

End of Term 1.2 Report

2024/2025

Nanthisa Ghogar (Naisha) - 10HM



Dear Families,

Welcome to your child's report for Term 1.2, for the academic year 2024/2025 from Ascot International School. As an IB World School, we are committed to fostering a holistic education that nurtures the development of well-rounded individuals, empowering them to become active, compassionate, and lifelong learners. This report provides an overview of the learning that has taken place throughout the curriculum and the progress that your child has made in developing social, thinking, communication, research and self-management skills.

Enjoy your holiday and we look forward to seeing you after the break.

With kindest regards,

Ascot Secondary Teaching Team

Total School Days	Days Late	Days Absent
74	5	0

Mission

At Ascot, students develop according to their needs in a welcoming, family environment. The challenging curriculum enables our students to become adaptable lifelong learners. Our intercultural ethos strives to promote a strong sense of respect for all.

Vision

We aim to be a learning community focussed on wellbeing and balanced lifestyles. An Ascot graduate is resilient, principled, cares for the environment and others.

Interculturalism

At Ascot, we celebrate diversity. By knowing ourselves and what shapes our identities enables our community to embrace the cultures of others by recognising the commonalities that unify humans.

Values

Collaborate, Communicate, Respect

Name: Nanthisa Ghogar (Naisha)

Year: 10

Subject	Term 1.1		Term 1.2	
	CWA	EFF	CWA	EFF
Business Studies	A	A	A	A
Computer Science	C	B	A	A
English Language	B	A	C	B
English Literature	C	A	C	B
Global Perspectives	A	A	B	A
Maths	C	A	B	A
Science	A	A	A	A

Level Descriptors

IGCSE

Cambridge IGCSE - A*, A, B, C, D, E, F or G.

A* is the highest grade and G the lowest.

U or 'Ungraded' shows that the candidate failed to reach the standard required for grade G.

An X indicates that the student has missed an exam or assessment.

Missing grades are the result of non-attendance resulting in the inability to accurately assess the student's level.

Effort Descriptors

Level	Descriptor
A	Excellent Effort
B	Good Effort
C	Satisfactory Effort
D	Poor Effort

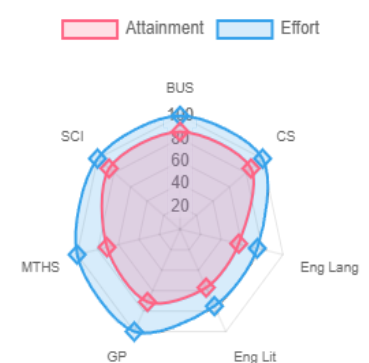
Key

CWA	Currently Working At
EFF	Effort

Performance Trajectory



Subject Comparison

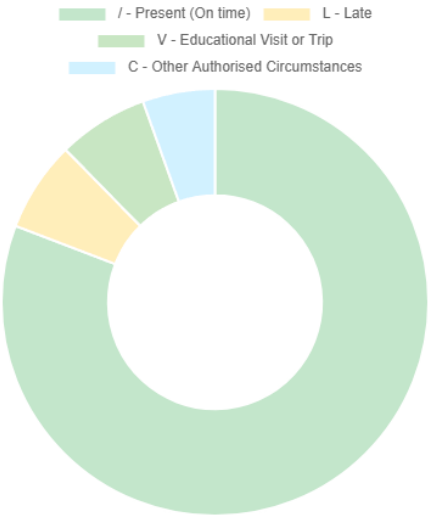


Attendance Report

Term View

WEEK	MON	TUE	WED	THU	FRI
20/08/2024	/	/	/	/	
26/08/2024	/	/	/	/	/
02/09/2024	/	/	/	/	/
09/09/2024	/	/		/	/
16/09/2024	/	/	/	/	/
23/09/2024	/	L	/	/	/
30/09/2024	/	/	L	/	/
07/10/2024	/	/	/	/	/
21/10/2024		/	C	C	C
28/10/2024	L	L	/	/	/
04/11/2024	/	/	/	/	/
11/11/2024	/	/	/	/	/
18/11/2024	/		L	/	/
25/11/2024	V	V	V	V	V
02/12/2024	/	/	/		/
09/12/2024	/	/			

Key / Overview



Attendance Statistics

PRESENT (On Time)		AUTHORISED ABSENT	
Present Days: 59 / 72	Present Days: 81.94%	Auth. Absent Days: 8 / 72	Auth. Absent: 11.11%
LATE		UNAUTHORISED ABSENT	
Late Days: 5 / 72	Late: 6.94%	Total Late Minutes: 0	Unauth. Absent Days: 0 / 72
			Unauth. Absent: 0.00%