



Canadian International School of Thailand

Semester 1 Report Card

January, 2025

Student Name: Poom

Grade: 7

Grade Descriptors

In MYP subjects groups, objectives align with four equally weighted assessment criteria. To arrive at a criterion levels total, teachers add together the student's final achievement levels in all criteria of the subject group (maximum total of 32). To determine final grades in each year of the MYP, schools use the grade boundary guidelines table that follows. The table provides a means of converting the criterion levels total into a grade based on a scale of 1–7.

Student performance is summarized by general grade descriptors that explain overall work quality, conceptual understanding, thinking skills and transfer of learning.

General Grade Descriptors

Final Grade	OSSD Grade*	Grade Descriptors
7	97-100%	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
6	93-96%	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
5	84-92%	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations, and, with support, some unfamiliar real-world situations.
4	72-83%	Produces good quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
3	61-71%	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
2	50-60%	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
1	Below 50%	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and skills. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
N/A	N/A	Not yet assessed

*In cases where IB grades are converted to percentage grades (e.g. to meet the requirements of the Ontario Secondary School Diploma (OSSD), transfers to other schools, etc.) we use this conversion scale, developed by the International Baccalaureate Schools of Ontario (IBSO).

Summary of Achievement

Student name: **Poom**

Grade: **7**

Summary of Grades

	Current-term Achievement				Semester 1 Final Grade	Semester 2 Final Grade
Language and Literature: English Mr. Leigh Wilson	A 5	B 5	C 5	D 6	5	n/a
Language Acquisition: French Mr. Francois Nowak	A 7	B 6	C 6	D 6	6	n/a
Language and Literature: Thai Kru Natkrita Longsak (Kru Mai)	A 7	B 7	C 7	D 7	7	n/a
Individuals and Societies Mr. Brian Mallon	A 7	B 6	C 6	D 6	6	n/a
Science Mr. Jonathan Green	A 7	B 6	C 7	D 6	7	n/a
Mathematics Mr. Jonathan Green	A 7	B 7	C 7	D 7	7	n/a
Arts: Visual Arts Mr. Dana Blouin	A 6	B 7	C 7	D 7	7	n/a
Physical Education and Health Mr. John McMahon	A 6	B 6	C 6	D 6	6	n/a
Arts: Design Mr. Dana Blouin	A 7	B 7	C 7	D 7	7	n/a

Language and Literature: English

Throughout the semester, students engaging in the Grade 7 language and literature course have worked on the 4 focal skills of organisation, using language, producing texts, and analysis. Students in this class chose to work on these skills through the theme of politics and video games. As a result, students have been tasked with producing speeches and news articles through which they were given opportunities to develop each of these skills in turn. On top of this, students have continued to be engaged in the reading for pleasure activity during this class.

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Analysing	5	7
B: Organising	5	7
C: Producing Text	5	7
D: Using Language	6	7
Criterion Levels Total:	21	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
5

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement				✓
Organizational Skills				✓
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines				✓
Care with presentation of work				✓

Comments

Poom has continued to be the most pro-active member of his class often being the first one to answer questions and always willing to participate in class activities. This willingness to participate in conjunction with his language skills has seen Poom produce a range of high-quality texts that are well organised. He does need to work on his analysis skills as he is often able to provide a superficial analysis of a text which misses some key details or a deeper understanding of his text. If Poom continues being a hard worker during classes, I am positive that he will see marked improvements in his analytical skills during the coming semester.

Language and Literature: Thai

ในภาคการศึกษานี้ นักเรียนได้มีโอกาสเรียนรู้เรื่องชนิดของคำ อันได้แก่ คำนาม คำกริยา คำสรรพนาม คำบุพบท คำสันธาน คำวิเศษณ์ นักเรียนได้เรียนรู้เรื่องความแตกต่างของชนิดของคำ และได้มีโอกาสนำคำชนิดต่าง ๆ มาใช้ในงานเขียนของตน นอกจากนี้ นักเรียนยังได้เรียนรู้ในเรื่องของการสร้างคำไทย อาทิ คำมูล คำประสม คำซ้ำ คำซ้อน อีกทั้งนักเรียนยังได้เรียนรู้และฝึกฝนการเขียนย่อความ และการเขียนเรียงความ ในเรื่องของประวัติศาสตร์ นักเรียนได้เรียนรู้เกี่ยวกับข้อมูลทั่วไปของอาณาจักรอยุธยา และได้มีโอกาสทำโครงงานกลุ่มในเรื่องดังกล่าว

