



Charter International School

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Accredited by



Secondary End of Year Report June 2024



Student: Torfun Rattanakrod
Form: Y8 C

Teacher: David Common

Attendance: 97.83%

GPA: 3.58

Mission, Vision and Aims

Mission

Charter International School provides an international education to both Thai and non-Thai students living in Bangkok. The school develops students holistically, to become independent, self-motivated, lifelong learners. Our students will become open-minded global citizens who appreciate different points of view and value their own culture and are aware of, and sensitive to, the cultures of others.

Vision

Charter International School strives to provide high quality education for all of its students from Nursery to graduation.

We aim for our students to be:

Critical Thinkers

who can:

- use a variety of strategies to develop knowledge and understanding
- apply creative thinking to become effective problem solvers
- evaluate the reliability of information
- develop independence to manage their own learning

Effective Communicators

who can:

- express themselves clearly and share ideas in more than one language
- collaborate effectively whilst respecting different points of view
- use English confidently both socially and academically

Academically Successful

- so that they:
- develop their full potential in all aspects of school life
- become enthusiastic, independent life-long learners
- use appropriate media and resources to collect and convey ideas and information
- graduate with internationally recognised qualifications which enable them to attend universities around the world

Socially Responsible

so that they:

- are aware of their responsibilities in contributing to the local and global community
- are honest and act with integrity and compassion
- show respect for all cultures, values and traditions

Explanation of Effort Grades

5 = Excellent effort

4 = Good effort

3 = Inconsistent effort

2 = Poor effort

1 = Very Poor effort

In order to calculate a student's GPA the following conversions are used

A = 4

B = 3

C = 2

D = 1

E = 0

Secondary End of Term 3 2024

Subject: English	Teacher: Mr Common	Effort: 5	Attainment: A
<p>Term 2 began with a unit entitled 'Gothic Horror', where we read, analysed and interpreted a range of horror / creepy short stories and poems. As well as promoting analytical and critical reading skills, students developed a range of writing skills and their related techniques and language, such as descriptive and narrative. We then moved into our Drama unit, reading and exploring an abridged version of Shakespeare's Macbeth - in original language. Tasks and assignments included character studies, language and form analysis, letters to and from characters, a courtroom style debate and a cross-curricular individual activity linking the play to other school subjects. In Term 3, we have been reading, understanding and creating poetry, with weekly units looking at different poetry forms and literary elements.</p> <p>Subject Teacher Comment</p> <p>Despite her somewhat reserved nature, Torfun participates with enthusiasm in lessons and works well with others. She is a perceptive reader and demonstrates a sound ability to recognize implicit meanings and subtle nuances in texts, identify literary devices and comment on writer's intention and effect. All of this will be crucial at IGCSE level. Torfun's descriptive writing has developed very well, and her ability to create atmosphere through the use of descriptive techniques and evocative language has developed - in both prose and poetry writing. She also showed interest and understanding in the difficult Shakespeare unit and did well in the challenging final Reading exam. Torfun should continue reading a range of texts and genres for pleasure in order to broaden her analytical skills and recognize different writing techniques.</p>			

Subject: Maths	Teacher: Mr Brown	Effort: 5	Attainment: B
<p>This year we have exceeded the usual content for Y8. Alongside the expected content we have been able to explore content from the iGCSE and have also spent time developing A02 skills (problem solving, detailed explanation, interpretation and analysis). A focus on mastery has been central to how we have worked, with starters and homework focused on recall of key ideas and content. Pupils should focus on maintaining weekly practice in mathematics to ensure we continue to progress on good foundations going into Y9. A focus on algebra, indices, geometry and problem solving will be key going forwards and these should be the focus of any work outside of the classroom.</p> <p>Subject Teacher Comment</p> <p>Torfun has shown fantastic understanding this year and grasps difficult concepts especially in algebra and graphing. She should focus on the use of the individualised QLA documents from his finals to guide work outside the classroom on corbettmaths and google classrooms. If Torfun could fill these gaps before next year she will be in a much better place to start the accelerated course.</p> <p>On the back of her good work Torfun has been selected to be part of the accelerated maths class for next year, this will give her the opportunity to sit the iGCSE a year early opening up the potential to sit the additional maths iGCSE in year 11. This will take a big commitment and as previously mentioned is only an opportunity, the progress of all students on this pathway will be regularly reviewed to ensure that this is the best course of action for them. Regardless I believe this is a great option and one that should be embraced.</p>			

