



Achirawit (Archie) Suebsook 8b

Effort Profile Summary

	Collaboration	Growth Mindset	Independent Learning	Oracy
4	Always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Archie actively seeks feedback on how to improve the quality of his work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Manages their time and work very efficiently and is highly disciplined, regularly using their initiative to go above and beyond expectations.	Frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
3	Archie often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Responds well to feedback and targets and completes work to the expected standard. Shows resilience and is generally willing to persevere when things are difficult.	Archie manages his time and work efficiently and is disciplined, occasionally using his initiative to go beyond expectations.	Archie usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
2	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
1	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

Art & Design

Attainment **C**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
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Y7 T3	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	A
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Dan Goddard					

Dance

Attainment **A**



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Rey Denila					

Drama

Attainment **B**



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Jasmine Moir					

English

Attainment **A**



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Andy Doherty					

Humanities

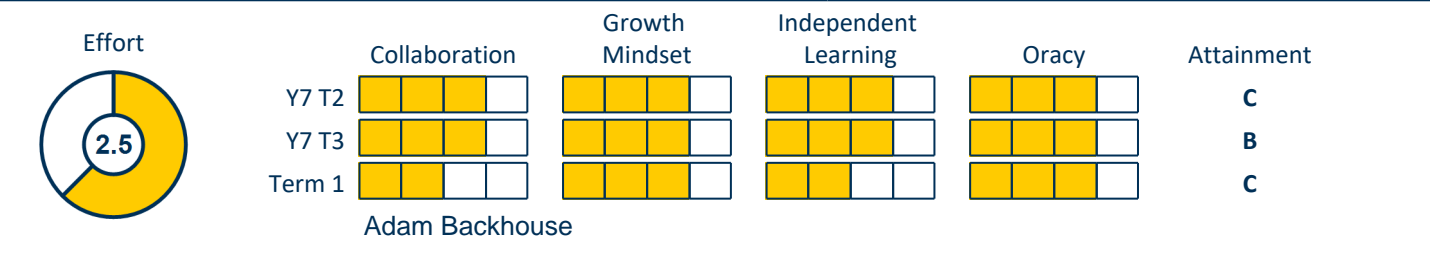
Attainment **A**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
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Will Hayman					