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Analyzing	7	7
B: Organizing	7	7
C: Producing text	7	7
D: Using language	7	7
Criterion Levels Total:	28	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
7

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement				✓
Organizational Skills				✓
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines				✓
Care with presentation of work				✓

Comments

นักเรียนมีความรู้ในเรื่องหลักภาษาไทยในระดับดี นักเรียนสามารถพูดยกตัวอย่างหรือเขียนตอบคำถามเกี่ยวกับคำนาม คำสรรพนาม คำกริยา คำบุพบท คำวิเศษณ์ คำสันธาน ได้อย่างถูกต้อง นอกจากนี้ นักเรียนยังสามารถยกตัวอย่างคำมูล คำประสม คำซ้ำ คำซ้อน นักเรียนมีความสามารถในการเขียนสรุปความ นอกจากนี้ นักเรียนยังสามารถเขียนงานเขียนประเภทเรียงความ ได้อย่างถูกต้องและสร้างสรรค์ นักเรียนมีภาวะผู้นำโดยสามารถประสานงานกับเพื่อนในกลุ่มเพื่อทำโครงงานเกี่ยวกับอาณาจักรอยุธยา ได้สำเร็จลุล่วงด้วยดี นักเรียนมีความสนใจในการเรียนรู้สิ่งใหม่ๆ อยู่เสมอโดยมักจะซักถามข้อมูลต่างๆ เพื่อให้ผลงานเขียนของตนสมบูรณ์แบบ นักเรียนควรพัฒนาในเรื่องการเขียนสะกดคำซึ่งครูแก้ปัญหาโดยการให้นักเรียนคัดคำที่ตนสะกดผิดเพื่อให้นักเรียนจำคำต่างๆ ได้อย่างไรก็ตามนักเรียนควรอ่านหนังสือที่ตนให้ความสนใจเพิ่มเติมเพื่อช่วยเพิ่มคลังคำศัพท์แก่นักเรียน

Language Acquisition: French

During this first semester, students have focused on introducing themselves and their families. In the first unit, they studied the structures and conventions necessary for sharing personal information (such as name, age, and nationality). They practiced answering questions about themselves and their school life, learned how to tell the time, find information in a timetable, and talk about the subjects they like or dislike. In the second unit, students explored the theme of family. They learned how to share information and describe their family members (including their job, personality, and physical appearance) using third-person pronouns and possessive adjectives. Additionally, they practiced paying attention to masculine, feminine, and plural agreements in sentences.

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Listening	7	7
B: Reading	6	7
C: Speaking	6	7
D: Writing	6	7
Criterion Levels Total:	25	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
6

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement				✓
Organizational Skills			✓	
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines			✓	
Care with presentation of work			✓	

Comments

Poom is an excellent student who is highly motivated and enthusiastic about learning French. He embraces challenges and consistently seeks to deepen his understanding by asking insightful questions, particularly regarding French grammar. Poom actively participates in oral activities and completes worksheets quickly and efficiently. He has also achieved very good results in his assessments, reflecting his strong grasp of the subject. Poom demonstrates a strong desire to improve by requesting additional work and seeking further opportunities to learn. I strongly encourage him to communicate with me in French as much as possible to increase his fluency, as he is fully capable of doing so. With his dedication and curiosity, Poom is well on his way to continued success in his studies.

Mathematics

This semester students have learned

- Use long multiplication for currency conversion
- Work out percentages using financial problems
- Algebraic patterns
- Algebraic variables and notations
- Patterns determine pattern rules and use them to extend patterns, make and justify predictions, and identify missing elements in repeating, growing, and shrinking patterns involving whole numbers and decimal numbers, and use algebraic representations of the pattern rules to solve for unknown values in linear growing pattern
- The value of an expression
- Multiplication and Division multiply and divide decimal numbers by decimal numbers, in various contexts
- Multiplication and Division to identify proportional and non-proportional situations and apply proportional reasoning to solve problem
- Patterns and Relationships identify, describe, extend, create, and make predictions about a variety of patterns, including those found in real-life contexts

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	7
B: Investigating patterns	7	7
C: Communicating	7	7
D: Applying mathematics in real world contexts	7	7
Criterion Levels Total:	28	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
7

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement			✓	
Organizational Skills			✓	
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines				✓
Care with presentation of work			✓	

Comments

Poom has excelled academically in math, consistently achieving excellent results on tests and assignments. Poom shows a strong understanding of key concepts and have been able to apply them in various problem-solving situations. Keep up the great academic work—you are on the right track! I look forward to seeing even more success in the future.