Secondary End of Term 3 2024

Subject: Computing	Teacher: Mr Lunn	Effort: 5	Attainment: A
<p>Year 8 students have studied various topics throughout the year including computer fundamentals, programming and binary code as well as Google Workspace features such as spreadsheets, word processing, and slides presentations. They have used Google Forms to collect and analyse data and have developed their own apps, games, and websites. Additionally, they have used Computer Aided Design (CAD) software and VEX robotics kits to build and program robots. Beyond academic knowledge, they have developed transferable skills useful in other subjects and providing foundational skills which will support their academic and personal development in year 9.</p>			
<p>Subject Teacher Comment</p> <p>Torfun is a quietly confident student who has continued to be reliable and consistent in her efforts to complete work to a high standard. Whilst she is mostly quiet, she can ask for help when needed. I was impressed with her final website which was professionally designed, with consistent and appropriate formatting and a well organised combination of text and images. She should aim higher however and try to complete more challenging tasks to access higher skill sets in preparation for IGCSE studies. She has always been a very polite student with excellent behaviour and a good sense of humour.</p>			

Subject: Music	Teacher: Mr Lim	Effort: 5	Attainment: A
<p>Year 8 students delved into the captivating world of Indonesian Gamelan music. Throughout the project, they explored the rich historical context and cultural background of Gamelan, gaining a deeper understanding of its significance and traditional role in Indonesian society.</p>			
<p>The students worked collaboratively in groups to compose their own Gamelan ensemble pieces, integrating various parts to create harmonious and authentic performances. Their hard work and creativity culminated in a vibrant and engaging performance, showcasing their newly acquired skills and appreciation for this unique musical tradition. The project not only enhanced their musical abilities but also broadened their cultural horizons.</p>			
<p>To cap off the year, students presented a final class performance, highlighting their individual talents in both solo and ensemble contexts. This diverse showcase reflected their growth and achievements in music throughout the year.</p>			
<p>Subject Teacher Comment</p> <p>Torfun has shown outstanding progress in music throughout the year. Her passion for Indonesian Gamelan music and her dedication to understanding its historical and cultural significance were evident. Torfun's motivation and enthusiasm were apparent in her active participation and consistent effort. She excelled in collaborative work, bringing innovative ideas and strong teamwork skills to her group.</p>			

Secondary End of Term 3 2024

Subject: Drama	Teacher: Mr Common	Effort: 5	Attainment: A
<p>Term 2 began with the KS3 Drama Day event which saw students performing the Myth scenes they had prepared in the latter part of Term 1: assessment was based on characterization, expression, movement and voice projection. Following from this, in Terms 2 and 3, we moved from small group work towards the performance of a whole group play. The fundamental Drama elements of voice, facial expression and movement still formed the focus of skills, but applying these to a larger script and stage space came into play. Lessons placed more emphasis on characterization, proxemics and levels, and also allowed for students to develop leadership as well as teamwork skills.</p> <p>Subject Teacher Comment</p> <p>Torfun continues to show a clear interest in Drama and I have been impressed with her enthusiasm and hard work. As well as having good vocal clarity, Torfun's voice projection is developing well. She has also made progress these past two terms to develop convincing characterization through movement and facial expression. Torfun is a conscientious and supportive student who shows good leadership qualities, and I look forward to seeing her give a strong performance in the Term 3 Drama Day event.</p>			

