างสรรค์

Attendance

Days late this year (5 August - 13 December 2024)	3
Days absent this year (5 August - 13 December 2024)	4
Total days (5 August - 13 December 2024)	85

Grade Descriptors

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The following are the grade descriptors for (1-7) for each of the subject areas in the Diploma Programme. This table describes in broad terms what each mark represents.

Grade	Descriptor
7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The learner consistently demonstrates originality, insight, and analytical thinking. The learner produces work of high quality.
6	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The learner consistently demonstrates originality, insight, and analytical thinking.
5	Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The learner occasionally demonstrates originality, insight, and analytical thinking.
4	General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The learner demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
2	Very limited achievement in terms of the objectives. The learner has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
1	Minimal achievement in terms of the objectives.
N/A	Not Yet Assessed

Participation

The following are the participation descriptors:

Grade	Descriptor
A+	Insightful and thought-provoking
A	Excellent
B	Good
C	Satisfactory
D	Below average
E	Does not participate at all

Thai A Language and Literature (HL)

Educator: Mr. Kevin Charles

	Grade (1-7)
Term 1 grade	6
Participation	A

Strength(s):

Cake's writing shows a strong understanding of the main themes in *Matthanapatha*, especially the connection between love and suffering. Her character analysis is clear and well-grounded, with thoughtful links to the text's context. The way she uses formal language and literary terms really enhances her analysis. Overall, Cake has demonstrated a knowledgeable approach and excellent critical thinking in her interpretation.

Learning target(s):

Cake can enhance her writing by improving her paper's structure and developing smoother transitions among ideas, which will make her arguments more engaging, especially on topics such as 'beauty and suffering.' More explicit paragraph breaks and greater use of connecting phrases will help the flow. Focusing on short sentences, as well as syntax and spelling, will benefit the quality of her writing.

English B (SL)

Educator: Mr. George Lindstrom

	Grade (1-7)
Term 1 grade	4
Participation	B

Strength(s):

Cake consistently displays a positive attitude towards learning and is open to feedback, making adjustments to improve her work. She has shown strong creativity, producing a high volume of work in her visual-based narrative. Her reading ability and comprehension have notably improved, reflecting her dedication and growth mindset.

Learning target(s):

Cake should focus on strengthening her foundational skills in grammar, sentence structure, and vocabulary to improve writing clarity. Time management and task prioritisation are also areas to work on, which could help her complete assignments more efficiently and to meet deadlines. Continued progress in these areas could support her academic development.

Business Management (HL)

Educator: Mr. John-Charles Trowt

	Grade (1-7)
Term 1 grade	4
Participation	B

Strength(s):

Cake has shown a solid understanding of the course material, effectively integrating terms from Unit 1 on internal and external business environments. She actively participates in class case study investigations, focusing on skill development for the Paper 1 assessment, particularly in analysing and evaluating content.

Learning target(s):

To further improve, Cake should continue developing her English writing, particularly in making evidence-based deductions. In addition, she can structure her writing to show sequential order at the paragraph level as this will help convey her knowledge more clearly.

Biology (SL)

Educator: Mr. Charles Cejka

	Grade (1-7)
Term 1 grade	3
Participation	B

Strength(s):

Cake has recently demonstrated improved engagement with class activities and group discussions. She is able to apply some biological concepts to familiar situations with the help of visual and auditory resources. Cake can apply basic processing techniques to experimental data and occasionally draw appropriate conclusions from graphs.

Learning target(s):

Cake can benefit from creating a glossary of key biological terms and reviewing these prior to summative written assessments. Furthermore, she is encouraged to attempt all assigned data-based questions to practise applying her knowledge to unfamiliar contexts. Cake should develop a study plan to review earlier topics as we will be building upon these in future lessons.

Mathematics Applications and Interpretation (SL)

Educator: Mr. Jayaraman (JP) Purushothaman

	Grade (1-7)
Term 1 grade	3
Participation	C

Strength(s):

Cake demonstrates strong abilities in identifying and analysing patterns within arithmetic and geometric sequences. She is proficient in deriving and applying the general formulas for the n th term of sequences. Additionally, Cake excels at identifying key features of quadratic functions, including intercepts, maxima, minima, and the axis of symmetry, which reflects her analytical skills in graph interpretation.

Learning target(s):

Cake should concentrate on improving her skills in sketching graphs of linear and cubic functions, focusing on both accuracy and a deeper understanding of these concepts. Revisiting the fundamentals of cubic functions will enhance her comprehension of their graph behavior and practical applications.

Group 6: Visual Arts (HL)

Educator: Ms. Diana Clemencia Afanador Vargas

	Grade (1-7)
Term 1 grade	5
Participation	B

Strength(s):

Cake has demonstrated in her work adequate application and manipulation of the media, both in drawing and in painting. Her artwork reflects her own visual interests and she has shown persistence in creating images through which she can convey specific meaning. Cake is in the process of elaborating a personal visual vocabulary based on her personal interests through the exploration of different techniques.

Learning target(s):

Cake would benefit from continuing to practise both her drawing and painting skills focusing on: general outline, use of value, contrast between foreground and background. She is encouraged to experiment further with the different techniques seen in class: acrylic, watercolour and watercolour pencils.

DP Core

Creativity, Activity, Service (CAS)

Supervisor: Mr. Jayaraman (JP) Purushothaman

This student is currently meeting expected requirements for CAS:	X
This student is not currently meeting expected requirements for CAS:	

Comment(s):

Cake actively participated in raising environmental awareness during the *Loy Krathong* Festival by advocating for sustainable practices, highlighting plastic pollution's impact, and educating the school community about eco-friendly celebrations. To support local shelters, she plans to organise a food stall to generate funds and provide essential supplies like clothes, blankets, and hygiene products to orphanage girls.

Theory of knowledge

Educator: Mr. Charles Cejka

This student is currently meeting expected requirements for Theory of Knowledge (ToK):	X
This student is not currently meeting expected requirements for Theory of Knowledge (ToK):	

Comment(s):

Cake has been developing critical thinking skills this term and is able to consider various perspectives and ethical frameworks when considering real-life dilemmas. She is currently on track to meet the requirements for the TOK exhibition that will take place later in the academic year.