



## Rajitha (Prim) Phraephrewngarm 11h

### Effort Profile Summary

	<b>Collaboration</b>	<b>Growth Mindset</b>	<b>Independent Learning</b>	<b>Oracy</b>
<b>4</b>	Prim always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Prim actively seeks feedback on how to improve the quality of her work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Prim manages her time and work very efficiently and is highly disciplined, regularly using her initiative to go above and beyond expectations.	Prim frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
<b>3</b>	Often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Responds well to feedback and targets and completes work to the expected standard. Shows resilience and is generally willing to persevere when things are difficult.	Manages their time and work efficiently and is disciplined, occasionally using their initiative to go beyond expectations.	Usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
<b>2</b>	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
<b>1</b>	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

# Biology

Predicted **A\***

Attainment **A\***



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
Y10 T1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A*</b>	
Y10 T2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A*</b>	
Y10 T3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A*</b>	<b>A</b>
Term 1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A*</b>	
Term 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A*</b>	<b>A*</b>
Joe Stahura						

# Chemistry

Predicted **A\***

Attainment **A**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
Y10 T1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	
Y10 T2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	
Y10 T3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	<b>A</b>
Term 1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	
Term 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	<b>A</b>
Marc Wilford						

# English

Predicted **A**

Attainment **A**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
Y10 T1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	
Y10 T2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	
Y10 T3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	<b>A</b>
Term 1	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	
Term 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>A</b>	<b>A</b>
Grace Rungsee						

# English Literature

Predicted **6**

Attainment **5**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
Term 2	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>5</b>	<b>5</b>
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
Grace Rungsee						

# Further Pure Mathematics

Predicted **8**

Attainment **7**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
Term 2	████████	████████	████████	██████	7	7
	████████	████████	████████	████████		
	████████	████████	████████	████████		
	████████	████████	████████	████████		
	████████	████████	████████	████████		

Marc Galustian

# Art & Design

Predicted **8**

Attainment **8**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
Y10 T1	████████	████████	████████	██████	7
Y10 T2	████████	████████	████████	██████	8
Y10 T3	████████	████████	████████	████████	8
Term 1	████████	████████	████████	████████	8
Term 2	████████	████████	████████	████████	8

Tim Williams

# Physics

Predicted **A\***

Attainment **A\***



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
Y10 T1	████████	████████	████████	████████	A*	
Y10 T2	████████	████████	████████	████████	A*	
Y10 T3	████████	████████	████████	████████	A*	A*
Term 1	████████	████████	████████	██████	A*	
Term 2	████████	████████	████████	████████	A*	A*

Matt Armitage

# Thai

Predicted **A\***

Attainment **A\***



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment	Exam
Y10 T1	████████	████████	████████	██████	A	
Y10 T2	████████	████████	████████	██████	A	
Y10 T3	████████	████████	████████	████████	A	A
Term 1	████████	████████	████████	████████	B	
Term 2	████████	████████	████████	████████	A*	A

Boongkie Hariwongsanuparp

## Prin's Reflections

This term has been slightly stressful, however it has been extremely helpful in helping me prepare for the real IGCSE exams!

During the mock exam, I felt a little worried and stressed that I won't be able to study in time. I believe I feel this way because there were a lot of things to revise over, a lot of information and things to remember. As the two weeks progressed, I felt more relieved, as I finished each exam. I also think I felt less stressed because before each exam I would study with my friends and revise any last minute information, which prepared me mentally and made me feel more confident going into the exam. Furthermore, as I experience going into the exam room over and over again, I feel less stressed and pressured. I felt more comfortable and relaxed going into the exam room, which made me able to collect my thoughts and able to do my exams to the fullest!

My working habits definitely changed during the course of the mocks, I was more diligent to study and spent all my time studying. I have created a studying schedule to follow and added topics and subjects to revise into the schedule, which has made me able to go through most of the things I needed to, in order of things I struggled the most to the least. I think these habits have come because I wanted to do my best and have the best mock result possible! Now that I have experienced the mock exam, I think I did well in understanding the exam question patterns and understanding the best way for me to study, which is: using flashcards and past papers. Going forward, I will continue to study consistently and use the mentioned study techniques until my real IGCSE exams! However, the few things I would change about my working habits and routine in the IGCSEs is to procrastinate less and just start studying right away to not waste time! By making these changes, I will feel and be more prepared for my IGCSE exams and not feel regretful that I haven't studied!