Subject: Geography	Teacher: Mrs Hallas	Effort: 5	Attainment: A
<p>Year 8 Geography students have built on their knowledge from term 1 completing their unit of work on coasts with a final case study focusing on the coastal erosion seen on the Norfolk coast in the UK. The third topic students studied was ecosystems and this unit has seen students exploring in detail rainforests and coral reefs and the human and environmental impacts being seen in these areas. Topic 4 this term is focused on weather and climate. So far we have revisited the water cycle from year 7 and built on this by looking at how the weather is reported and the symbols and scales that are used.</p> <p>Subject Teacher Comment</p> <p>Torfun has continued to strive to make the best possible progress in Geography this term, producing consistently excellent outcomes in tests and assessments. Her enthusiasm for the subject is reflected in her positive approach to learning and her excellent verbal contributions. Her class notes are well presented and she takes care to ensure she includes additional detail and information. Torfun has averaged a high grade A this term and achieved an A+ in the recent end of year exam. To further improve, I would like to see Torfun maintain her approach to learning as it is achieving the highest rewards. She should make good use of Google Classroom to revisit past topics when she prepares for future tests and assessments, this will give her every opportunity to thoroughly prepare.</p>			

Subject: Global Perspectives	Teacher: Mr Matus	Effort: 5	Attainment: A
<p>In Year 8 Global Perspectives, students studied challenging issues that impact our planet and their daily lives. The topics covered included natural disasters, energy, environmental issues, and urbanization. Students created presentations, infographics, booklets, and written work, and their grades are based on these assignments.</p> <p>Subject Teacher Comment</p> <p>Torfun is an enthusiastic and organized student in Global Perspectives, actively contributing in pairs and smaller groups. To enhance her confidence, she could take a more leading role in larger groups. Suggested improvements include additional reading for a better grasp of topics and actively engaging in group work to bolster her confidence.</p>			

Secondary End of Term 3 2024

Subject: History	Teacher: Mr Matus	Effort: 5	Attainment: A
<p>Throughout our Year 8 History classes, we delved into significant yet challenging topics such as Slavery, including the slave trade and life on plantations, as well as abolitionist movements, the Industrial Revolution, Civil Rights, and the Suffragette movement. Students engaged in presentations, group work, and individual assignments, and their final grades were determined by the outcomes of these activities</p>			
Subject Teacher Comment <p>Torfun is a fun-loving yet hardworking student and a great addition to the class. She shows genuine interest in the topics we cover and in History overall. To further enhance her confidence, she could benefit from taking a more leading role when working in groups. Her enthusiasm and dedication are commendable, and stepping into leadership positions will help her grow even more. With this approach, Torfun is poised for continued success.</p>			

Subject: Art & Design	Teacher: Ms Incemen	Effort: 4	Attainment: B
<p>In Terms 2 and 3 students completed short drawing projects to improve their drawing skills and experimented with two printmaking techniques: trace monotypes and linocut relief. These projects encourage them to look at different ways of developing ideas for projects, one looking at Japanese culture and art, and the other, taking inspiration from the natural world.</p>			
Subject Teacher Comment <p>Torfun is a conscientious student who works hard in class. Occasionally she can forget to do homework- organising herself better for independent learning is something she can improve on. There was no evidence of revision for the recent art test (68%). If she had completed the revision tasks she would have better prepared for the test and been capable of achieving a higher score. She has been averaging B grades for project-based work, creating some lively designs that showed a good understanding of the techniques learned, along with the associated printmaking techniques.</p>			

Subject: Mandarin	Teacher: Ms Fang	Effort: 4	Attainment: A
<p>In Year 8 Term 2 and Term 3 Mandarin lessons, students learned about time, daily routine, means of transport, colours, clothing and parts of the body. The focus was on the development of students' abilities to use language confidently and effectively, to communicate both in speaking and writing, and to respond with understanding and insight to texts. For speaking, we made conversations for each topic, used class time to practise and did presentations on related topics as a group or individually. For writing we learned more radicals and simple Chinese characters in order to help memorise complicated Chinese characters. We also learned more grammar and tried to apply them correctly.</p>			
Subject Teacher Comment <p>Torfun continues to have very good work in these two terms. She is focused on her learning, highly motivated, and conscientious in her work. She is coming along great in her reading and writing skills. She is able to read and understand short paragraphs in Chinese characters. She is also able to write a short essay with related vocabulary and sentences. Next term, I would like to see Torfun continue her hard work and try to use more extended vocabulary and a variety of sentence structures in her writing.</p>			