Sciences

This semester students have learned

- Elements, mixtures and compounds
- Naming compounds and writing formulae
- Causes and the effects of global warming
- The effects of environmentally friendly vehicles on the environment
- Demonstrate an understanding of the particle theory of matter
- An understanding of the particle theory of matter
- Liquids, solids and gases
- The ability to distinguish between homogenous and heterogenous mixtures
- Separating mixtures – filtering and decanting

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	7
B: Inquiring and designing	6	7
C: Processing and evaluating	7	7
D: Reflecting on the impacts of science	6	7
Criterion Levels Total:	26	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71 %	72 - 83 %	84 - 92 %	93 - 96 %	97 - 100 %

Final Grade
7

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement			✓	
Organizational Skills			✓	
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines				✓
Care with presentation of work			✓	

Comments

Poom has demonstrated excellent academic results this semester, consistently excelling in both assessments and class discussions. He is actively engaged and shows a genuine passion for science. However, his enthusiasm can sometimes lead to distractions that impact the flow of lessons. I encourage him to be mindful of his behavior and stay focused on contributing in ways that benefit the whole class. With his abilities and focus, he will continue to succeed. Keep up the wonderful work!

Individuals and Societies

Unit 1: Globalization

- Impact of the Internet and Transportation
- Emergence of Transnational Corporations (TNCs)
- Globalization's Impact on Language
- Globalization's Impact on Sports and Economics
- Globalization's Impact on Gaming

Unit 2: Ideas and Innovation

- Inventions that Changed the World
- Renaissance
- Enlightenment

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	7	7
B: Investigating	6	7
C: Communicating	6	7
D: Thinking critically	6	7
Criterion Levels Total:	25	7

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
6

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement			✓	
Organizational Skills				✓
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines				✓
Care with presentation of work			✓	

Comments

Poom is a naturally bright and hardworking student who consistently produces high-quality work. He excels when working independently, but he can improve in collaborative settings. I would like to see Poom take on more of a leadership role during group work rather than taking on most of the tasks himself. Encouraging him to guide and support his peers will help him develop valuable teamwork and leadership skills. Overall, Poom is a brilliant student who brings a lot to the classroom, and I look forward to seeing him grow even further.

Arts: Visual Arts

This semester the students have developed a deeper understanding of art composition that will add depth to their works of art, their active participation in class has allowed them to better express ideas and concepts in their art. Specific attention was placed on the concept of intentional practice to allow the students time to develop mastery of the skills and take the initiative for their own learning in visual arts. The class learned over a dozen individual composition techniques, as well as how to create more complex compound compositions to assist with visual storytelling and expression.

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	6	7
B: Developing skills	7	7
C: Thinking creatively	7	7
D: Responding	7	7
Criterion Levels Total:	27	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
7

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement				✓
Organizational Skills			✓	
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines			✓	
Care with presentation of work				✓

Comments

Poom is an outstanding student and shows a ferocious appetite for art and creativity. Poom has not only grasped the concepts that have been covered in class, but he has shown a depth of understanding and application that is unmatched by his peers. When given a challenge outside the scope of the lesson, Poom has always risen to the occasion and exceeded expectations. Poom can sometimes become distracted by his classmates, but he has always shown the ability to self-correct and take charge of his own learning attention to get back on track.

Arts: Design

In the first semester, students worked in groups to learn how to work through the creative design process, starting from ideation and deepening the output through divergent and convergent brainstorming processes, collecting feedback from testing with their fellow classmates and then using that feedback to loopback to improve their ideas through inquiring and analysis, starting with iteration and taking those iterations to create a solution by developing a low-fidelity prototype. The groups concluded the semester by presenting their prototypes to the class and providing critiques to each other.

