

KS3 End of Year Report

TEARNTRONG KONGCHAN

2023/2024

Year 8 - KS3 Report

Attendance 90%

Effort Summary

	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Grading System:	
4	TEARN works very well alone, is highly disciplined and manages time effectively, regularly using his initiative to produce excellent results.	TEARN is always very vocal in both class and small group discussions, and frequently asks and answers questions without being prompted.	TEARN is very creative and regularly comes up with solutions, actively seeks feedback and constantly strives to improve the quality of his work using new and improved ideas.	TEARN has worked extremely hard, shown great resilience and perseverance to meet all targets and complete tasks, and attained top marks in all of his assignments.	A*	= 90 - 100
					A	= 80 - 89
3	TEARN works well alone, is fairly disciplined and manages time quite effectively, often using his initiative to produce good results.	TEARN is usually quite vocal in both class and small group discussions, and often asks and/or answers questions without much prompting from the teacher.	TEARN is fairly creative and quite often comes up with solutions to difficult problems, responds well to feedback and generally looks to improve the quality of his work.	TEARN has worked hard, shown resilience and perseverance to meet targets and complete tasks, and attained good marks in all of his assignments.	B	= 70 - 79
					C	= 60 - 69
					D	= 50 - 59
2	TEARN works quite well alone but is often reliant on others, sometimes finishes on time and produces the minimum amount of work.	TEARN is sometimes quite vocal in both class and small group discussions, and asks and/or answers questions if prompted by the teacher.	TEARN has shown some creativity and originality, responds fairly well to feedback and sometimes looks to go over his work to improve its quality.	TEARN has not worked hard enough, gives up too easily, often fails to meet targets or complete tasks, and attained average-low marks in many of his assignments.	E	= 40 - 49
					F	= 30 - 39
					G	= 20 - 29
1	TEARN finds it difficult to work alone and is always reliant on others, rarely finishes on time and often produces poor work.	TEARN is rarely vocal in either class or small group discussions, and only ever asks or answers questions when prompted by the teacher, giving limited responses.	TEARN hardly ever comes up with their own ideas or offers solutions to problems, usually choosing to ignore feedback and disinterested in improving his work.	TEARN has put in a minimal amount of effort, is uninterested in being challenged, gets low marks for assignments and has made very little progress.	U	= Below 20

Tutor's comments

Is punctual	4-Often
Is smartly presented	5-Always
Is sociable	5-Always
Is cooperative	5-Always
Is creative	5-Always

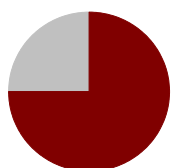
Tearn is often quietly going about his learning or socialising with friends during our tutor periods. He has successfully represented SPIP in football and basketball this year, and has made outstanding academic progress – a fantastic year all round. Tearn's behaviour is exemplary, and he is polite and respectful at all times. I am looking forward to seeing what Tearn achieves next year. Excellent work!

Mr George M.

Mathematics

Attainment B

Overall effort
3.00



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	72%	B
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	87%	A
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	74%	B
				EOY Exam	48%	
				Overall Score	72.0%	

Subject Teacher Comment

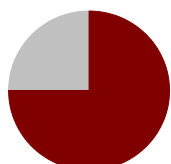
Tearn has shown steady and consistent progress in mathematics. During lesson time he will make an attempt to engage in activities, but at times can be easily distracted and misses out on pieces of information and essential theory. He needs to try to improve his attempt at more difficult problems and not easily give up before exploring all solutions and options. His test results and homework has been of a good standard.

Mr Tafail

Science

Attainment B

Overall effort
3.00



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	72%	B
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	76%	B
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	87%	A
				EOY Exam	68%	
				Overall Score	75.0%	

Subject Teacher Comment

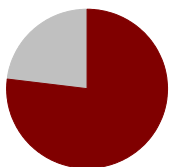
Tearn is an enthusiastic learner. Though he needs some constant prompting to stay on task, he readily grasps new concepts and ideas. He consistently responds accurately to questions when prompted. He is encouraged to pay close attention during the lesson so that he doesn't miss any information.

Ms Sahiba

English

Attainment B

Overall effort
3.08



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	83%	A
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	95%	A*
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	77%	B
EOY Exam					69%	
Overall Score					73.0%	

Subject Teacher Comment

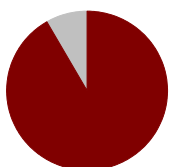
Tearn has only just joined First Language for Term 3 due to his excellent results. In this short time, he has shown that he deserves to be at this higher level. He is a confident speaker with a wide range of vocabulary and a good understanding of grammar which is also shown in his written work. I'd love to see him reading more to gain ideas for creativity.

