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Progress Report Term 3 2023/2024

Issued Friday June 21st 2024

Student: Pipat Wei (Jack)
Class: Year 8
Tutors: Mr. Spence & Kru Paan



Cambridge Assessment
International Education

Cambridge International School

Our Vision

Astra Academy aims to address the next era of post-COVID new norms, filled with uncertainties and disruptions by providing relevant, future-proof education at the best value, offering forward-looking experiences through an approach of:

- (1) individually identifying and fostering each student's talents and passions to reach their fullest potential;
- (2) to provide relevant education and life-skills delivering the best quality academics through practical and enjoyable learning, and to partner with the wider community (experts, universities, corporations) to provide earlier opportunities for more expansive, forward-looking learning experiences; and
- (3) to inspire students to think and figure out their ideal purpose and place in a rapidly evolving and uncertain future in an encouraging and stimulating environment.

Our Mission

We aim to build the foundations for the leaders and innovators of tomorrow through instilling confidence and nurturing passions and talents, and stimulating lifelong learning with limitless creativity and curiosity.

We will ensure to:

- Recognise and celebrate that every child is unique and independent.
- Encourage children to develop healthy relationships for work and play.
- Extend children's development and learning, whilst giving them opportunity to reach their full potential.
- Maintain tuition levels as reasonably as possible, with flexibility for families to choose the enrichment activities that are right for them.
- Cultivate a lifelong love of learning and curiosity.

Our Motto

"Your School of the Future"

Information for Parents / Guardians

Progress Reports and Parent-Teacher Conferences

Written progress reports are issued three times a year towards the end of terms 1, 2 and 3. Together these progress reports will give you a complete record of your daughter's/son's progress over the whole year.

Apart from three written progress reports there are also three Parent-Teacher Conferences (PTCs) a year. These PTCs take place after you have received the written progress report for that term. PTCs give you a chance to talk with your daughter's/son's teachers in person. You are also welcome to make an appointment to meet with any of your daughter's/son's teachers on any school day at a mutually convenient time.

Curriculum

Our curriculum for Years 7 -9 is based on the National Curriculum for England appropriately modified for international students. Students study the following subjects:

- Art & Design;
- Computing;
- Design & Technology;
- Drama (not taught during term 1);
- English;
- Geography;
- General Studies (for non-Thai nationals only);
- History;
- Mandarin;
- Mathematics;
- Music;
- Physical Education;
- Science;
- Thai Language, Culture & History;
- Wellbeing.

Explanation of Achievement Grades

A (Excellent)

Criteria are consistently fulfilled to a high level.

B (Very Good)

Criteria are consistently fulfilled.

C (Good)

Criteria are usually fulfilled to the required level.

D (Needs Improvement)

Inconsistent fulfilment of criteria.

E (Unsatisfactory)

Limited or no fulfilment of criteria.

Explanation of Progress Grades

Excellent

Learning targets are always achieved, and perhaps in some cases exceeded.

Good

Learning targets are almost always achieved.

Satisfactory

Learning targets are mostly achieved.

Limited

Learning targets are often not achieved.

Explanation of Effort Grades

Always

The student's effort is *consistently* outstanding in all aspects of their work. Such students complete *all* homework and assignments on time, are *always* punctual to class, *always* bring the necessary equipment to each lesson and are *always* very attentive in class i.e. they are *always* willing to participate in class discussions, and *always* willingly work either individually or as part of a group as required by the teacher.

Often

This grade is awarded to students who *consistently* try hard in most aspects of their work. Such students meet the *vast majority* of homework and assignment deadlines, are *nearly always* punctual to class, *nearly always* bring the necessary equipment and are *nearly always* attentive in class i.e. they are *nearly always* willing to participate in class discussions, and *nearly always* willingly work individually or as part of a group as required by the teacher.

Sometimes

This grade is awarded to students who *sometimes* try hard in some aspects of their work. Such students *generally* try to meet homework and assignment deadlines, but might *occasionally* produce work late or come to class ill-equipped or be inattentive at times. They are *sometimes* willing to participate in class discussions, or to work individually or as part of a group as required by the teacher.

