



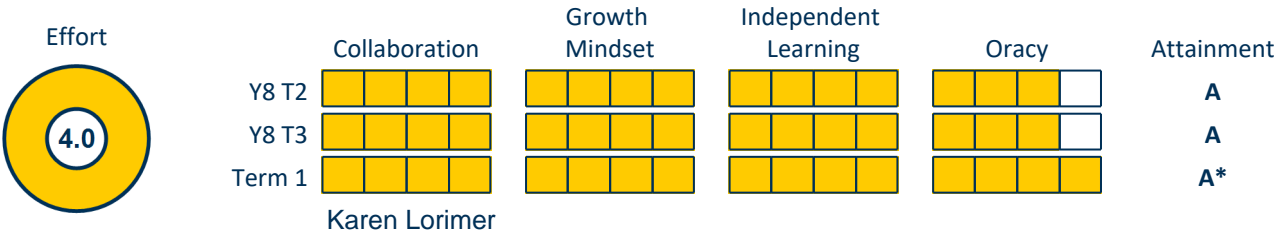
Zorada Zoe (Zoe) Harinasuta 9b

Effort Profile Summary

	Collaboration	Growth Mindset	Independent Learning	Oracy
4	Zoe always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Zoe actively seeks feedback on how to improve the quality of her work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Zoe manages her time and work very efficiently and is highly disciplined, regularly using her initiative to go above and beyond expectations.	Frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
3	Often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Responds well to feedback and targets and completes work to the expected standard. Shows resilience and is generally willing to persevere when things are difficult.	Manages their time and work efficiently and is disciplined, occasionally using their initiative to go beyond expectations.	Zoe usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
2	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
1	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

