



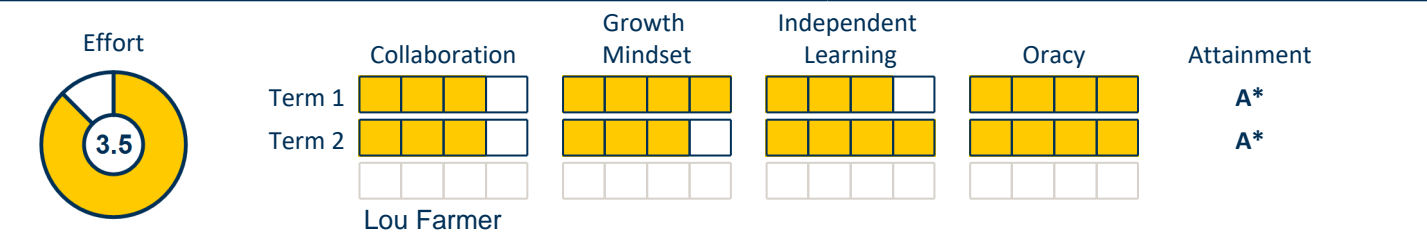
Jittipat (Dinn) Kasisareewong 10a

Effort Profile Summary

	Collaboration	Growth Mindset	Independent Learning	Oracy
4	Always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Actively seeks feedback on how to improve the quality of their work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Manages their time and work very efficiently and is highly disciplined, regularly using their initiative to go above and beyond expectations.	Frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
3	Dinn often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Dinn responds well to feedback and targets and completes work to the expected standard. He shows resilience and is generally willing to persevere when things are difficult.	Dinn manages his time and work efficiently and is disciplined, occasionally using his initiative to go beyond expectations.	Dinn usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
2	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
1	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

