



Student Name : Anyone, Proundpimfha (Pimfha) **Student ID :** 20231672

Grade : 8/2 **Homeroom Teacher :** Ms. Ma. Christina M. Dioneda

Secondary School Principal : Mr. Joel Gariepy-Saper

Head of School : Mr. Benjamin Edmunds



EXPECTED SCHOOLWIDE LEARNING RESULTS

EFFECTIVE COMMUNICATOR

1. Actively listens in a group setting by asking questions, seeking clarifications, and interacting actively
2. Speaks and writes appropriately for a variety of purposes and audiences
3. Reads, comprehends, and interprets a variety of appropriate electronic and printed materials
4. Plans and creates effective oral presentations
5. Reads, writes, and speaks effectively in the English language

LIFELONG LEARNER

1. Pursues personal goals and interests by participating in extracurricular activities
2. Regularly and punctually attends classes
3. Locates and uses appropriate resources to complete projects and make informed, responsible decisions
4. Takes pride in the quality of their work
5. Is motivated to choose fulfilling careers and healthy lifestyles

GLOBAL CITIZEN

1. Actively learns about and cares about the natural environment
2. Understands and respects diversity and the impact of globalization on a local and international scale
3. Makes decisions which encourage a healthy and balanced body and mind
4. Seeks to make choices that are both logical and sensitive to their environment and context
5. Effectively collaborates with others to achieve shared goals

CRITICAL THINKER & PROBLEM SOLVER

1. Meaningfully defines and analyzes problems
2. Gathers, organizes, and analyzes information from a variety of sources
3. Supports conclusions with relevant data and information
4. Evaluates the validity of conclusions based on relevant information
5. Uses technology appropriately as a tool to complete tasks
6. Solves problems in multiple ways

ACCREDITATION

KPIS International School in Bangkok is licensed by the Thai Ministry of Education and is fully accredited by the Western Association of Schools and Colleges (WASC).





Progress Report

Semester 1 ACY 2024-2025

| SUBJECT / COURSE | TEACHER | S1 |
|-------------------------------|-----------------------------------|----|
| Grade 8 Design & Technology | Diola, John Louie (John) | 3 |
| Grade 8 English Language Arts | Cooper, Daniel Peter(Daniel) | 4 |
| Grade 8 Life Skills | Dioneda, Ma. Christina (Tina) | P |
| Grade 8 PE and Health | Guy-ab, Maria Elena (Maria) | 4 |
| Grade 8 Science | Dioneda, Ma. Christina (Tina) | 4 |
| Grade 8 Social Studies | Jones, Zayid (Zayid) | 4 |
| Integrated Math 2 | Whalen, Robert (Robert) | 4 |
| Introduction to Drama | Lancaster, Geraldine | 4 |
| Thai Language and Culture 8A | Junyacharoenluck, Rossukon (Care) | 4 |

TOTAL SCHOOL DAYS: 81

SEM 1 GPA: 3.88

LEGEND

1 - Below Standards 2 - Approaching Standards 3 - Meeting Standards 4 - Exceeding Standards
I - Incomplete P - Pass

STANDARDS

| | |
|---|-----------------------------|
| Grade 8 PE and Health | Guy-ab, Maria Elena (Maria) |
| Demonstrates competency in a variety of motor skills and movement patterns. | 4 |
| The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. | 4 |
| The physically literate individual exhibits responsible personal and social behavior that respects self and others. | 4 |
| The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction. | 4 |
| G7-G8 Aquatics Standards | 3 |
| Standard 3: SWIMMING SKILLS/ TECHNIQUES | 3 |
| Swim 68m breaststroke | 3 |
| Grade 7-8 Health Standards | 4 |
| Grade 7-8 Nutrition and Physical Activity | 4 |
| Analyzing Influences | 4 |