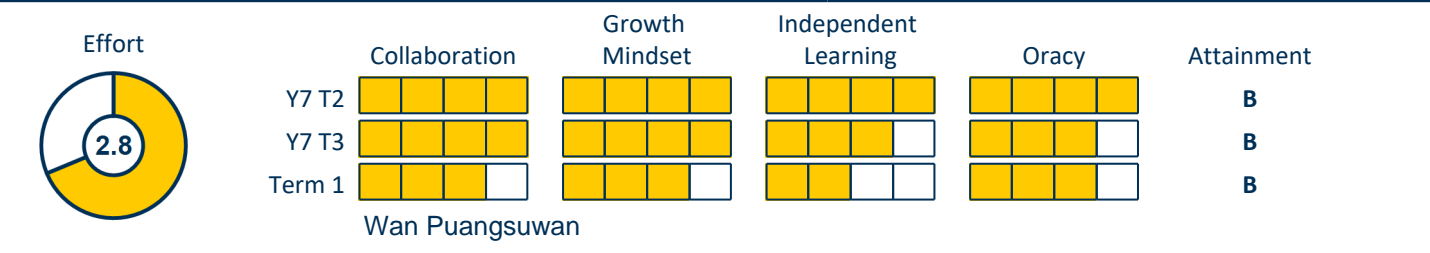
Mathematics

Attainment C



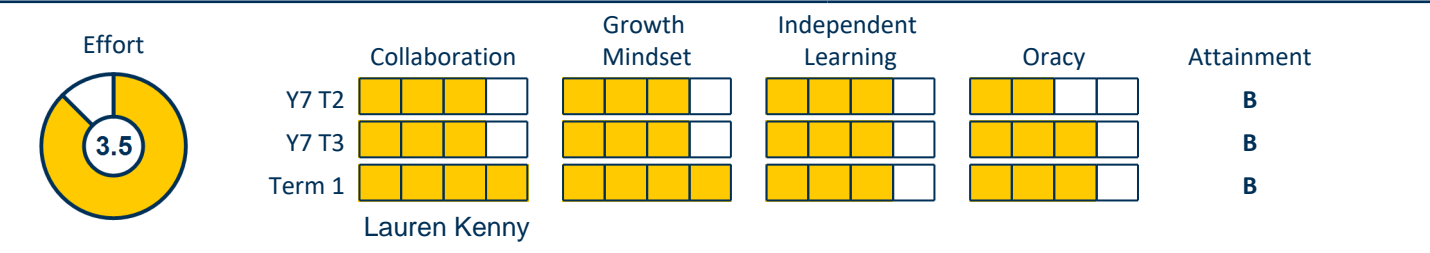
Music

Attainment B



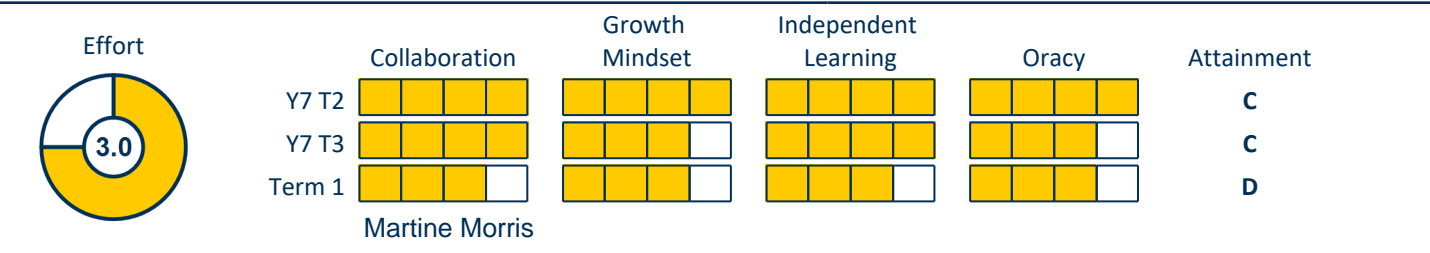
PE

Attainment B



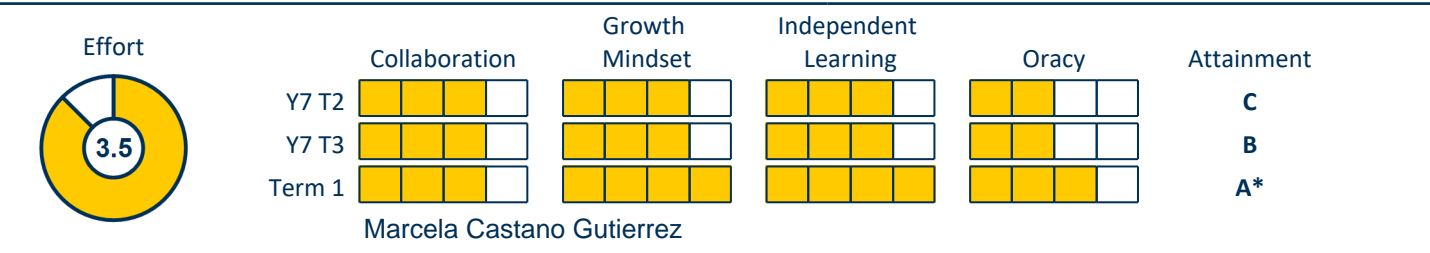
Science

Attainment D



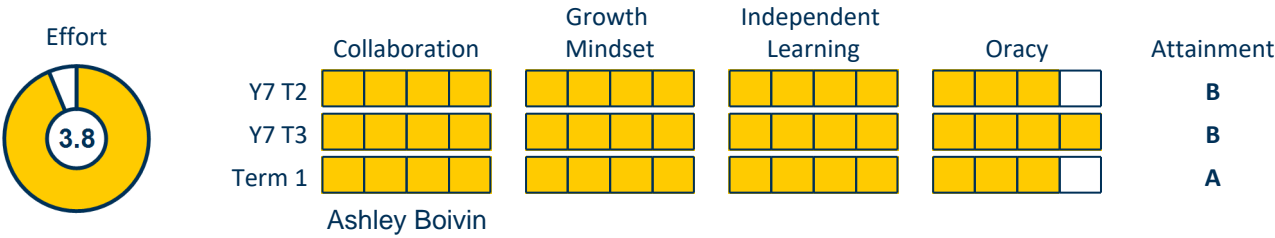
Spanish

Attainment A*



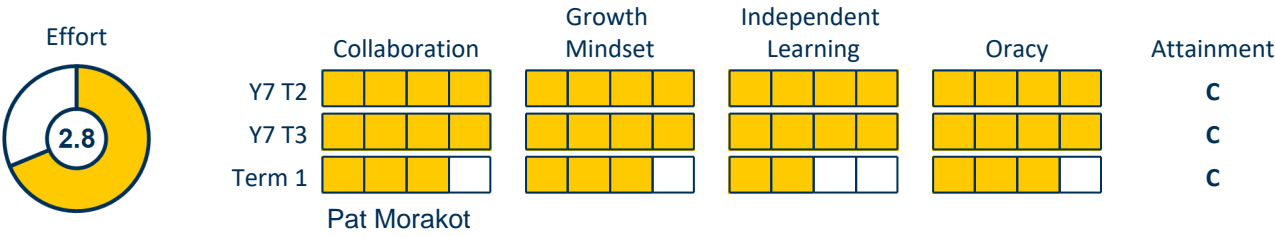
Technology

Attainment A



Thai

Attainment C



Archie's Reflections

For my short term targets is that I want to get better in English in about two weeks I want to improve my vocabulary and to achieve this target I will read books with good vocabulary. For my medium term target I also want to improve my math skills like percentages and fractions: not just those but also all math related things. For my long term target I want to get good grades in as many classes possible. I will achieve this by revising for all my tests and make sure I remember all my learnings.