



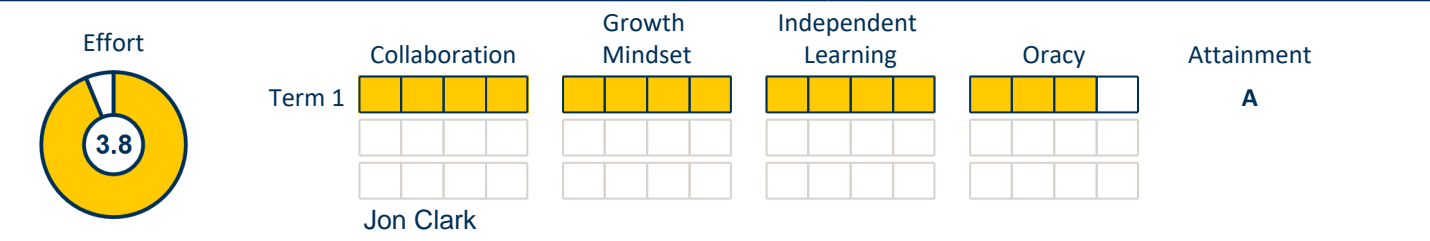
## Navanya (Amo) Kiartkorkuaa 10a

### Effort Profile Summary

	Collaboration	Growth Mindset	Independent Learning	Oracy
4	Amo always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Amo actively seeks feedback on how to improve the quality of her work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Amo manages her time and work very efficiently and is highly disciplined, regularly using her initiative to go above and beyond expectations.	Amo frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
3	Often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Responds well to feedback and targets and completes work to the expected standard. Shows resilience and is generally willing to persevere when things are difficult.	Manages their time and work efficiently and is disciplined, occasionally using their initiative to go beyond expectations.	Usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
2	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
1	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