STANDARDS

| | |
|---|-------------------------------|
| Grade 8 Design & Technology | Diola, John Louie (John) |
| ISTE Standards | 3 |
| Empowered Learner | 4 |
| Knowledge Constructor | 3 |
| Innovative Designer | 3 |
| Computational Thinker | 4 |
| Creative Communicator | 3 |
| Global Collaborator | 3 |
| Grade 8 English Language Arts | Cooper, Daniel Peter(Daniel) |
| Reading: Literature | 4 |
| Key Ideas and Details | 4 |
| Craft and Structure | 4 |
| Integration of Knowledge and Ideas | 4 |
| Range of Reading and Level of Text Complexity | 4 |
| Reading: Informational Text | 4 |
| Key Ideas and Details | 4 |
| Craft and Structure | 4 |
| Range of Reading and Level of Text Complexity | 4 |
| Writing | 4 |
| Text Types and Purposes | 4 |
| Production and Distribution of Writing | 4 |
| Research to Build and Present Knowledge | 4 |
| Range of Writing | 4 |
| Speaking and Listening | 4 |
| Comprehension and Collaboration | 4 |
| Presentation of Knowledge and Ideas | 4 |
| Language | 4 |
| Conventions of Standard English | 4 |
| Knowledge of Language | 4 |
| Vocabulary Acquisition and Use | 4 |
| Grade 8 Life Skills | Dioneda, Ma. Christina (Tina) |
| Student has passed the necessary requirements of the course | P |
| Grade 8 Science | Dioneda, Ma. Christina (Tina) |
| Science and Engineering Practices | 4 |
| Asking Questions and Defining Problems | 4 |
| Developing and Using Models | 4 |
| Analyzing and Interpreting Data | 4 |



STANDARDS

| | |
|--|-------------------------|
| Engaging in Argument from Evidence | 4 |
| Obtaining, Evaluating, and Communicating Information | 4 |
| Crosscutting Concepts | 4 |
| Patterns | 4 |
| Cause and Effect | 4 |
| Energy and Matter | 4 |
| Structure and Function | 4 |
| Disciplinary Core Ideas | 4 |
| Matter and Its Interactions | 4 |
| Behaviors for Learning | 4 |
| Grade 8 Social Studies | Jones, Zayid (Zayid) |
| AERO Social Studies | 4 |
| Time, Continuity, and Change. Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships. | 4 |
| Connections and Conflict. Students will understand causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy. | 4 |
| Geography. Students will understand the interactions and relationship between human societies and their physical environment. | 4 |
| Culture. Students will understand cultural and intellectual developments and interactions among societies. | 4 |
| Society and Identity. Students will understand social systems and structures and how these influence individuals. | 4 |
| (Production, Distribution, and Consumption) Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors. | 4 |
| Science, Technology, and Society. Students will understand how societies have influenced and been influenced by scientific developments and technological developments. | 4 |
| Behaviors for Learning | 4 |
| Integrated Math 2 | Whalen, Robert (Robert) |
| The Real Number System | 4 |
| Extend the properties of exponents to rational exponents. | 4 |
| Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. | 4 |
| Rewrite expressions involving radicals and rational exponents using the properties of exponents. | 4 |
| Use properties of rational and irrational numbers. | 4 |
| Rewrite expressions involving radicals and rational exponents | 4 |



STANDARDS

| | |
|--|-----------------------------------|
| using the properties of exponents. | |
| Arithmetic with Polynomials and Rational Expressions | 4 |
| Use polynomial identities to solve problems | 4 |
| Creating Equations | 4 |
| Create equations that describe numbers or relationships | 4 |
| Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. | 4 |
| Reasoning with Equations and Inequalities | 4 |
| Solve systems of equations | 4 |
| Solve a simple system consisting of a linear equation and a quadratic equation in two variables algebraically and graphically. | 4 |
| Represent and solve equations and inequalities graphically | 4 |
| Congruence | 4 |
| Prove geometric theorems | 4 |
| Prove theorems about lines and angles. | 4 |
| Prove theorems about triangles. | 4 |
| Similarity, Right Triangles, and Trigonometry | 4 |
| Prove theorems involving similarity | 4 |
| Prove theorems about triangles. | 4 |
| Behaviors for Learning | 4 |
| Introduction to Drama | Lancaster, Geraldine |
| VAPA Theater Standards: Creating | 3 |
| Generate and Conceptualize Artistic Ideas and Work | 3 |
| Organize and Develop Artistic Ideas and Work | 3 |
| Refine and Complete Artistic Work | 3 |
| VAPA Theater Standards: Performing | 4 |
| Select, Analyze, and Interpret Artistic Work for Presentation | 4 |
| Develop and Refine Artistic Techniques and Work for Presentation | 4 |
| VAPA Theater Standards: Responding | 4 |
| Interpret Intent and Meaning in Artistic Work | 4 |
| VAPA Theater Standards: Connecting | 4 |
| Relate Artistic Ideas and Works with Societal, Cultural, and Historical Context to Deepen Understanding | 4 |
| Thai Language and Culture 8A | Junyacharoenluck, Rossukon (Care) |
| Thai Language | 4 |
| Reading: Application of reading process to build knowledge and thoughts in decision-making and problem-solving in life, and encourage acquisition of a reading habit | 3 |