Secondary End of Term 3 2024

Subject: Thai	Teacher: Mrs Johri	Effort: 5	Attainment: B
<p>วิชาภาษาไทย วัฒนธรรมไทย และประวัติศาสตร์ไทยชั้น เยียร์ ๘ เทอม ๒ และ ๓ นักเรียนศึกษาทักษะภาษาผ่านวรรณกรรม และวรรณคดีไทย ภาพยนตร์เรื่องหม่เครื่องควาหวาน เพื่อให้ทราบวัฒนธรรมการกินอาหารของไทย วิเคราะห์เนื้อหา จับใจความสำคัญ และคุณค่าในวรรณคดี ลักษณะการประพันธ์ของกาวยยานี ๑๑ และในโคลงโลกนิติ ศึกษาคุณค่าของสำนวนไทย วิเคราะห์ความเปรียบ เทียบความหมาย เพื่อนำข้อคิดไปใช้ในชีวิตประจำวัน ศึกษาการสร้างคำไทย คำประสม และคำซ้อน คำซ้ำ ทางด้านประวัติศาสตร์นักเรียนศึกษาค้นคว้าแสดงข้อเท็จจริง ข้อคิดเห็นเกี่ยวกับต้นกำเนิดชนชาติไทย ทางด้านวัฒนธรรม ประเพณีไทยนักเรียนได้ศึกษาประวัติความเป็นมาวันสงกรานต์ และร่วมกิจกรรมวันสงกรานต์ที่ทางโรงเรียนจัดขึ้น</p> <p>Subject Teacher Comment</p> <p>ทอฝันมีความรับผิดชอบต่อการเรียนรู้อย่างสม่ำเสมอ สามารถอ่านออกเสียงบทร้อยแก้วร้อยกรองได้ถูกต้องน่าพอใจ และพยายามสรุปใจความสำคัญพร้อมทั้งตอบคำถาม โดยวิเคราะห์หาเหตุและผลจากเรื่องที่อ่านได้ การเขียนเพื่อสื่อความคิดตามวัตถุประสงค์ต่างๆ ใช้ถ้อยคำและรูปแบบประโยคถูกต้องเหมาะสมดีขึ้น การเขียนบรรยายความรู้ หรือเล่าประสบการณ์ต่างๆชัดเจนพอใช้ เริ่มคำนึงถึงองค์ประกอบการเขียนงานบางครั้ง พร้อมเสนอข้อคิดเห็นและข้อสนับสนุน ให้ผู้อ่านเข้าใจได้ หากเพิ่มรายละเอียดในเนื้อหาให้มากขึ้น โดยใช้ความรู้จากการสร้างคำ การอธิบายเปรียบเทียบ การใช้ประโยชน์จากคำวิเศษณ์และคำสันธาน งานเขียนจะมีคุณภาพดีขึ้น อย่างไรก็ตามทอฝันควรระวังในการสะกดคำ การใช้วรรณยุกต์ การใช้อักษรคู่ในการเขียนคำศัพท์ต่างๆให้มากขึ้นด้วย ทอฝันให้ความร่วมมืออย่างดีในการทำกิจกรรมนอกห้องเรียนต่างๆของภาคภาษาไทยด้วยความกระตือรือร้น และสนุกสนาน</p> <p>ทอฝันควรอ่านวรรณคดี และวรรณกรรมอย่างหลากหลายและสม่ำเสมอ เพื่อเพิ่มประสบการณ์ทางภาษา และนำมาพัฒนาความคิดในการเขียนให้กว้างขึ้นอีกด้วย</p>			

