



	Current Attainment	Attitude	Teacher
Art	T	G	S Brimsted
Pan is not demonstrating her full potential yet in Art. Her observational studies show signs of value control and an understanding of shape, but they lack the refinement of details and textures. Her sculpture designs are creative, but still lack thoughtful detail.			
Computing	E	E	A Turkington
Pan is making steady progress in Computing and generally works well in lessons. Her classwork is good and she is confident when answering questions and contributing to class discussions. By reviewing the content of each lesson thoroughly I am confident her assessments scores can improve.			
Design Technology	A	E	E Kemp-Gee
Pan has made good progress in their perfume bottle project. She has shown creativity in her logo and box designs demonstrating an understanding of audience needs. To improve, Pan should refine their sketches to ensure the best quality outcomes.			
Drama	E	E	K Sanders
Pan makes thoughtful and brave choices in drama, as seen in her recent emotional monologue as a Titanic survivor through her vocal and facial expressions. She has recently started exploring slapstick and should continue work with focus fully committing to its conventions within her performances.			
English	A	G	M Pollard
Pan is generally focused and hard-working. In analysis he can explore connotations and make inferences at word-level. To develop, he needs to embed quotations within sentences and identify and evaluate specific named literary techniques used by the writer.			
Geography	A	G	C Prunty
Pan is making progress in geography this term. She is beginning to contribute more to class discussions. In order to make further progress, it is important that Pan continues to develop her analytical skills by making inferences from maps and graphs to support her judgements.			
History	A	G	J Rolleston
Pan has made good progress so far this year. Her work is usually completed to a good standard, and she shows a willingness to participate in class discussions. To improve further as we move into our study of slavery, I would encourage her to spend more time fully developing her written answers.			
Learning For Life	N/A	G	I Brookes
Year 8 continue their personal, social and health education development through the Learning for Life curriculum. There are more details about the current topic in the comment box below.			
Mathematics	A	E	D Morton
Pan excels during lessons, she is consistently engaged and eager to give her best effort. She completes all her homework on time and is making excellent progress. It's evident that she is focusing on her targets from last year, as her time management skills have noticeably improved.			
Music	A	G	D Gabriel
Pan has made good progress in Music, contributing well to Pachelbel's Canon and GarageBand project. To develop further, she should work on ensuring all the melodies are accurately performed.			
Physical Education	N/A	G	H Atkinson
Pan has worked well in PE. We are now working on indoor invasion games. Pan is able to perform the basic core skills in isolation, I would now encourage her to consider how to successfully apply to them to game situations, particularly focusing on her choice of pass to maintain possession.			

Science

A

G

C Gettel

In their most recent assessment, Pan attained 67%. This was a good effort and has highlighted some areas for development. To improve further Pan should focus on ensuring that her development of verbal responses surrounding thermal expansion and contraction reference relevant keywords.

Spanish

E

G

K McSweeney

Pan shows a strong vocabulary for discussing food, justifying opinions well. She confidently uses present tense verbs to talk about herself and others. To improve, she should reflect on higher-level structures and expand sentences with more detail using our AVOCADOS model.

Thai Studies

T

G

W Janchana

Pan is showing consistent effort in her studies. While she still lacks confidence in speaking and writing in Thai, she has made progress. To further improve, she would benefit from participating more in class discussions, which will help build her confidence and language skills.

Learning for Life

This term in Learning for Life, students have been exploring the Topic 'Relationships and Staying Safe Online'. They have been learning about recognising healthy and unhealthy relationships, different communication styles, personal boundaries and staying safe online. Students explored the impact of social media on their wellbeing, the importance of good digital citizenship including cyberbullying and how to recognise, block and report inappropriate behaviour/s online. Currently students are working through their Drugs Education Unit, learning how to assess and manage risks including peer influence related to caffeine, alcohol, tobacco, e-cigarettes and cannabis. Students are signposted at the end of each lesson to further guidance and how to access support when needed.



SHREWSBURY
INTERNATIONAL
SCHOOL
BANGKOK

Grading Criteria

Attainment Level	Description
E	Exceeding age - related National Curriculum expectations.
A	Performing at expected age - related National Curriculum expectations.
T	Performing towards age - related National Curriculum expectations.
C	Causing concern .

Attitude to Learning	Description
E	Excellent attitude
G	Good attitude
I	Areas that can be improved