



Denla British School
Nurturing Great Global Leaders
Year 8 Report
Term 3a - 2023-2024

Klaikangwon Jiraaroon

Form 8C

Pastoral Comment by Mr P Handley

Fasai has had an excellent year at school. Her attendance and punctuality have been outstanding, with her rarely missing a day of school. While Fasai has not taken on formal leadership roles, she has actively represented the school in sports, particularly in golf. This year, she participated in a Golf tournament for international schools in Pattaya, showcasing her skills and dedication. Fasai has particularly enjoyed art this year, appreciating the creative freedom it offers. She values the ability to express herself without the constraints of right or wrong answers. She has shown the most improvement in Science, with a significant increase in her grades compared to last year. However, she finds Maths and English the most challenging subjects. The complexity of the questions and the pressure of being called on in class make these subjects difficult, though she recognises the benefits for her learning. Her proudest achievement this year is her representation in Golf, highlighting her commitment and success in the sport. Overall, Fasai has had a successful and fulfilling year, marked by academic improvement, active participation in sports, and a strong attendance record.

Subject	Teacher	Attainment	Effort	Progress
English	Mr R. McMillan	B	2	Expected

Subject Comment

This term, Year 8 students have been preparing for their end-of-year exams, focusing on consolidating the skills they've learned throughout the year. The exam is skills-based, consisting of two papers: one on fiction and the other on non-fiction. Each paper is divided into two sections, A and B. Section A is focused on reading. It includes a variety of short-answer questions that test students' abilities to identify both implicit and explicit information, analyse language features, and understand punctuation use. There are also longer questions for deeper analysis of texts. Section B tests writing skills. Students are required to write in specific styles, with marks awarded for content, style, structure, spelling, and sentence structure. This includes the use of grammatical structures, correct punctuation, and a variety of sentence styles. Students have been practising these skills intensively, ensuring they are well-prepared for the upcoming exams.

Feedback and targets

- Fasai exhibits strong skills in identifying the main ideas and themes within a text.
- She demonstrates proficiency in understanding and interpreting vocabulary within context.
- Fasai effectively analyses the structure and organisation of the text.

Targets:

- I would encourage Fasai to focus on improving her skills in analysing the use of descriptive language; she can practise this by writing detailed descriptions of scenes from her reading book.
- I recommend that Fasai enhance her analytical skills by using descriptive language to discuss movies or documentaries she watches.

Subject	Teacher	Attainment	Effort	Progress
Mathematics	Mr A. Sharma	B	2	Expected

Subject Comment

During this year students will begin to embark on their IGCSE journey with much of the foundational knowledge being covered in Years 7 and 8. Students will begin to deepen their understanding of the core components; Number, Algebra, Statistics and Geometry. As well as learn about new concepts such as transformations of shapes and real life graphs. We gauge student progress at three key assessment points throughout the year in early December, late February and their end of year assessment.

Feedback and targets

Fasai is making good progress in mathematics and is ready to actively challenge herself in the upcoming IGCSE course. She remembers and correctly applies formulas and processes to solve a variety of problems. Fasai demonstrates commendable focus in lessons, completing solutions that are clear and consistent.

Targets:

Fasai should participate more actively in class discussions and seek opportunities to explain her reasoning to peers, which will further solidify her understanding. She should use the upcoming Re-Teach Weeks to revisit challenging content and ensure she is ready for the new year.

Subject	Teacher	Attainment	Effort	Progress
Science	Miss A. Lee	B	1	Expected

Subject Comment

In preparation for their end-of-year assessments, Year 8 students have dedicated their lesson time to reviewing all previously covered content, addressing misconceptions, and practicing exam questions. The focus has been on recall and effective revision techniques, such as using flashcards and various revision styles, to enhance knowledge retention and boost confidence. This comprehensive review ensures students are well-prepared and capable of achieving their best possible outcomes in the upcoming assessments.

Feedback and targets

Fasai frequently demonstrates secure knowledge and understanding of the content.
Fasai can use scientific evidence to support her arguments.

