



BLOOMSBURY
INTERNATIONAL SCHOOL HATYAI

Bloomberg International School Hatyai

Secondary School

2024-2025

Term 1b Report, December 2024



Arada Autchaborrirak (Mind)

Year 9

Date of Birth 17/11/2010

Academic Achievement

English-First language				Target: D
Test		Coursework		Effort
Mark	92	Mark	90	1
Grade	A*	Grade	A*	Sub-Grades
Reading				A
Writing				A
Speaking and Listening				B

Maths				Target: A
Test		Coursework		Effort
Mark	97	Mark	90	1
Grade	A*	Grade	A*	Sub-Grades
Statistics and Probability				NA
Geometry and Measure				NA
Algebra				A
Number				A

Science				Target: A
Test		Coursework		Effort
Mark	93	Mark	90	1
Grade	A*	Grade	A*	Sub-Grades
Knowledge with Understanding				A
Handling Information and Problem Solving				A
Experimental Skills and Investigations				A

Thai				Target: A
Test		Coursework		Effort
Mark	84	Mark	86	1
Grade	A	Grade	A	Sub-Grades
Reading				A
Writing				A
Explanations; Arguments; Methods				A

Mandarin				Target: A
Test		Coursework		Effort
Mark	99	Mark	97	1
Grade	A*	Grade	A*	Sub-Grades
Listening				A*
Reading				A*
Speaking				A*
Writing				A*

Humanities				Target: NA
Test		Coursework		Effort
Mark	90	Mark	82	1
Grade	A*	Grade	A	Sub-Grades
Knowledge with Understanding				A*
Skills and Analysis				A
Judgement and Decision Making				A

Art & Design				Target:
Test		Coursework		Effort
Mark	84	Mark	85	2
Grade	A	Grade	A	Sub-Grades
Record				A
Explore				A
Develop				A
Present				A

Computer Science				Target: NA
Test		Coursework		Effort
Mark	81	Mark	90	2
Grade	A	Grade	A*	Sub-Grades
Principles and Concepts				NA
Analysis and Programming				NA
Evaluate and Apply Technology				NA
Use of ICT				NA

Music				Target: A
Test		Coursework		Effort
Mark	80	Mark	76	1
Grade	A	Grade	B	Sub-Grades
Listening				NA
Performing				B
Composing				NA

Physical Education	Attainment	C
	Effort	2

A guide to the grades used in this report

Attainment Grades:

The Attainment grades and marks in this report reflect Cambridge's Percentage Uniform Mark approach. In years 7-11, C is considered a "good pass". A*=90, A=80, B=70, C=60, D=50, E=40, F=30, G=20, U<20. At A level, in Years 12-13, grades F and G do not exist and U<40.

Effort:

- 1: Outstanding
- 2: Good
- 3: Needs improvement
- 4: Unsatisfactory
- NA: Not applicable

Personal and Social Achievement

Bloomsbury International School Hatyai

Our Vision and Values

Wonder: curiosity, inquiry, creativity, experimentation, innovation	Advanced
Respect for self, others and the environment	Advanced
Internationalism: learning and acting as a good global citizen	Advanced
Teamwork: working effectively with others	Advanced
Excellence: commitment to achieving the highest possible standards	Advanced

Grading achievement of our Vision and Values

Emerging	Working towards	Growing	Secure	Advanced	Leadership
Beginning to show this quality. Expected in EYFS, Years 1 and 2	Shows this quality sometimes. Expected in Years 3 and 4	Regularly shows this quality. Expected in Years 5 and 6	Demonstrates this quality almost always. Expected in secondary.	A good role model for others.	Actively promotes this quality to others.

Curriculum Targets for the next term

These targets have been selected from all of the learning objectives for the next term as those which will have the most impact on progress if they are achieved.

English-First language	Mind is making good progress, showing improvement in identifying language effects and implied meaning in texts. To improve further, she should focus on reducing grammatical mistakes and incorporating more complex sentences in her writing.
Humanities	Mind has had a great start to the year and has done consistently well on both her coursework and her assessments. Keep up the good work!
Mandarin	Mind shows remarkable progress in Mandarin, especially in her reading and listening skills. In the future, she needs to use more advanced vocabulary and complex sentence structures in conversations, aiming for fluency in extended dialogues.
Maths	Mind has worked hard this term which is reflected in her grades, keep up the good work.
Music	Mind has made progress vocally as she sings with more confidence and accuracy, but she should focus more on increasing the dynamic palate and breathe of range across her registers.
Science	Mind needs to challenge herself further work on the periodic table.
Thai	นักเรียนมีความตั้งใจเรียนและใส่ใจต่อการเรียนได้อย่างดี อีกทั้งมีความรับผิดชอบในการเรียนที่ดีมาก นักเรียนยังมีทักษะการอ่านและการเขียนได้ดี อาจจะฝึกในเรื่องของการเขียนให้ถูกต้องตามหลักไวยากรณ์ และอยากให้นักเรียนฝึกความกล้าแสดงออกหรือการพูดหน้าชั้นเรียนให้ดีขึ้นกว่าเดิม

CLASS TEACHER'S COMMENTS

Mind has had an outstanding term, excelling academically and creatively. She achieved the top position in chemistry, reflecting her hard work and dedication. Her artistic talent has also been evident, showcasing her versatility. Mind's contributions to the class assembly and other group activities demonstrate her ability to collaborate effectively and support her peers. She is a positive influence and a role model for others.

Attendance to date	98.4%
Total Number of Days	71
Days Absent	1

A. Anderson.
Andrew Anderson

Teacher

Mr Tim Postlethwaite

Head of Secondary

Mr David Tansey

School Principal