STANDARDS

| | |
|--|---|
| Writing: Effective application of writing process for writing communications, compositions, synopses, stories in various forms, data, information reports, study reports and research reports | 3 |
| Listening: Competency in KGSESELKYlective and critical listening and viewing, and critical and creative expression of knowledge, thoughts and feelings on various occasions | 4 |
| Principles of Thai Language Usage: Understanding of nature and principles of Thai language, linguistic change and power, linguistic wisdom and preservation of Thai language as a national treasure | 3 |
| Literature and Literary Works: Understanding and expressing opinions; criticism of Thai literature and literary works through appreciative approach, and application in real life | 4 |
| Thai Social Studies | 4 |
| Civics, Culture and Living in Society: Understanding and KGSESELKYLf-conduct in accord with duties and responsibilities of good citizens; observance and preservation of Thai tradition and culture; and enjoying peaceful coexistence in Thai society and the world community | 4 |
| History: Understanding of development of mankind from the past to the present; realising the importance of relationships and continuous change of events, and ability to analyse their effects | 4 |
| Thai Arts | 4 |
| Visual Arts: Understanding of relationship between visual arts, history and culture; appreciation for works of visual art that represent cultural heritage, local wisdom, and Thai and universal wisdom | 4 |



TEACHER'S COMMENTS

Thai Language and Culture 8A

Pimfha has strong comprehension and Thai skills. However, she would benefit from more practice and review. By putting more effort into the quality of her work, she has the potential to reach an advanced level.

Introduction to Drama

Pimfha excels in teamwork and actively engages in collaborative tasks with her peers in Drama class. She can deliver lines effectively, but needs to improve her gestures and facial expression. To enhance her performance, she is encouraged to build self-confidence in her acting abilities.

Integrated Math 2

Pimfha is an excellent student that performs at the highest level on all assignments. My recommendation for her would be to do more self study outside of class if our lectures are too easy for her.

Grade 8 Science

Pimfha is a bright student with strong grasp of concepts and impressive reasoning skills. She is responsible for her own learning as well as excels in both verbal and written communication which are evident in her class participation and test scores. She shares her thoughts in class and asks questions when needed which is commendable.

Grade 8 PE and Health

Pimfha approaches futsal with a positive attitude and demonstrates excellent coordination during gameplay. Badminton:

Pimfha has displayed great interest and commitment to learning badminton. She is progressing well with shuttle control and is actively working on her footwork and positioning. Keep up the positive attitude, Pimfha!

In swimming, her ability to follow instructions and apply feedback has resulted in consistent progress.

Grade 8 Design & Technology

For the final assessment in Grade 8 D&T class, Pimfha effectively demonstrates an understanding of design principles using energy transfer solutions when designing a Rube Goldberg Machine in Tinkercad for 3D modeling. She demonstrated working through the design process in her LAUNCH journal, clearly illustrating ideas, challenges, problem-solving strategies, and lessons learned. Finally, Pimfha shows some improvement related to design thinking and problem-solving skills. To continue improving, she should seek feedback from different people while reflecting carefully on design choices in order to try new, different solutions.

Grade 8 English Language Arts

Pimfha is one of the top five students of ELA in grade 8. Each one of them exhibits unique talents and Pimfha's are in the area of intrapersonal awareness and introspection. She is very capable of understanding characters and their motivations from an empathetic standpoint. Her work on Romeo & Juliet across twenty separate assessments was a perfect 4, and she seems extremely motivated to keep achieving. Excellent work, Pimfha!

Grade 8 Social Studies

Pimfha exhibits exceptional skills in Social Studies, excelling in continuity and change. She produces exemplary work and demonstrates clear understanding in discussions.

Grade 8 Life Skills

Pimfha shows an excellent grasp of personal strengths and weaknesses, consistently using this awareness to make informed decisions. She sets realistic and meaningful goals for herself, consistently working towards achieving them while maintaining healthy boundaries.