Fasai should practise examination questions which ask them to apply her knowledge to unfamiliar problems.
Fasai should incorporate planning for repeats to make her experiment reliable.
Fasai would benefit from reading or researching around the topic to gain a wider contextual understanding.

Subject	Teacher	Attainment	Effort	Progress
Mandarin	Mr N. Liu	A	1	Above Expected

Subject Comment				
<p>During Term 3, Y8 has learned the new topic of Hobbies. They learned the vocabulary and use it in speaking, listening, reading and writing. They learned how to talk about what they do after school. For example, "I like watching TV and reading novels.", "I like English novels the most.". They also learned how to talk about the sports they do. They can ask their peers questions such as, "What do you do first when you get home?", "What extracurricular activities are you participating in?". Some grammar points were introduced, such as: "After finishing my homework, I watch TV", "I like watching both TV and movies" and "I play basketball for an hour every day after school". In terms of reading and writing, they have learned to recognise and write most of the relevant Chinese characters from the topic. They finished off the term by preparing for and taking their End of Year Assessments.</p>				
Feedback and targets				
<p>Fasai shows continuous effort in her Mandarin studies. Even though she is very quiet during lessons, she finishes most of her work quickly and accurately. She is a little shy in class but tries her best to learn everything, taking notes and focusing on practice.</p> <p>Targets:</p> <p>I suggest Fasai work more on character-only texts instead of pinyin, which will help her with Mandarin study. She needs to be more confident with character reading. I also recommend that she have regular reading time during the week to become more familiar with all the characters and phrases.</p>				
Subject	Teacher	Attainment	Effort	Progress
Thai	Miss T. Ontam	A	1	Expected
Subject Comment				
<p>Year 8 students have engaged in foundational language studies, encompassing short stories, diverse literary articles, and Thai literature, fostering analytical and critical skills. They discern character traits, narrative elements, and thematic connections to classroom learning, synthesizing peer perspectives for real-world application. Beyond academics, extracurricular readings include folklore, enhancing cultural understanding, familial relationships, and varied lifestyles from multiple viewpoints.</p> <p>This term, students acquired vital skills in Thai language studies, encompassing language accuracy, grasping significance, descriptive writing, and analysis, essential for IGCSE Thai exam preparation. Proficiencies span fast reading, summarization, pinpoint responses, and continuous communication, intriguingly applied through varied skills integration from all lessons and principles learned. Noteworthy are adept word selection, clear content articulation, relevance to queries, and effective communication.</p>				
Feedback and targets				
<p>Fasai consistently delivers exceptional work, demonstrating a deep understanding of topics through thoughtful connections and detailed, evidence-based responses. Her outstanding writing skills include proper sentence structure, accurate spelling, and a rich vocabulary that enhances her listening and reading comprehension. Fasai's writing is well-organised with coherent ideas, sufficient details, and effective transitions, making it clear and smooth. To further enrich her language proficiency, more frequent and regular vocabulary learning would be beneficial.</p>				
Subject	Teacher	Attainment	Effort	Progress
Art & Design	Mr A. Durman	A	2	Expected

Subject Comment
<p>Y8 began the year with SKILLS, a series of exercises to build up drawing, painting, photography and collage skills. This is a time of experimentation designed to encourage risk taking and learning through mistakes.</p> <p>From basic shapes and drawing skills, students then moved onto study colour: primary, secondary and tertiary colours. We also built into the Scheme of Work a collaborative project with the Science Department.</p> <p>Having developed a range of skills we then encouraged each student to choose a favourite work of Art. This acted as starting point to build individualism into the Scheme of Work.</p> <p>We then taught Art Key Words and how to analyse a work of Art using a framework to include: Content, Process, Mood, Form.</p> <p>To bring the year to a close students will then develop a Final Outcome, a personal response inspired by the artists studied.</p> <p>This process of studying artists, experimenting, development and the production of a Final Outcome gives our students in Y8 a taste of what it is like to do iGCSE Art.</p>

