Progress Report Term 1
Wednesday, 4 December 2024
Thirawut Tannirandon (Marvel)
8LK

Attainment

SE	E	M	WT
Significantly Exceeding year group expectations	**Exceeding** year group expectations	**Meeting** year group expectations	**Working Towards** year group expectations

Effort

1	2	3	4
Outstanding effort	**Good** effort	**Satisfactory** effort	**Inconsistent** effort

Bangkok Prep Secondary
Term 1 Report

Name Thirawut Tannirandon (Marvel)

Form 8LK

House Ursus (Bear)

Attendance 100.00%

Punctuality 97.22%

Subject	Teacher	Target	Attainment T 1	Effort T 1
Art	Ms Kelly	E	M	3
Computing	Ms Parkes	E	M	2
Design Technology	Mr Bunbury	M	M	2
Drama	Mr O'Shea	M	M	4
English	Ms Abley	M	M	2
Geography	Mr Weston	M	M	3
Global Perspectives	Mr Morton	E	E	2
History	Ms Sanford	M	WT	3
Mandarin	Ms Gong	SE	SE	2
Mathematics	Mr O'Hagan	M	M	2
Music	Mr Larsen	M	WT	4
Physical Education	Mr Sheridan	E	M	2
Science	Mr Conway	M	M	3
Thai Language	Mrs Narkpuk	E	E	1

Art : Ms Kelly
Target: E

Our Learning: Year 8 students have focused on the development of their skills in response to the movement of Cubism. This project has refined skills in observational drawing as well as the use of tone to describe three-dimensional form.

Attainment Term1	WT	**M**	E	SE

Effort Term1	1	2	**3**	4	-

Target: Marvel should focus on developing his skill in handling clay to create a Cubist guitar inspired by his cardboard designs. He should work on refining his molding techniques, ensuring that all clay components are securely affixed together. By implementing advanced joining methods, Marvel can enhance the structural integrity of his work. Practicing smoothing techniques will help him achieve a more cohesive and polished appearance, further improving the overall quality of his Cubist guitar.

Computing : Ms Parkes
Target: E

Our Learning: In the first term Year 8 students study HTML, AI, and Machine Learning would explore diverse aspects of computer science. In learning HTML, they understand how to structure and design web content using tags for text, images, and multimedia, integrating CSS for visual styling. Their study of Artificial Intelligence involved examining how machines can mimic human cognitive processes, such as problem-solving, learning, and reasoning. Delving into Machine Learning, they focused on creating and training algorithms to analyse data, recognise patterns, and improve task performance over time without explicit programming. Through these studies, the student gain insights into web development fundamentals and cutting-edge technologies shaping automation and intelligent systems.

Attainment Term1	WT	**M**	E	SE

Effort Term1	1	**2**	3	4	-

Target: Follow criteria carefully for tasks carefully to make the assignments set. Use all resources provided to support your learning and progress.

Design Technology : Mr Bunbury
Target: M

Our Learning: This term the year 8 students have been progressing through the Laser Logos project and are at the final stages of producing their 3D outcome. In this project students were tasked with generating their logo design and then incorporating the logo into a stained-glass window design. To construct the stained-glass window they used a mixture of laser cutting and hand working skills.

Attainment Term1	WT	**M**	E	SE

Effort Term1	1	**2**	3	4	-

Target: Marvel needs to focus on increasing the output of his designs. To be able to progress to the E level he must complete all designs while ensuring that they reflect and consider the theme for that project. Marvel's target is to plan his time to make sure that he has all the required time needed to complete all the designs needed to move to the E level.

Drama : Mr O'Shea
Target: M

Our Learning: Year 8 Drama is compiled of several topics to develop the confidence and communication skills of the students. The first topics in Term 1 are an Creating a radio play and Scripted Scenes. The students are graded on their ability to work in groups and their overall effort (1-4) and their use of Drama skills in assessment (WT-SE)

Attainment Term1	WT	**M**	E	SE

Effort Term1	1	2	3	**4**	-

Target: Efficiently learn lines through techniques like repetition, visualization, and mnemonic devices, ensuring a seamless performance.

English : Ms Abley
Target: M

Our Learning: In the first half term, Year 8 students studied the art of rhetoric by analysing speeches, writing their own and participating in team debates.

Attainment Term1	WT	**M**	E	SE

Effort Term1	1	**2**	3	4	-

Target: Marvel needs to be more reflective by proofreading his work carefully to correct any mistakes with punctuation such as capital letters.

Geography : Mr Weston
Target: M

Our Learning: This term in Year 8, students have engaged in learning through inquiry-based questions, focusing on the theme of Population. They explored why countries at varying levels of development face distinct challenges related to population numbers. This approach encouraged critical thinking and a deeper understanding of global issues, allowing students to analyse factors such as economic development, healthcare, education, and migration. Through their inquiries, students developed a greater awareness of the complexities surrounding population dynamics and their impacts on societies.

Attainment Term1	WT	**M**	E	SE

Effort Term1	1	2	**3**	4	-

Target: Make an effort to share your opinion with the rest of the class where relevant this will enable you to be more involved within class discussion. Try to include some case studies and data in your longer answers as evidence to show greater geographical knowledge, this will give you more points for your explanation. Work on your analysis, use data to explain why your points are relevant.

Global Perspectives : Mr Morton
Target: E

Our Learning: Students have made significant progress in developing their research, communication, and self-reflection skills through the exploration of food ethics. They have engaged in independent research, critically evaluated different perspectives, and effectively communicated their findings both verbally and in written form. As we transition to the next unit on trade and aid, the focus will shift to further developing their ability to work collaboratively in groups. Through structured group activities, students will strengthen their teamwork, problem-solving, and negotiation skills while analysing the complexities of global trade and aid systems. This will provide an opportunity for them to apply their research and communication skills in a new context, fostering deeper understanding and collaboration.