Mr Jonny

Thai Language & Culture

Attainment B

Overall effort
3.67



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	75%	B
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	86%	A
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	91%	A*
EOY Exam					65%	
Overall Score					79.0%	

Subject Teacher Comment

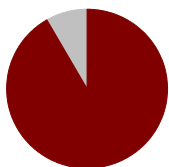
TEARN เป็นนักเรียนที่ให้ความสนใจในบทเรียนได้ค่อนข้างดีแม้จะต้องกระตุ้นโดยการเรียกให้ตอบบ้าง และเป็นนักเรียนที่มีความรับผิดชอบพอสมควร ให้ความร่วมมือกับการทำกิจกรรมในชั้นเรียนและมีการจดบันทึกลงสมุด มีความสามารถในการใช้ทักษะภาษาไทยได้ในระดับดีทั้งทักษะการอ่านจับใจความ การพูดนำเสนอ การฟังเพื่อความเข้าใจ ส่วนด้านการเขียนควรฝึกฝนเรื่องการสะกดคำและการเรียบเรียงประโยคให้สละสลวยเพื่อให้มีความถูกต้องและสมบูรณ์มากยิ่งขึ้น

Mr George T.

Chinese

Attainment A

Overall effort
3.67



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	94%	A*
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	70%	B
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	92%	A*
EOY Exam					96%	
Overall Score					87.0%	

Subject Teacher Comment

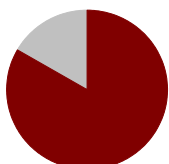
Tearn demonstrates strong language skills by understanding the main points from long-spoken texts in a familiar language. He can compose related long sentences and speaks confidently when engaging with the group. Additionally, Tearn shows supportive behavior towards his peers in Chinese. Tearn's ability to comprehend complex spoken language and his confidence in communication are noteworthy.

Ms Joyce

Geography

Attainment B

Overall effort
3.33



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	87%	A
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	80%	A
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	71%	B
EOY Exam					75%	
Overall Score					79.0%	

Subject Teacher Comment

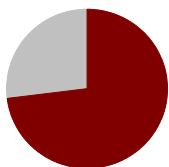
Tearn's notebook is incomplete, very disorganised and untidy. He had a very strong start to the year, but his test marks declined in term two, and he only managed to score 65% in the last term. However, he had an excellent exam score. Sadly he did not put much focus or effort in his assignments this term. He didn't meet the project requirements, and his quiz score could've been much higher. With more attention he is able to do so much better.

Ms Charmaine

Global Perspectives KS3

Attainment **B**

Overall effort
2.92



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	95%	A*
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	70%	B
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	72%	B
EOY Exam					75%	
Overall Score					79.0%	

Subject Teacher Comment

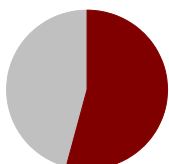
Tearn did well in Global in Term 1. Unfortunately, I noticed a change in his work ethic and quality of work in Terms 2 and 3. He submitted a lot of work late and didn't always follow the instructions exactly on his work and projects. I'm sure if Tearn put a bit more time and effort into his work, he would have an A* in Global. I appreciate that Tearn sometimes participates in class by answering questions and I hope he continues this.

Mr Mark

History

Attainment **D**

Overall effort
2.17



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	58%	D
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	68%	C
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	48%	E
EOY Exam					31%	
Overall Score					53.0%	

Subject Teacher Comment

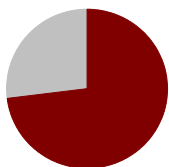
Tearn has done okay this year in history, but there is room for improvement. He is well-behaved in class and works well with other students. Tearn needs to engage a little more in class, get more involved in class discussions, and ask more questions. He should also work on developing his writing skills. With more focus in class, I am confident he will achieve better results in Year 9. Keep working hard, Tearn!

Mr David

Computing & Robotics

Attainment **A**

Overall effort
2.92



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	87%	A
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	69%	C
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	91%	A*

Overall Score 83.0%

Subject Teacher Comment

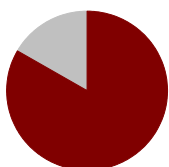
Apart from Term 2, Tearn was able to do great work in computing and robotics class and was able to achieve high marks as a result. One area of possible improvement would be to focus more in class and not become so easily distracted by other things such as his cell phone and classmates.

Mr Radek

Finance Literacy

Attainment **A**

Overall effort
3.33



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	100%	A*
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	70%	B
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	81%	A

Overall Score 85.0%

Subject Teacher Comment

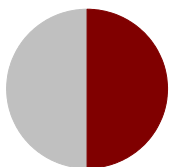
Tearn has brought a unique and steady energy to our Financial Literacy class. One of the highlights of Tearn's year was his outstanding research project, where his creativity and analytical skills truly stood out. However, Tearn sometimes gets absorbed in socializing with friends, which can pull him off track.