Feedback and targets
<p>Fasai's approach to Art is always careful and considered. Fasai thinks deeply about her Art.</p> <p>The learning process for Fasai includes looking at student work; examples to be found in iGCSE sketchbooks.</p> <p>Targets:</p> <p>To complete work set in lessons, Fasai should take her sketch book home.</p> <p>For inspiration, Fasai needs to broaden her perspective by looking at the work of more contemporary artists.</p>

Subject	Teacher	Attainment	Effort	Progress
Computer Science	Mrs K. Kirkpatrick	A	1	Outstanding

Subject Comment
<p>During the last term, Year 8 students will embark on their final project, "Coding for Climate Action." This initiative challenges students to tackle real-world environmental issues, learning how to monitor natural hazards and effectively communicate vital information to their peers. Guided through the process of creating a climate change-themed mobile app, students will blend their understanding of climate change with practical coding and design skills. The term finishes with students presenting their innovative concepts and ideas to a judging panel.</p>
Feedback and targets
<p>Fasai has demonstrated strong skills in Computer Science and a genuine enthusiasm for the subject. She is a capable student who consistently improves her knowledge and confidence. Her solid grasp of the material is evident in her thoughtful and accurate responses to questions. Fasai shows a proactive attitude toward her learning by frequently double checking assignments to ensure accuracy and completeness. This diligence reflects her commitment and enhances her understanding of the material and I am confident she will continue to excel in Computer Science.</p>

Subject	Teacher	Attainment	Effort	Progress
Drama	Mr R. Smith	B	2	Below Expected

Subject Comment				
<p>Drama at DBS is divided into 3 strands of learning: Creating, Performing and Reflecting.</p> <p>In Term 1, Year 8 developed their design and performance focussing on the play 'War Horse'. Students were immersed in the context of WW1- the setting of the play and learnt how to design and create puppets as well as costume, sound and set. The performance part of the unit saw students become soldiers in the play, performing a unique scene in no man's land. The next unit focused on physical theatre looking at different styles and learning about the performance potential of ensemble work that is controlled, precise and creative. Looking at a range of contexts and theatre groups the students produced a range of physical theatre pieces using a variety of skills to create meaning. Most recently, Year 8 have focused their energies on devising work from a stimulus using their creativity and performance skills to create their own drama.</p>				
Feedback and targets				
<p>Fasai is able to apply an increasing range of different drama techniques.</p> <p>Fasai is able to select and control appropriate vocal and movement skills.</p> <p>Fasai can discuss and give reasons for her preferences in drama.</p> <p>Targets:</p> <p>Fasai should aim to increase the use of expression in the development and performance of her character.</p> <p>Fasai should aim to increase her confidence with communicating her opinions and feedback on performance.</p>				
Subject	Teacher	Attainment	Effort	Progress
Design & Technology	Mr P. McCaul	A	1	Above Expected
Subject Comment				
<p>Year 8 Design Technology students have been learning about the design process from start to finish. They have been taught how to sketch concepts in 2D and 3D, and have been learning the correct skills, processes and techniques in the workshop to create accurate 3D out comes. In their final project they designed and made a bespoke storage unit using traditional wood joints and a variety of materials such as Pine wood, Walnut and Birch.</p>				
Feedback and targets				
<p>Fasai is a confident student in Design Technology and has made good progress in the recalling and remembering of subject-specific knowledge.</p> <p>She can work mostly independently and shows a good knowledge of safety in the workshop using a range of hand tools and machinery.</p> <p>Fasai can work accurately and modify her approach when it doesn't go to plan.</p> <p>Targets:</p> <p>Fasai should focus on using (CAD) Onshape to practice drawing virtually.</p> <p>Fasai should improve her sketching freehand practice.</p>				
Subject	Teacher	Attainment	Effort	Progress
Future Ready Program	Mrs M. Bridges		2	Expected
Feedback and targets				
<p>Fasai demonstrates a high level of empathy and respect towards classmates, always listening attentively and valuing the diverse opinions within the classroom. She has some great ideas and understands the content of our lessons well, now I would like to see her contributing more readily to class discussions.</p> <p>Target: Strive to further deepen understanding of social issues by researching current events and making connections to the topics discussed in class.</p>				