Attainment Term1	WT	M	**E**	SE

Effort Term1	1	**2**	3	4	-

Target: To improve, Marvel should work on balancing their arguments by incorporating a wider range of information and perspectives. This will demonstrate critical thinking and create a more comprehensive and well-rounded response.

History : Ms Sanford
Target: M

Our Learning: In this term students will be beginning the year with learning about the causes, events and consequences of the American and French Revolution. They will be learning how to draw comparisons between these two events and come to judgements about their significance.

Attainment Term1	WT	M	E	SE

Effort Term1	1	2	3	4	-

Target: An area of focus for Marvel is ensuring that his source analysis refers to specifically to the source and moves away from making generalised comments and using N,O,P. An area of strength for Marvel is his knowledge recall.

Mandarin : Ms Gong
Target: SE

Our Learning: This term students have learned to discuss the world of work, covering topics such as various jobs and workplaces. They have also acquired the skills to express time and discuss transportation for commuting to school or work. Furthermore, students have expanded their understanding and usage of three different tenses.

Attainment Term1	WT	M	E	SE

Effort Term1	1	2	3	4	-

Target: Marvel should practice reading texts with the pinyin version until fluent. Once comfortable, progress to reading the character-only version for 10 minutes, twice a week, to build confidence and character recognition.

Mathematics : Mr O'Hagan
Target: M

Our Learning: During Term 1, students have made good progress in understanding and applying key mathematical concepts. They have explored ratio and scale, multiplicative change, and the principles of multiplying and dividing fractions. Students have also developed their skills in working within the Cartesian plane, representing data, and using tables and probability to solve problems. Overall, they are building a strong foundation in these areas, which will support their continued success in future mathematical topics

Attainment Term1	WT	M	E	SE

Effort Term1	1	2	3	4	-

Target: Based on the Term 1 assessment, Marvel demonstrated strength in simplifying ratios and solving problems related to scatter graphs. However, additional practice with equations of non-linear graphs and relative frequency would be helpful. Marvel always completes his homework, supporting his learning and providing consistent opportunities to reinforce skills and improve in areas of difficulty.

Music : Mr Larsen
Target: M

Our Learning: In Term 1A, Year 8 students have been developing their keyboard skills through learning several Romantic Period repertoire. They have explored some key features of Music in the Romantic Period including the Waltz and Songs without Words. In Term 1B, students have been developing their ensemble performance and composition skills in the Programme Music Unit. They performed Mars from The Planets by Holst, and composed a Programme Music piece based on the idea of the planet Venus.

Attainment Term1	WT	M	E	SE

Effort Term1	1	2	3	4	-

Target: Marvel is struggling in Music. He has only demonstrated ability to play parts of the Romantic Period piano pieces. Marvel should spend more time learning to play the pieces before the assessment. He would also benefit greatly from referring to the visual and aural aid material provided for him in the Google Classroom.

Physical Education : Mr Sheridan
Target: E

Our Learning: This academic year students started with Touch Rugby, which allowed us to group students throughout the different year groups. From these groups, students will develop their movement and skills through the following activities on land: Basketball, Volleyball, Athletics, Striking and Fielding, Net and Wall, Movement analysis thorough HRF. Students will develop knowledge and understanding further with water based swimming and Personal Survival activities. Throughout the academic year there will be opportunities to represent respective House's in tournaments that contribute to the whole school participation, performance and pathways.

Attainment Term1	WT	**M**	E	SE		Effort Term1	1	**2**	3	4	-

Target: Volleyball - Refine the overhand serve to increase power and consistency, aiming to achieve at least 70% successful serves in a game.
Personal Survival - Develop endurance by extending the ability to tread water from3 minutes to 5 minutes while maintaining a calm, rhythmic motion.

Science : Mr Conway
Target: M

Our Learning: Students have been learning about separation techniques, speed and motion, and how these concepts apply to everyday life. They've also been exploring health and lifestyle, looking at how science impacts our well-being. Along the way, they've been developing key scientific skills, such as observing, experimenting, and analysing data.

Attainment Term1	WT	**M**	E	SE		Effort Term1	1	2	**3**	4	-

Target: Marvel he needs to consider how he can prepare himself for his assessments. He has shown he can do well with classwork, but he needs to develop the skills needed to revise. He may find websites like Quizlet are good for making flashcards which he can use to test himself and his friends about key terms and words. He should also make sure he is consistently making updates following the feedback I give him about his work. The self-assessment sheets in his Google Classroom will support him updating his answers. He needs to do a little more work outside of the classroom to prepare for assessments. Specific Topics to revise: State function and describe adaptation of villi. The process in distillation, and solubility experiments.

Thai Language : Mrs Narkpuk
Target: E

Our Learning: This term, year 8 students studied short stories to develop their reading comprehension skill and descriptive writing. Students learnt a wide range of texts, writing more complex passages to share their opinion and to develop skills. They use skills of critical evaluation, analysis, comparison, synthesis and inference within the theme of "A Little Millionaire".

Attainment Term1	WT	M	**E**	SE		Effort Term1	**1**	2	3	4	-

Target: Marvel could enhance his Thai skills by reading additional books to expand his vocabulary and grasp of sentence structure. This practice will prove invaluable when crafting stories in Thai, ultimately improving both his reading and writing abilities. He also needs to revise all the content he has covered in class, especially the difficult vocabulary, as well as by improving his reading skills through careful examination of the given passages to identify their main ideas.

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