Seldom

This grade is awarded to students who *consistently* fail to make any effort in most aspects of their work. Such students *frequently* produce work late or come to class ill-equipped or are inattentive. They are *reluctant* to participate in class discussions, and are *reluctant* or even *refuse* to work individually or as part of a group as required by the teacher.

Subject Reports

Art & Design Kru Paan	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Self-Portrait Drawing		✓					✓			✓			
End of Year Examination	Grade		A		Percentage		85%						
In the self-portrait drawing project, Jack demonstrated a solid understanding of the basic techniques. His final piece showed good attention to detail and accurate proportions, and he effectively used shading to create depth. Jack responded well to feedback and made noticeable improvements throughout the project. With continued practice and refinement, he has the potential to further enhance his drawing skills.													
Target(s): <ul style="list-style-type: none">Continue to practise and apply artistic knowledge for future art projects.													

Computing Mr. Lecias	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Automated Systems and AI Using Sensors		✓				✓				✓			
Data Security and Digital Sharing		✓				✓				✓			
Basic Logic Gates and Circuit Design		✓				✓				✓			
End of Year Examination	Grade			N/A		Percentage				N/A			
In Term 3, students explored how automated systems use AI and sensors for autonomous decision-making, the principles of data security and safe digital sharing, and the fundamentals of logic gates and circuit design.													
Jack has displayed impressive dedication and motivation in class, showing remarkable progress and a strong grasp of topics such as automated systems, which deal with machines and software operating tasks independently, and data security, focusing on protecting information integrity. While his academic performance continues to improve, he could benefit from more active participation in class discussions to boost his confidence and retention. Occasionally, Jack’s focus wavers due to peer distractions, but with reminders, he quickly regains focus.													
Despite his absence during the exam, I firmly believe that with his demonstrated dedication and performance, coupled with appropriate support, he has the potential to achieve results beyond average. Overall, I am impressed with Jack’s progress and dedication. By further engaging in discussions, he can enhance his confidence and contribute even more to his academic growth. I’m confident he will continue to excel, and I look forward to seeing his continued development next year.													
Target(s): <ul style="list-style-type: none">To seek appropriate support and resources to achieve academic goals.													

Design & Technology Kru Paan	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Brand Positioning	✓						✓			✓			
Branding and Logo Design		✓					✓			✓			
End of Year Examination	Grade				A		Percentage				85%		
In the brand positioning project, Jack demonstrated a satisfactory understanding of aligning brand identity with market positioning. His designed logo and brand identity effectively reflected the researched brand positioning, showing coherence and relevance to the target audience. While Jack showed some areas for improvement in refining design elements and enhancing creativity, overall, he met the expectations for this project. With continued practice and attention to detail, Jack can further develop his skills in creating impactful brand identities.													
Target(s): <ul style="list-style-type: none">Continue to apply design knowledge and problem solving skills to future design projects.													

Drama Kru Pearl	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
How to write the script		✓					✓			✓			
Story graph		✓					✓			✓			
From script to stage	✓					✓				✓			
The underscores for musical	✓					✓				✓			
<p>Jack has consistently exceeded expectations in Year 8 Drama, demonstrating a deep understanding and enthusiasm across various key learning objectives. In scriptwriting, he has shown an exceptional ability to create compelling narratives and understand the importance of a well-structured story graph. Transitioning from script to stage, Jack excels in bringing his written work to life, showcasing not only his creativity but also his confidence in performance.</p> <p>His work on musical underscores is equally impressive, highlighting his attention to detail and understanding of mood and atmosphere. Jack always tries his best in class, has a great sense of writing, and possesses a keen ability to identify when scripts need adjustments. He is always willing to help his friends and is a great partner to collaborate with during class activities. His passion for creating new lines and adjusting scripts as necessary makes him a lovely student to have in class.</p>													
<p>Target(s):</p> <ul style="list-style-type: none"> To be able to sing and act at the same time in Year 9. 													