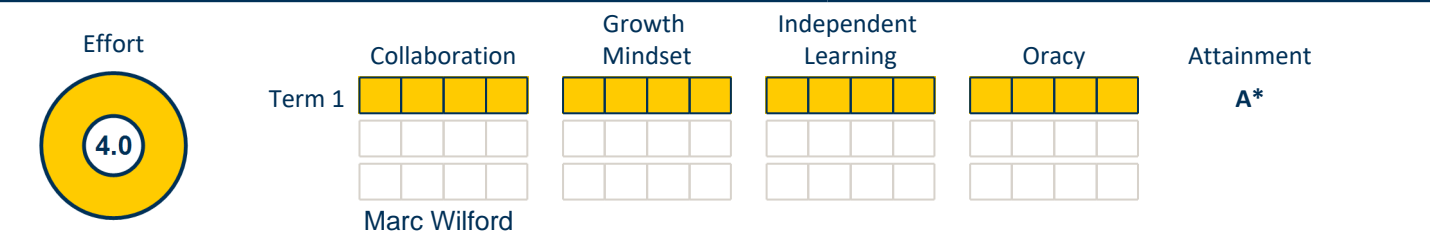
Biology

Attainment A



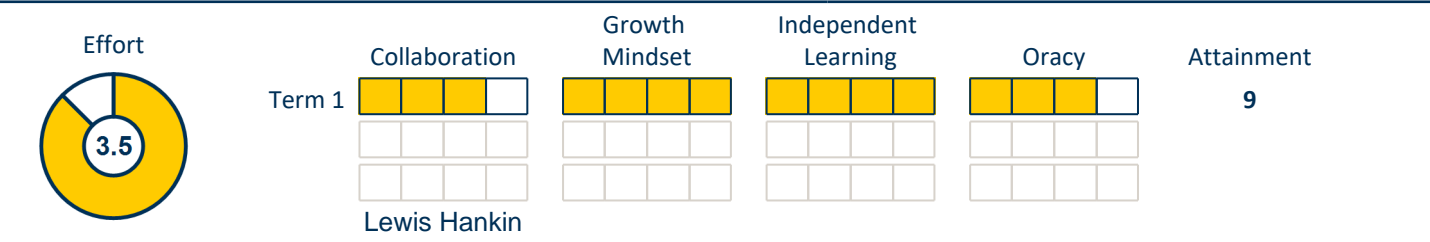
Chemistry

Attainment A\*



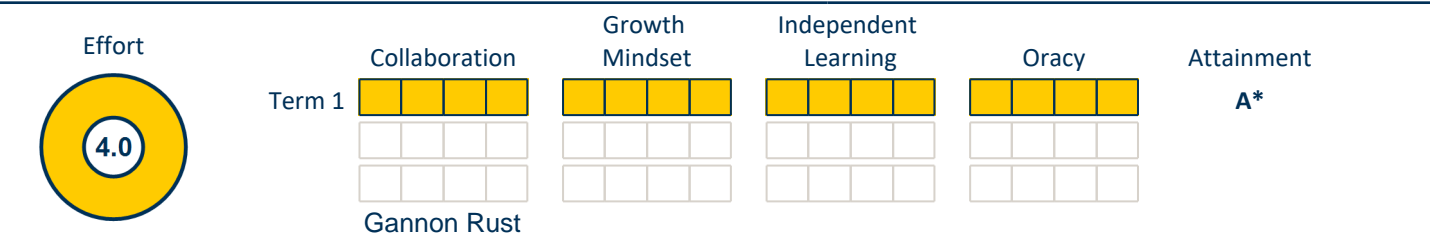
Economics

Attainment 9



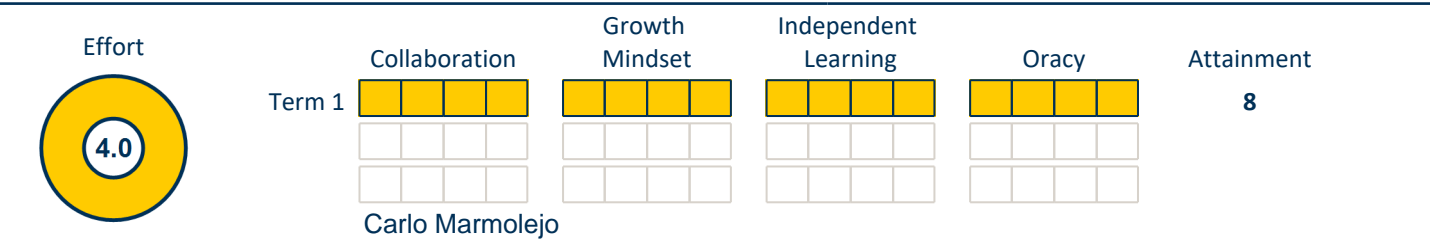
English

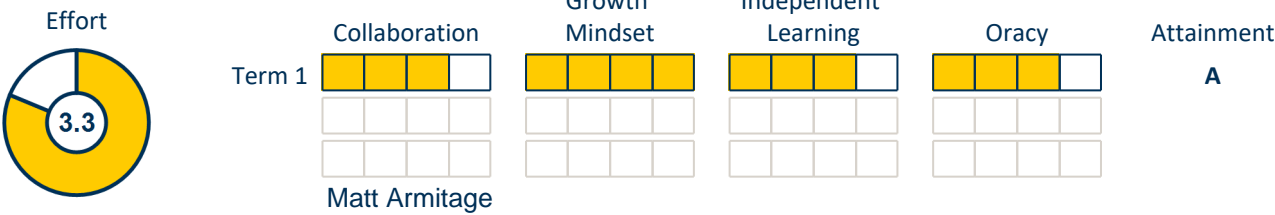
Attainment A\*



Mathematics

Attainment 8





Amo's Reflections

In year 10, the first term has seen a significant change in activities and classwork from the previous year. Various classes were changed as the GCSE subjects were chosen and taken. There was a drastic change in the style of classwork, for example, in English, course works were more frequent than in year 9. In my opinion, term 1 was a decent and reasonable setup to the GCSE course, and I aspire to continue this next term whilst covering more topics and styles of study. I greatly look forward to continuing studying in term 2 after the winter christmas break.