Subject	Teacher	Attainment	Effort	Progress
Geography	Mr S. Apter	A	2	Expected
Subject Comment				
Students this term studied ecosystems. Here year 8 learnt about the core foundations of what makes an ecosystems, different types and sizes an ecosystem could be and how they came to be. We then zoomed in and focused on Rainforests a local biome to Thailand. Here student studied the importance of tropical rainforests, why we deforest, the impacts of this and how we can try and reduce how much deforestation is occurring. On the opposite side we then looked at deserts. We studied what makes a desert and how they came to be. We the concentrated on how people survive in the desert and some conflicts that are taking place.				
Feedback and targets				
<p>Fasai is a quiet student but contributes well when picked to answer questions and does this to a good standard. Fasai is polite and friendly and a pleasure to teach, her work is always complete and presented to a high standard. Fasai has shown great progress in her understanding and knowledge of geography especially around ecosystems topic.</p> <p>Target: Continue developing her analysis skills into next year, considering both sides of the argument to reach a judgement.</p>				
Subject	Teacher	Attainment	Effort	Progress
History	Mr A. Talaat	B	2	Expected
Subject Comment				
In Year 8, students explored two pivotal periods in British history. First, the Industrial Revolution marked a time of rapid change. Factories, steam engines, and new inventions transformed society. Students learned about working conditions, child labour, and the impact on daily life. Second, the British Empire represented the expansion of British influence across the globe. Exploration, colonization, and trade routes played a significant role. Students studied key events, figures, and the lasting legacy of the empire.				
Feedback and targets				
<p>Fasai is friendly and polite, and she works well in group settings. There has been a general improvement in her writing ability, and she demonstrates good verbal explanation skills. Fasai consistently produces good work and has made good progress, showing a solid grasp of history concepts at this grade level.</p> <p>Targets: Develop vocabulary and writing skills further. Strengthen critical thinking abilities. Increase active participation in class discussions to enhance understanding of the subject.</p>				
Subject	Teacher	Attainment	Effort	Progress
Music	Mr J. Gower	B	1	Above Expected
Subject Comment				
Y8 began the year by studying the history of Music Videos and filmed their own version of "We Will Rock You". To do this they used their knowledge of a variety of apps including GarageBand and iMovie, but most importantly they had to work together in groups with different roles to succeed. In term 2, Y8 embarked on a project to study Minimalism. This extremely influential genre was introduced through breaking down some of the major compositional techniques of the style and using them to create group and individual compositions. Term 3 was all about Battle of the Bands, a project designed to test all of the skills learned during the year, working in groups and breaking down music in order to perform in a final showcase.				

Feedback and targets

Fasai has developed an awareness of how her own musical contribution fits with those of others.
Fasai can consistently use her own voice as an instrument appropriate to the musical context.
Fasai has been engaged in the Battle of the Bands project and has worked well individually and in groups in order to produce a solid final performance.

Fasai could try and further apply more fluency and stylistic integrity when singing as an ensemble.

Subject	Teacher	Effort	Progress
Physical Education	Mr B. Bridges	2	Expected

Subject Comment

In Year 8 in PE we have continued to explore concepts for personal development, ensuring students are equipped to be able to exercise safely and find enjoyment in physical activity. Students have learnt to be able to identify strengths and weaknesses and set targets for improvements. Students have been challenged and pushed both physically and mentally to help with their overall confidence and growth in physical activity. Year 8 have also continued on their swimming journey, improving all 4 strokes and building up general water fitness, and understanding the importance of this as a life skill. Students have also had the opportunity to improve their coordination skills and understanding of how to outwit opponents in a series of Net, and Striking and Fielding games.

Feedback and targets

Fasai works with good effort when the subject matter interests her.
Fasai understands how important knowing what a strength and weakness is and is starting to be able to identify them.
Fasai responds well to feedback and can use the feedback to improve her performance during lessons.
Fasai should continue to work on progressing her physical fitness levels.
Fasai should take time to ask further questions to deepen her subject knowledge.