English Mr. Mac Einri	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
			✓					✓			✓		
			✓					✓			✓		
	End of Year Examination					Grade		C	Percentage		56%		
	Jack has shown reasonable progress in English this year, actively participating in class discussions and submitting work of an acceptable standard. However, his performance in the end-of-year exams, where he achieved a Grade C, was below expectations. There is clear potential in Jack that has not been fully realised, and it is evident that he could achieve higher grades with more effort and dedication.												
It is concerning that Jack does not challenge himself enough academically, which is impacting his overall progress in English. To fulfil his potential, Jack needs to set higher targets for himself and work diligently towards achieving them. By putting in more effort, seeking extra help when needed, and focusing on improving specific skills like essay structure and critical analysis, Jack can elevate his grades and reach his full academic capabilities. It is crucial for Jack to recognise his capabilities and strive for excellence in English to unlock his true potential.													
Target(s): <ul style="list-style-type: none">To make more effort in class.													

General Studies Mr. Mac Einri, Mr. Spence & Mr. Lecias	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Mr. Mac Einri: Independent learning	✓					✓				✓			
Mr. Spence: Independent Learning	✓					✓				✓			
Mr. Lecias: Exploring the SGDs	✓					✓				✓			
<p>In General Studies with Mr. Mac Einri, the students have been learning a language of their choice or using the time to catch on homework or complete any other set projects.</p> <p>In General Studies with Mr. Spence, the students have been completing homework for any subject, working on DrFrostMaths, using the app Duo Lingo to learn a language, or explore any other topic of serious interest.</p> <p>In General Studies with Mr. Lecias, students explore a variety of topics, enhancing their understanding of important global challenges through diverse perspectives.</p>													
<p>Target(s):</p> <ul style="list-style-type: none"> None set. 													

Geography Mr. Cullen	Achievement					Progress				Effort				
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom	
		✓					✓				✓			
		✓					✓				✓			
	End of Year Examination					Grade		A		Percentage		82%		
	This term, in Geography, students have been investigating the different aspects of rivers, their physical geography and their importance for humans. Students have also been learning about the way that geographers study the economic structures of society.													
	Jack has performed excellently in the end of year examination and demonstrates a strong understanding of geographical concepts with good recall of material.													
However, he is advised to be more proactive in class as he tends to cruise a little and rely too much on his innate ability, without pushing himself further. To improve, Jack needs to actively participate in class discussions by asking and answering more questions to stretch his understanding of the subject matter. Encouraging Jack to engage more in classroom activities will help him fulfil his potential and excel in Geography.														
Target(s): <ul style="list-style-type: none">To be more proactive in class discussions.														

History Mr. Cullen	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Revolution (continued)	✓						✓				✓		
The Transatlantic Slave Trade	✓						✓				✓		
End of Year Examination	Grade				A		Percentage				92%		
In History this term, the students have continued their study of revolutions in the 18th and 19th centuries. This was followed with an examination of the causes and impacts of the transatlantic slave trade.													
In History, Jack has achieved an excellent result in the end of year examination, showcasing a strong grasp of historical concepts and chronology with good recall of material.													
To further progress, Jack should work on being more proactive in class and not solely relying on his innate ability. It is recommended that he challenges himself by asking more questions to deepen his understanding and broaden his knowledge of historical events. By actively engaging in discussions and seeking clarification when needed, Jack will enhance his learning experience and reach his full potential in History.													
Target(s): <ul style="list-style-type: none">To be more proactive in class discussions.													

Mandarin Ms. Angela	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
HSK2 Lesson 3	✓					✓				✓			
General review	✓					✓				✓			
Listening and Speaking	✓					✓				✓			
Writing		✓				✓				✓			
End of Year Examination	Grade				A		Percentage				93%		
Jack is a pleasant student who always shows an interest in the topics learnt. He participates well in activities and pays attention particularly when listening to the teacher. He has such an excellent memory that he never makes a mistake again, once he has corrected it the first time. In the final exam, he got good grades. Well done, Jack.													
Encouraging him to focus on detail in the grammar of written sentences will undoubtedly support his continued progress and growth in Mandarin.													
Target(s): <ul style="list-style-type: none">Keep up your excellent standards on every piece of work you complete.													