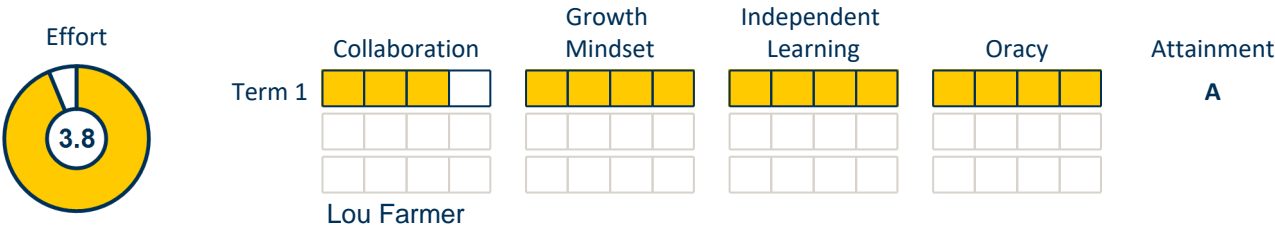
Art & Design

Attainment A*



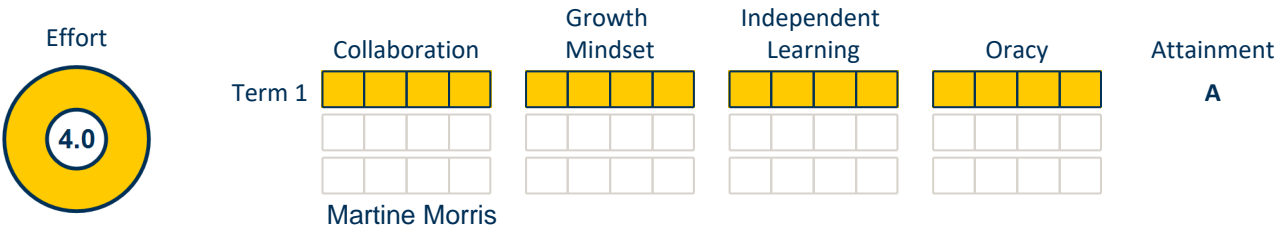
Biology

Attainment A



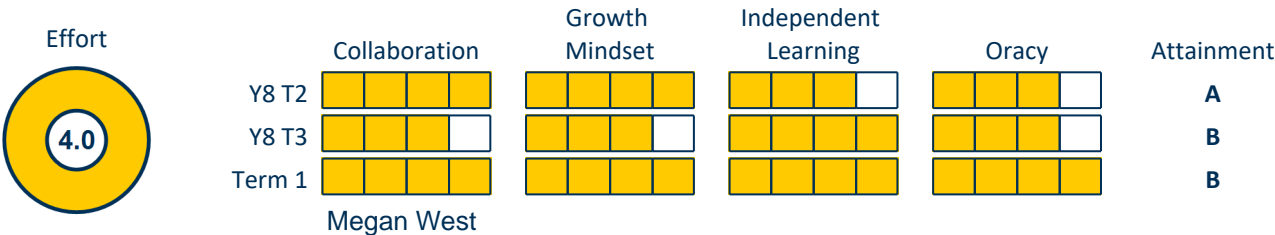
Chemistry

Attainment A



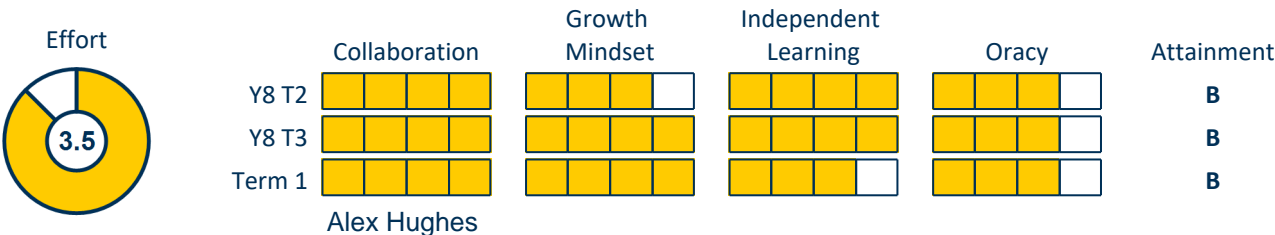
Dance

Attainment B



Drama

Attainment B



English

Attainment B

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
<div><div></div><div>4.0</div></div>	Y8 T2 <div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	B
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	Liam Birch				

Humanities

Attainment B

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
<div><div></div><div>3.5</div></div>	Y8 T2 <div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	A
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	Liz Pooler				

Mathematics

Attainment A*

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
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	Carlo Marmolejo				

Music

Attainment A

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
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	Namfon Tanakom				

PE

Attainment B

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
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	Hannah Charman				

Physics

Attainment A



	Collaboration	Growth Mindset	Independent Learning	Oracy
Term 1	3/4	3/4	2/3	2/3
Term 2	2/4	2/4	2/3	2/3
Term 3	3/4	3/4	3/3	3/3

Matt Armitage

Attainment

Spanish

Attainment A



	Collaboration	Growth Mindset	Independent Learning	Oracy
Term 1	3/4	3/4	4/4	3/4
Term 2	4/4	4/4	3/4	4/4
Term 3	4/4	4/4	4/4	4/4

Marcela Castano Gutierrez

Attainment

A

Technology

Attainment B



	Collaboration	Growth Mindset	Independent Learning	Oracy
Y8 T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>
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Ashley Boivin

Attainment

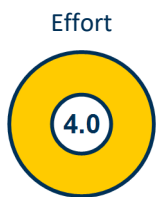
A

A

B

Thai

Attainment A



	Collaboration	Growth Mindset	Independent Learning	Oracy
Y8 T2	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>
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Term 1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>

Nong Yeeboonyan

Attainment

A^*

A^*

A

Zoe's Reflections

Throughout this year, I have enjoyed math and science. For math, I get to do worksheets that are challenging for me and try many new methods to solve the question. For science, this is the first year that we get to separate the science subject. My favorite are biology and chemistry, I get to learn and see the differences between all subject. These subject s I might not be the best but i already tried my best for it. In the next term, i would like to improve and put more effort towards humanities and PE, I also still want to improve towards math and science too, so i can get the better results. This term we have international day which i enjoyed seeing the differences between each countries and culture. I think after I stop doing English+ my English skills improve this term. I will try harder and manage time so i can revise more for every subject next term.