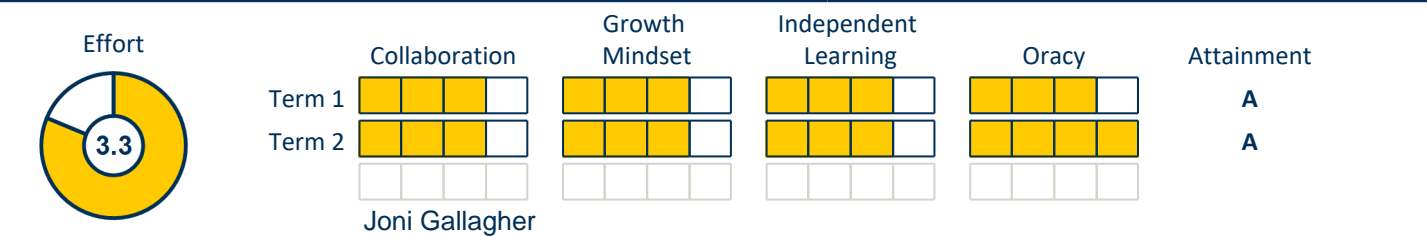
Biology

Attainment A*



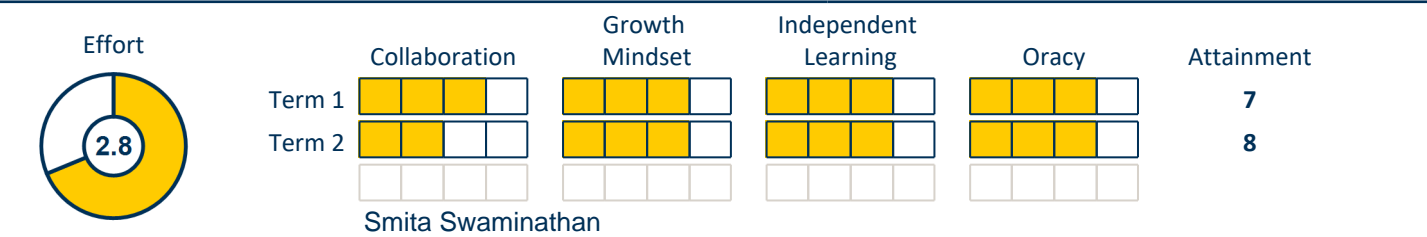
Chemistry

Attainment A



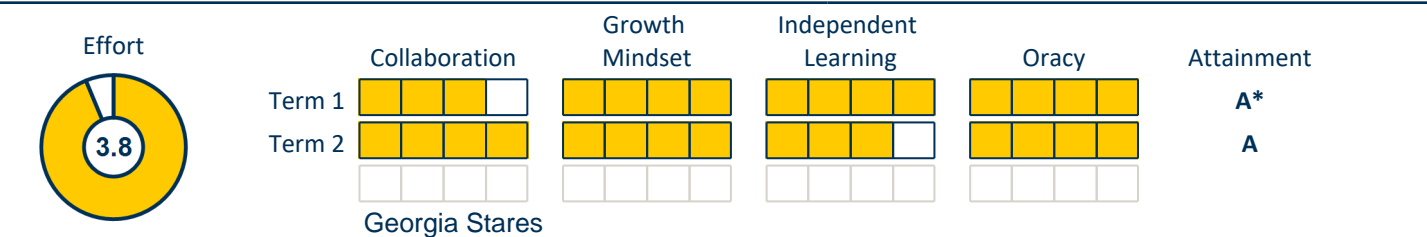
Economics

Attainment 8



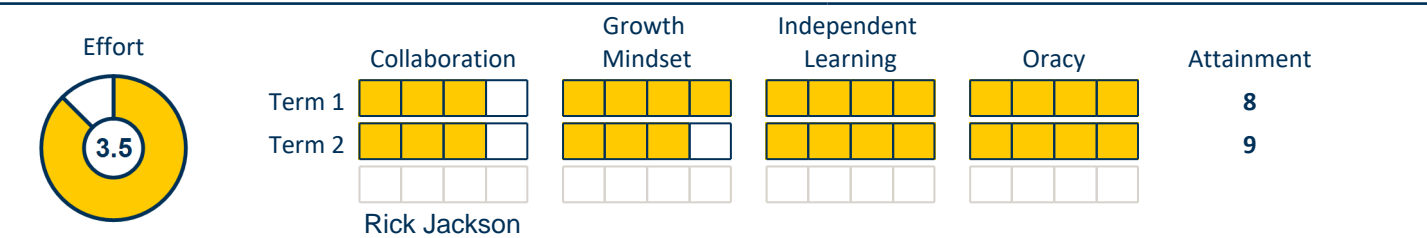
English

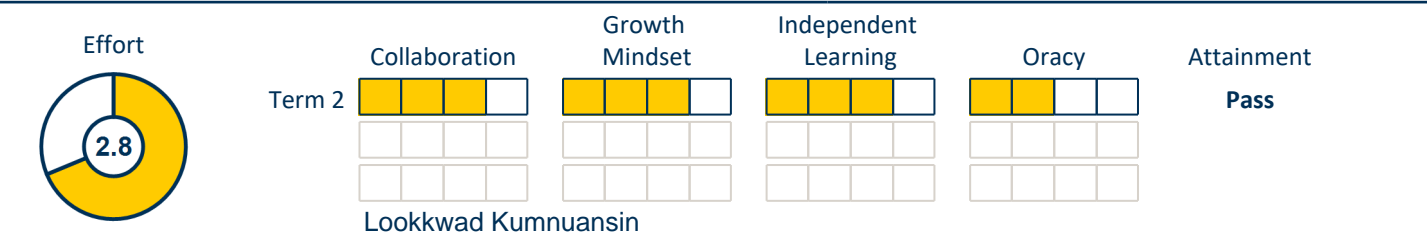
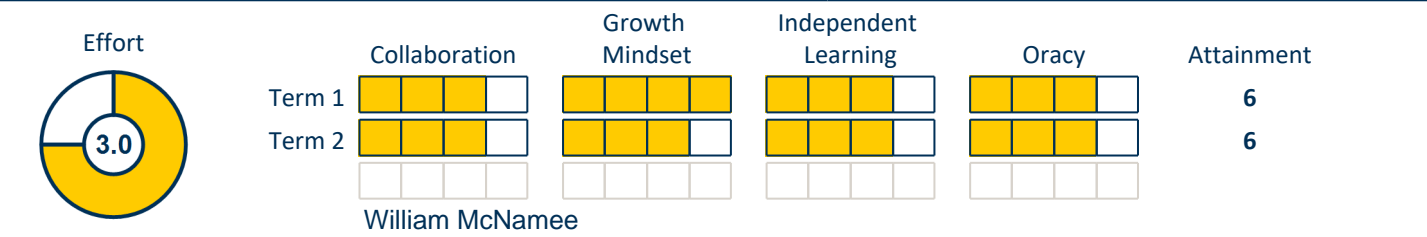
Attainment A



History

Attainment 9





Dinn's Reflections

One of my proudest achievements during Term 2 has been my academic improvement in Biology, as well as my consistent performance across other subjects. Over the course of the term, I scored 84%, 88%, and 92% in my Biology assessments, with each score showing a steady increase of 4% from the previous one. This demonstrates not only my commitment to learning but also my ability to improve steadily in a subject that I find both challenging and rewarding.

In addition to my progress in Biology, I am also proud of maintaining strong results in Economics and History, where I consistently earned at least a 7 in Economics and an 8 in History. These scores reflect my dedication and effort across all subjects, and I am pleased with my overall academic performance.

However, I continue to face challenges in my Mathematics assessments. Despite my best efforts, I scored lower than expected due to issues with exam technique and panic, which hindered my ability to perform at my best. Moving forward, I am committed to improving in this area by implementing a solid study plan, practicing exam papers regularly, and revising consistently, even in the absence of upcoming exams. I am determined to build better exam strategies to overcome these obstacles and achieve stronger results.

For the next term, my goal is to achieve at least a 6 or 7 in Mathematics while maintaining good scores in my other subjects. I also intend to make positive changes in my personal life, ensuring I stay focused and avoid actions that could lead to trouble. I will take proactive steps to protect my reputation and prevent any further issues that could negatively impact my permanent record.