

Pasitpong Wangjongrakkul, (Chill Chill) So8

Academic Progress

All Harrovians are on a learning journey during their time with us. At Harrow Bangkok we encourage students to take risks in their learning as this allows us to address any misunderstandings and build better, more robust learners. It is essential therefore, to note that assessment results are only snapshots of your child's academic progress. We expect all our students to learn from their mistakes and strive to maintain or exceed their Projected Grades.

Projected Grades

Projected Grades indicate the attainment grades students are on track to achieve at the end of the Year 8. They are produced by teachers and are based on class work, homework and internal assessments, which are moderated and standardised for consistency. An explanation of the Projected Grades can be found on page 3 of this report. The Term 3 grade will be a Final Grade for the year.

Subject / Grades	Projected Grades				Engagement
	Term 1	Term 2	Term 3	End of Year Exams	T1
Art & Design - Miss B Johnson	Consolidating				Consolidating
Computing - Mr T Rushbrooke	Excelling				Excelling
Design Technology - Miss B Johnson	Consolidating				Secure
Drama - Mr E Chadwick	Secure				Secure
English - Mr E Chadwick	Secure				Secure
Geography - Mrs G Guron-Hird	Consolidating				Secure
History - Mr P Swainson	Excelling				Secure
Mandarin - Miss N Tam	Excelling				Secure
Mathematics - Mr L Keohane	Secure				Excelling
Music - R Guron-Hird	Excelling				Excelling
PE - Mr G Hart, L Ludlam	Consolidating				Consolidating
Religious Studies - Ms B Owen	Excelling				Secure
Science - Dr S Whiting	Secure				Secure
Thai Language - Ms J Watanapongvanich	Consolidating				Consolidating



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Academic Projected Grade Description

Beginning	Developing	Consolidating	Secure	Excelling
Students are beginning to develop the fundamental skills and/or knowledge in the subject. They rely on direct instruction.	in the subject. They	Students are consolidating their learning by practising their skills and/or developing understanding in new contexts. They can apply them with support.	Students are demonstrating secure skills and/or understanding in all areas of the subject. They can accurately apply them to a range of contexts.	Students are excelling in their learning. They can confidently demonstrate their understanding and/or skills and apply them in all contexts.

Academic Learning Behaviour - Engagement

	Beginning	Developing	Consolidating	Secure	Excelling
	Rarely engages	Attentive – listening more than speaking	Interactive – having conversations	Ask questions – starts to interrogate others	Independent – can work by themselves
Listening Skills	Needs prompting to remain attentive in lessons	Is attentive in lessons	Is an active listener	Is fully involved in lessons	Is actively involved in lessons
Questioning & Responding	Needs significant support to answer questions	Can answer questions with support	Can respond to asked questions	Can answer/ sometimes asks questions	Can drive discussion/ participate fully
Independent Practice	Can repeat work to improve	Practises regularly to improve Can understand the value of practice	Can establish/follow practice schedules	Can take responsibility for practising independently and regularly Jointly sets goals for improvements	Can self-regulate and revise practice schedules in line with improvements Can set own goals and monitor progress towards them
Response to feedback	Needs support to respond to feedback	Can respond to feedback about next steps and how to improve	Can seek/respond to feedback on how to improve performance and respond to those goals	Can monitor own performance and seek feedback from others	Can actively seek ways to improve
Homework	Rarely completes homework on-time	Increasingly submits homework on time, but could improve the quality	Often meets homework deadlines and submits work of good quality	Always meets homework deadlines and submits works of good quality	Always meets homework deadlines and submits work of excellent quality