Mr William

Art & Design

Attainment **E**

Overall effort
2.00



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	60%	C
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	45%	E
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	10%	U

Overall Score 40.0%

Subject Teacher Comment

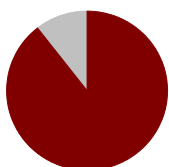
Tearn requires significant encouragement to stay focused and complete assignments. He struggles with effort, time management, and the quality of his work. Additional practice in drawing and painting, along with consistent encouragement, will be crucial for his improvement. Increased effort and support can help Tearn develop stronger skills and work habits in art.

Ms Kwan

Drama

Attainment **A**

Overall effort
3.58



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	83%	A
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	91%	A*
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	90%	A*

Overall Score 87.0%

Subject Teacher Comment

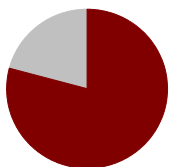
Tearn is the man in our class, no doubt about it! He's like a rockstar, and his work? Incredible doesn't even begin to describe it! His English skills are seriously impressive and they definitely give him an edge in drama class. He breezes through assignments and his confidence shouldn't just be saved for our classroom, he should venture out into extracurricular performances as well.

Mr George

Music

Attainment B

Overall effort
3.17



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	78%	B
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	75%	B
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	78%	B

Overall Score 77.0%

Subject Teacher Comment

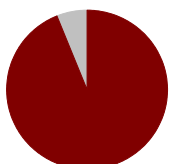
Tearn played the keyboard in class. Tearn often surprises me with sudden displays of skill. He's quite good at playing the piano, but often loses focus in class or is distracted by his classmates. He's a nice student and always has a positive attitude. Tearn surprised me again in his final project. He played the guitar in a group for his final project, showing a good understanding of chords and rhythms with a few small mistakes.

Mr Jordan

PE KS3

Attainment B

Overall effort
3.75



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	78%	B
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	78%	B
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	75%	B

Overall Score 77.0%

Subject Teacher Comment

Tearn has progressed well this year. Most notably he has achieved an exceptional A grade in his athletics and football. Tearn is a trustworthy and reliable member of the group. To reach greater levels in Year 9, Tearn should seek to engage further in theoretical elements of the lessons and take opportunities to lead when in small groups and teams. MHE

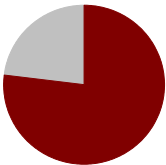
Mr Matthew

Service in Act

Attainment
A*

Overall effort

3.08



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Score	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	92%	A*
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	86%	A
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	92%	A*

Overall Score

90.0%

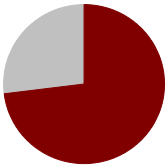
Mr George T.

PSHE

Attainment
A

Overall effort

2.92



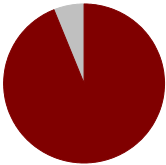
	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)	Grade
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	A*
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	A
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	D

Ms Elyse

(T1) Football Boys U13 Club

Overall effort

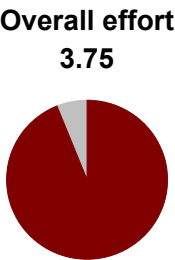
3.75



	Self-reliance (S)	Participation (P)	Innovation (I)	Progression (P)
T1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>
T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>
T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>

Mr Foong

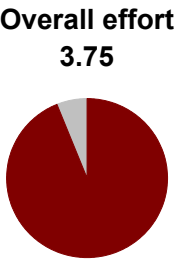
(T2) Football Boys U13 Club



	Self-reliance (S)				Participation (P)				Innovation (I)				Progression (P)			
T1	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
T2	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
T3	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

Mr Foong

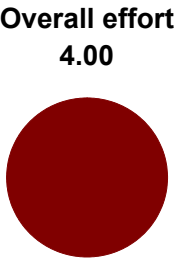
(T3) Football Boys U13 Club



	Self-reliance (S)				Participation (P)				Innovation (I)				Progression (P)			
T1	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
T2	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
T3	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

Mr Foong

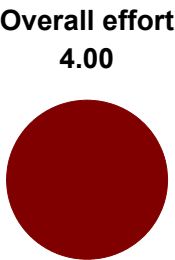
(T1) Marketing Club



	Self-reliance (S)				Participation (P)				Innovation (I)				Progression (P)			
T1	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
T2	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
T3	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

Ms Ropa

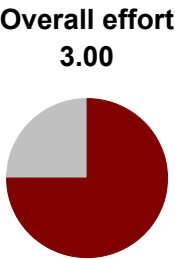
(T2) Art Club - Wed



	Self-reliance (S)				Participation (P)				Innovation (I)				Progression (P)			
T1																
T2																
T3																

Ms Ying

(T3) Seven to Niners (Maths Problem



	Self-reliance (S)				Participation (P)				Innovation (I)				Progression (P)			
T1																
T2																
T3																

Mr Tafail