



Natadet (Pebble) Jitradetpokin 9j

Effort Profile Summary

	Collaboration	Growth Mindset	Independent Learning	Oracy
4	Always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Actively seeks feedback on how to improve the quality of their work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Manages their time and work very efficiently and is highly disciplined, regularly using their initiative to go above and beyond expectations.	Frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
3	Pebble often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Pebble responds well to feedback and targets and completes work to the expected standard. He shows resilience and is generally willing to persevere when things are difficult.	Pebble manages his time and work efficiently and is disciplined, occasionally using his initiative to go beyond expectations.	Pebble usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
2	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
1	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

Art & Design

Attainment **B**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
Y8 T3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	B
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Chris Lister					

Biology

Attainment **B**



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Ceri Abbott					

Chemistry

Attainment **C**



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Joni Gallagher					

Dance

Attainment **B**



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Term 2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	B
Megan West					

Drama

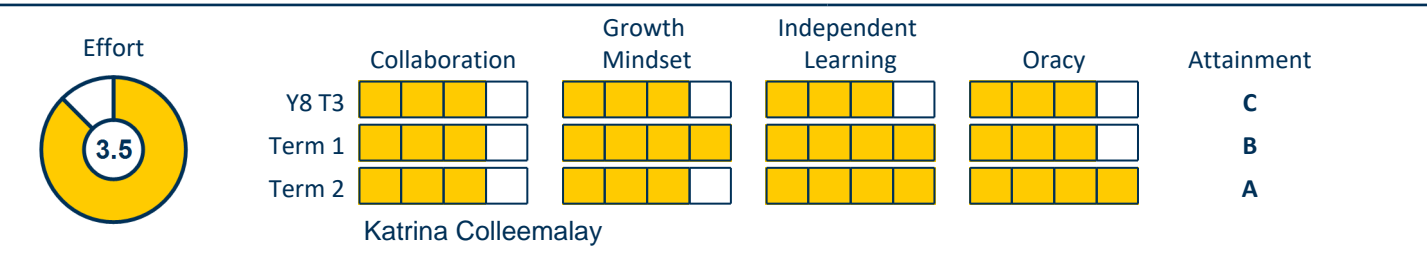
Attainment **B**



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Alex Hughes					

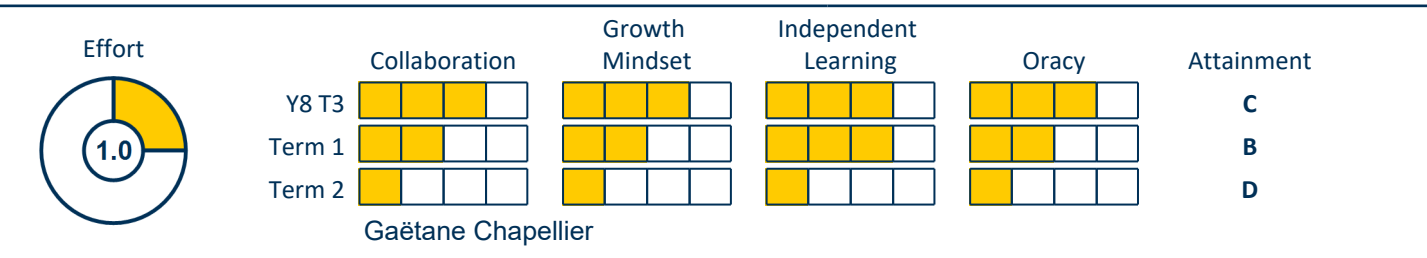
English

Attainment **A**



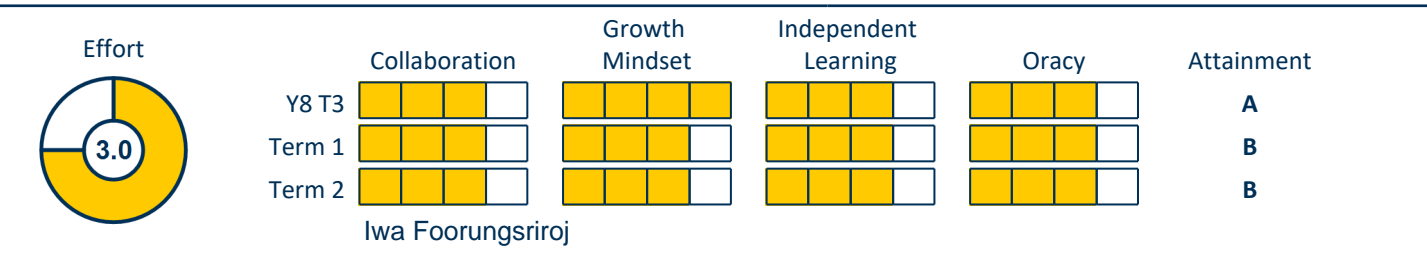
French

Attainment **D**



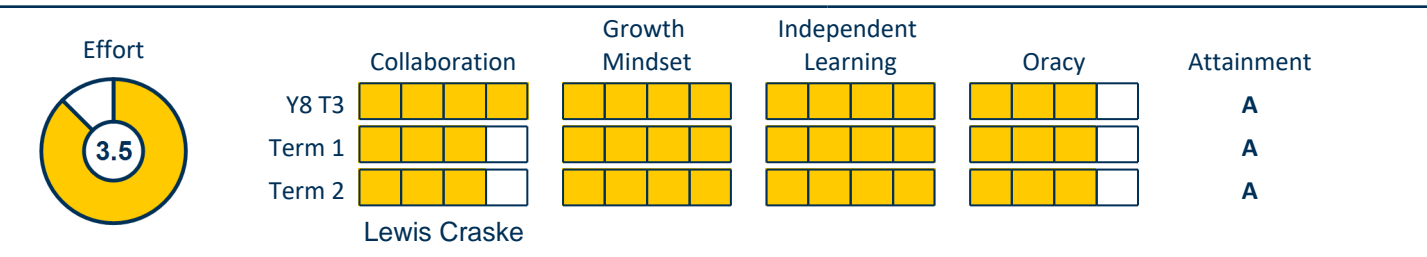
Humanities

Attainment **B**



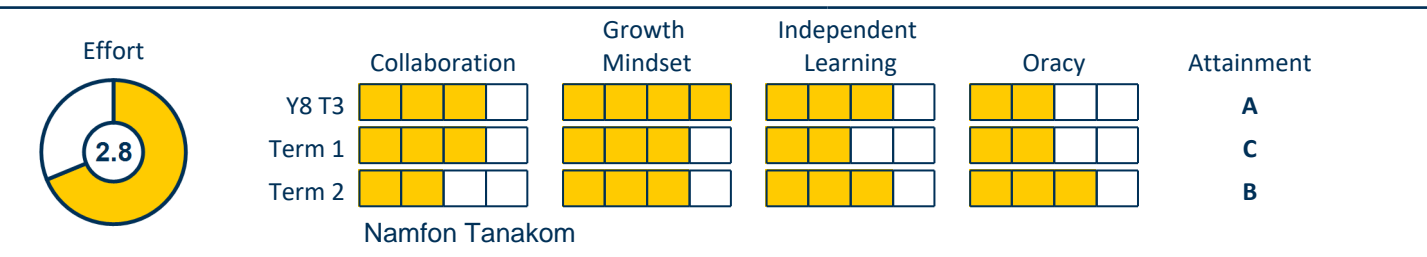
Mathematics

Attainment **A**



Music

Attainment **B**



PE

Attainment **B**



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Hannah Charman

Physics

Attainment **B**



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Alex Watson

Technology

Attainment **C**



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Dan Gough

Thai

Attainment **C**



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Boss Thumrongarchariyakun

Pebble's Reflections

This term has been so fast. I feel like I have a lot to improve. I have my strengths and my weaknesses. Base on this term, I feel like I am proud of my maths results getting 82.5 percent. I aiming to get 95 percent or above. For all the subjects I feel like next term I have lo lock in and study hard, because I want to get a good grade. So to do this, I will have to listen, focus and lock in to every subject like Technology, Biology, Physics, Chemistry and other subjects. Next term, I will try to get the maximum of C is 0. But overall everything need improvement for me.