Mathematics Mr. Spence	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Number	✓					✓				✓			
Algebra	✓					✓				✓			
Shape & Space	✓					✓				✓			
End of Year Examination	Grade				A		Percentage				89%		
Jack is gentle, amiable and pleasant. He has a great sense of humour which adds to the joy of learning for all. He is well-liked and admired by his peers, who seek his advice on mathematical matters. Jack is confident and mature in his approach to study. He has a calm, steady head. He makes the most of every lesson and tries his best. He is one of the top performers on DrFrostMaths amassing over 12500 points which represents 3700 questions answered correctly.													
Jack has taken 6 end-of-unit assessments over the year. The results are: Number 82% (Grade B), Algebra 100% (Grade A), Shape and Space 83% (Grade A), Number 95% (Grade A), Algebra 75% (Grade A), Shape and Space 100% (Grade A). In his end-of-year exam Jack scored 89% which was awarded a Grade A.													
The most important aspect of his maths that he should still be working on at this stage is his algebraic manipulation. His algebra is already good, but with extra practice and determination it could be very good. Jack needs this level of algebra to maintain his current trajectory, which is to complete the IGCSE course by the end of Year 10 and progress to study Additional Maths IGCSE in Year 11. The Additional Maths IGCSE is a much harder mathematics course which offers a much more thorough preparation for A Level Maths or IB Diploma Maths.													
Overall I am delighted with Jack’s progress this year. He is a competent and able mathematician who is capable of the highest level of achievement. I look forward to teaching him next year and seeing him explore maths at a deeper level. Well Done Jack.													
Target(s): <ul style="list-style-type: none">Algebraic manipulation.Angles in a polygon.Problem solving questions on UK Maths Challenge.													

Music Ms. Martindale	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Analyse and understand minimalist music		✓					✓			✓			
Assessment: Group minimalist composition		✓				✓				✓			
End of Year Examination	Grade		A		Percentage		85%						
Year 8 students have been learning about minimalism and the techniques used through a study of minimalist composers and their works. Students combined a range of these techniques, such as layering, repetition, metamorphosis, and phase-shifting, to create an original composition that was influenced by the minimalist style. In addition, students have also completed an end-of-year music exam, which evaluated their knowledge of the music modules taught this year as well as their comprehension of music theory and their listening and appraisal skills.													
Jack has grasped the fundamentals of minimalism and explored a range of techniques such as layering, repetition, and metamorphosis. He has demonstrated that he could implement some of these devices effectively in his group minimalism composition, showcasing his creativity and ability to apply new concepts in his own work. With continued practice and exploration, Jack has the potential to further develop his skills and create even more innovative compositions in the future.													
Jack's end-of-year exam results reflect his growth in understanding and applying his knowledge of music theory. His listening and appraisal skills have also improved, indicating a well-rounded development of his musical abilities. Overall, Jack's focus and hard work have resulted in excellent progress this year in music; well done.													
Target(s): <ul style="list-style-type: none">To continue to expand your knowledge of music theory.													

Physical Education Mr. Cook	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
Volleyball		✓					✓			✓			
<p>Jack has had a good term in PE. He has participated in volleyball and has made good progress developing a variety of different skills including the set shot, the dig shot and developing knowledge of volleyball match play. Jack has shown enthusiasm during all of the tasks and usually follows the step by step instructions during skill practice to make sure that he is doing it correctly. I am pleased with the progress that he has made during volleyball, and throughout Year 8 as a whole. I want to thank him for all his efforts during the PE lessons!</p>													
<p>Target(s) for our next activity are:</p> <ul style="list-style-type: none"> To be able to work effectively as a team member, passing the ball when there is an open teammate, setting screens, and communicating on the court. 													