Subject: Physical Education	Teacher: Mr Howard	Effort: 3	Attainment: C
<p>During PE lessons this year, the emphasis has been on fostering the holistic development of students, cultivating leadership, communication, and problem-solving skills. Over term two and three the students have carried out Health and fitness, Striking and Fielding, Badminton, and Basketball.</p> <p>Subject Teacher Comment</p> <p>Torfun has shown improvement in Physical Education this term, but there is room for further development. While she has made progress, it is evident that she does not fully invest herself into the subject and could benefit from increasing her effort and engagement. In cricket, she has learned the rules and is able to perform basic skills.</p> <p>In swimming, Torfun has improved in confidence as well as ability. I want to encourage her to bring her swimming kit consistently in order to further improve. With the right attitude, encouragement, and increased effort, we believe Torfun has the potential to excel and make significant progress in PE.</p>			

Secondary End of Term 3 2024

Subject: Homeroom Comment	Teacher: Mr Common	Effort: N/A	Attainment: N/A
<p>Year 8 is a year of great change and growth for many students, academically, mentally and physically. This can put considerable pressure on some, and sometimes this pressure is not always clearly visible. As a Homeroom tutor, it is my job to be there for the students and help them navigate this challenging and sometimes awkward year. As well as creating and maintaining a welcoming group environment, PSHE lessons on topics such as friendships, bullying, empathy, puberty and hygiene are there to support students. At the same time, Year 8 should be a positive and fun period - a time when students can enjoy and experiment in both their learning and their activities without the fear of major external examinations; school at this age should be about understanding oneself and others as much as about understanding the curriculum. Through ECAs, sports, trips and extra-curricular events, students have opportunities to interact more with others, show their talent and creativity and develop essential skills such as teamwork and leadership. This has been a year full of such opportunities, and I have again been happy and proud to be this wonderful group's Homeroom tutor.</p> <p>Subject Teacher Comment</p> <p>In English we studied Macbeth and I found it interesting because of the complex nature of Macbeth and Lady Macbeth. Reading study books in my free time helped me analyse poems and answer IGCSE style questions. One of my favourite books I read was The Red Pencil. It is a book about how a young girl desires to learn how to read and write while her village is being destroyed by a conflict.</p> <p>Something I tried to improve this year is simplifying equations and calculating percentages in Maths. At the start of the year I wanted to focus on organising my homework. I have achieved this by putting my work in a folder and using my notebook to note down homework. I liked International Day because it lets me understand different cultures and views. In English I was able to critically analyse the behaviour of characters in Holes and Macbeth. I also wrote a poem and a story which included elements of horror.</p> <p>Something I have found challenging this year is balancing chemistry symbol equations in Science. I want to improve in this area by practising more. This year I have improved in Thai writing and Mandarin.</p>			

Secondary End of Term 3 2024

Subject: Science	Teacher: Mr Brown	Effort: 5	Attainment: A
<p>This year we have covered a range of topics from Biology (Respiration, Reproduction and Diet), Chemistry (The atom, Reaction, Properties) and Physics (Forces, Waves and Magnetism). Our focus has been on inspiring intrigue and using this to develop questioning and structure of ideas, why? Is just as important as what and how. We have started to introduce iGCSE style questioning to best prepare pupils for the upcoming years and gives pupils the best idea of what choices at iGCSE will look like.</p> <p>Subject Teacher Comment</p> <p>Torfun has had a fantastic year in which she has demonstrated impressive growth in Science consistently exceeding expectations, I'm proud and impressed by her efforts and she should be too. She actively participates in class discussions, demonstrating a strong grasp of the material and a willingness to engage with peers. She has built very solid foundations to build upon and she should be targeting the highest grades.</p> <p>Torfun should use her QLA from the finals to work on her individual targets. Her particular strength in Biology in which she scores in the top percentile, and although she is strong across all 3 disciplines Physics is the one that could be her primary focus outside of the classroom.</p>			

Subject: Homeroom	Teacher: Mr Common
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