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Inquiring and Analysing	7	7
B: Developing ideas	7	7
C: Creating a Solution	7	7
D: Evaluating	7	7
Criterion Levels Total:	28	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
7

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement				✓
Organizational Skills			✓	
Participates actively in class				✓
Initiative for own learning				✓
Meeting deadlines			✓	
Care with presentation of work				✓

Comments

In semester one Poom showed that his creative thinking and ability are adaptable to the creative design process. Poom did struggle to work in a group setting as he would often become frustrated with his teammates, but as the semester progressed he adapted better to this environment. Poom has shown a strong ability to thrive in process-driven creative projects, and the ability to scope ideas to match the later requirements of his assignment. Poom also showed strong communication ability through the discussion of his design project and the ability to clearly communicate the features and functions of the project.

Physical Education and Health

Grade 7 Physical Education, students have been focusing on developing key skills for ball sports. They have learned how to create space on the field and effectively mark opponents, which are essential strategies in games like soccer, basketball, and handball. Additionally, students have been working on both attacking and defensive skills, including counter-attacking techniques, to enhance their overall gameplay.

A strong emphasis has also been placed on the importance of effective communication in team sports. Grade 7 students have been practicing how to communicate clearly and strategically with teammates to improve coordination and performance during games. Grade 7 has been incorporating stretching exercises into their routine to improve flexibility and prevent injury. Students have been practicing stretches targeting different muscle groups, helping to promote better movement and physical health. Overall, Grade 7 students have been developing a well-rounded set of skills in both individual and team-based sports, fostering teamwork, communication, and physical fitness.

Achievement Levels

MYP Assessment Criteria	Achievement Level	Maximum
A: Knowing and understanding	6	7
B: Planning for performance	6	7
C: Applying and performing	6	7
D: Reflecting and improving performance	6	7
Criterion Levels Total:	24	28

Final Term Grade

Final Grade	1	2	3	4	5	6	7
Percentage Grade	Failing Grade	50 - 60 %	61 - 71%	72 - 83%	84 - 92%	93 - 96%	97 - 100%

Final Grade
6

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement			✓	
Organizational Skills			✓	
Participates actively in class			✓	
Initiative for own learning		✓		
Meeting deadlines			✓	
Care with presentation of work			✓	

Comments

Poom is a fast and agile student who works very well as part of a team and consistently shows a lot of enthusiasm. He picks up new skills with ease and confidence, applying them effectively across various activities and sports. His positive attitude and enthusiasm are evident in every lesson, and he adapts quickly to new sports, always eager to embrace challenges and step outside his comfort zone. To continue his progress, Poom only needs to maintain his positive attitude toward PE. With his enthusiasm, dedication, and natural ability, he is sure to continue developing and excelling in all areas of physical education.

Performing Arts

During Units 2 and 3, students were challenged in various ways that required them to embody all aspects of the IB learner profile. They navigated the demands of additional rehearsals and increased responsibilities in preparation for their performance in the Winter Show. Key concepts such as intentional practice, somatic elevation techniques, and enhanced organizational skills transitioned from theoretical ideas to essential practices, ensuring they were well-prepared to perform for their community. Risk-taking and open-mindedness played a central role as students stepped out of their comfort zones to elevate the overall quality of the performance. Throughout the process, students effectively communicated their ideas, emotions, and abilities, while maintaining a strong sense of agency over their individual contributions. This term demonstrated that through collaboration, self-discipline, and the application of learned skills, we can successfully organize and deliver a remarkable show—a testament to the tools and techniques students have been developing throughout this year and, for many, over several years.

Habits of Learning

	Below expectations	Approaching expectations	Meeting expectations	Exceeding expectations
Attitude and personal engagement			✓	
Organizational Skills			✓	
Participates actively in class			✓	
Initiative for own learning		✓		
Meeting deadlines			✓	
Care with presentation of work		✓		

Comments

Poom has made noticeable progress in his participation during Semester 1. He is contributing more to class discussions and performances, and his efforts during the Winter Show were commendable. Poom demonstrated valuable rehearsal skills and etiquette throughout the preparation process. His enthusiasm and curiosity bring great energy to Performing Arts class. I encourage Poom to continue building on this progress by actively participating and contributing in all aspects of the class.