Science Mr. Kurton	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
The reactivity of metals		✓					✓				✓		
Exothermic and Endothermic reactions	✓						✓				✓		
End of Year Examination	Grade				B		Percentage				67%		
Jack has worked steadily throughout the term and has gained a good understanding of the topics taught. He can, on occasion rush his work and he should try to focus more on data collection and its interpretation. This will allow him to reflect more on his findings and help him to develop stronger links between the theories and the experimental work.													
Target(s): <ul style="list-style-type: none">Take time to answer all questions with sufficient detail so that they fully reflect your level of understanding.Seek out stronger links between the experimental data and the theories that have been taught.													

Thai Language, Culture & History Kru Aek	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
			✓					✓				✓	
			✓				✓				✓		
			✓					✓				✓	
Listening			✓					✓				✓	
Speaking			✓				✓				✓		
Thai Culture and Traditions			✓					✓				✓	
End of Year Examination	Grade				N/A		Percentage				N/A		
Jack has made fair progress this year in Thai studies. He is a polite and respectful student. He works hard when supervised but can become distracted when working independently. He needs to finish his homework more carefully and spends more time reviewing his work to help improve his level of understanding.													
Target(s): <ul style="list-style-type: none">I would like to see him share his opinion more during the class discussion.													

Wellbeing Mr. Cook	Achievement					Progress				Effort			
	A (Excellent)	B (Very Good)	C (Good)	D (Needs Improvement)	E (Unsatisfactory)	Excellent	Good	Satisfactory	Limited	Always	Often	Sometimes	Seldom
The Journey of Food	✓					✓				✓			
<p>Jack has been looking at the journey of our food this term. He has explored various innovative methods, including precision agriculture, genetic engineering, and vertical farming. Through discussions and activities, Jack has developed a clear understanding of how these technologies aim to improve farming efficiency, increase crop yields, and reduce environmental impact. In exploring vertical farming, Jack has learned about the benefits of growing food in vertically stacked layers, which can save space and resources. Well done and thank you for all your efforts Jack!</p>													
<p>Target(s) for our next topic are;</p> <ul style="list-style-type: none"> To be able to critically analyse the influence of media and advertising on food choices. 													

Tutors' Review Mr. Spence & Kru Paan		Excellent	Good	Satisfactory	Poor
Attendance				✓	
Punctuality			✓		
Uniform		✓			
<p>Jack has become a valuable member of Astra. He is respectful, quiet, studious and calm. He is well-liked and respected by his peers, forming deep bonds within his friendship group. Jack plays a full part in tutor activities. He continued to be a representative for the Student Council, a role which he has performed admirably. Jack joined the secondary seminar club this term which he seems to enjoy.</p> <p>Jack's attendance is satisfactory as he is absent sometimes. When he is present, his punctuality is good. He is respectful and appreciative of his teachers. It is clear from these reports that Jack is making excellent progress across the board. There are many comments highlighting his achievements. He shined in Art, DT, Drama, Geography, History, Mandarin, Maths, Music and Wellbeing. The areas that need improvement are English and Thai. Jack should read the whole report in detail, and take on board the detailed advice offered by his teachers.</p> <p>Overall, we are proud of Jack and everything he has achieved. It is a pleasure and a great honour to teach him. Well done, Jack. Keep trying your best.</p>					

Student's Reflection

What was your best achievement? Inside & outside school.

My best achievement was getting 89% in my Maths exam.

What qualities did you show? E.g. resilience, tenacity, cheerfulness, helpfulness, gratitude, appreciation.

I showed gratitude and appreciation to the school.

What did you enjoy the most?

I enjoyed PE the most.

What was your greatest challenge?

My greatest challenge is managing my time to practise for my exams.

Did you experience any difficulties?

I found the science test very difficult.

What is your favourite subject? Why do you enjoy it so much?

PE because I get to play many enjoyable sports.

How do you feel about this term? Have things gone well for you?

The term was alright and things have gone well.

What would you do differently if you could start this term all over again?

Revise for my exams more.

Anything else you would like to mention?

No.

Term 3 Enrichments

Jack has taken part in one enrichment this term:

- Secondary Seminar.



Mr D. Wakefield
Head of School