



Denla British School
Nurturing Great Global Leaders
Year 8 Report
Term 3a - 2023-2024

Chan Suracupt

Form 8B

Pastoral Comment by Mr C Cecchi

Throughout the academic year, Chan exemplified good behaviour, embodying the highest standards expected of students. As a vibrant member of his cohort, he consistently brings positive energy to both class and extracurricular activities, earning admiration for his polite demeanour and respect for peers and staff. Chan's adherence to school codes was good, reflecting integrity and responsibility in all his actions, setting a benchmark for respect, responsibility, and resilience. Recognised for his courage and confidence, Chan received the Courage Award for Values and the Confidence Award for Skills at our prize-giving ceremony, underscoring his positive influence within the school. A stand out sportsman, he excelled in Swimming, Football, and Basketball securing the Player of the Year title from his team and peers. A very well done Chan!

Subject	Teacher	Attainment	Effort	Progress
English	Mr R. McMillan	A	2	Outstanding

Subject Comment

This term, Year 8 students have been preparing for their end-of-year exams, focusing on consolidating the skills they've learned throughout the year. The exam is skills-based, consisting of two papers: one on fiction and the other on non-fiction. Each paper is divided into two sections, A and B. Section A is focused on reading. It includes a variety of short-answer questions that test students' abilities to identify both implicit and explicit information, analyse language features, and understand punctuation use. There are also longer questions for deeper analysis of texts. Section B tests writing skills. Students are required to write in specific styles, with marks awarded for content, style, structure, spelling, and sentence structure. This includes the use of grammatical structures, correct punctuation, and a variety of sentence styles. Students have been practising these skills intensively, ensuring they are well-prepared for the upcoming exams.

Feedback and targets

- Chan demonstrates excellent skills in identifying the main ideas and themes within a text.
- He effectively analyses the impact of specific word choices on the meaning of the text.
- Chan shows proficiency in understanding the structure and organisation of the text.

Targets:

- I would encourage Chan to work on enhancing his ability to analyse character development and motivations; he can do this by tracking character growth throughout his reading book.
- I recommend that Chan develop his skills in evaluating text structures by comparing the structures of various texts he reads.

Subject	Teacher	Attainment	Effort	Progress
Mathematics	Mr A. Sharma	A	2	Expected
Subject Comment				
During this year students will begin to embark on their IGCSE journey with much of the foundational knowledge being covered in Years 7 and 8. Students will begin to deepen their understanding of the core components; Number, Algebra, Statistics and Geometry. As well as learn about new concepts such as transformations of shapes and real life graphs. We gauge student progress at three key assessment points throughout the year in early December, late February and their end of year assessment.				
Feedback and targets				
<p>Chan shows good mathematical insight, demonstrating a strong understanding of key concepts. He engages actively in class discussions and frequently offers valuable insights and asks thoughtful questions. Chan shows a positive attitude towards challenges and is not afraid to attempt the more challenging questions to develop his understanding.</p> <p>Targets:</p> <p>Chan should use the upcoming Re-Teach Week to revise the more challenging content to be best ready for the new year. He should aim to more independently tackle problem-solving questions that require multiple mathematical concepts and processes.</p>				
Subject	Teacher	Attainment	Effort	Progress
Science	Mr E. Tinley	A	1	Outstanding
Subject Comment				
In preparation for their end-of-year assessments, Year 8 students have dedicated their lesson time to reviewing all previously covered content, addressing misconceptions, and practicing exam questions. The focus has been on recall and effective revision techniques, such as using flashcards and various revision styles, to enhance knowledge retention and boost confidence. This comprehensive review ensures students are well-prepared and capable of achieving their best possible outcomes in the upcoming assessments.				
Feedback and targets				
<p>Chan consistently demonstrates outstanding academic performance, showing a thorough understanding of complex topics.</p> <p>His proactive approach to learning allows him to complete assignments to a high standard and meet class expectations.</p> <p>Chan engages positively with peers.</p> <p>He should follow instructions carefully to improve focus and prevent unnecessary distractions.</p> <p>Staying seated and avoiding moving around the classroom will help him maintain concentration.</p> <p>Engaging with practical applications can expand his grasp on theoretical concepts.</p>				
Subject	Teacher	Attainment	Effort	Progress
Thai	Miss P. Rakmanee	B	3	Expected

Subject Comment
<p>Year 8 students have engaged in foundational language studies, encompassing short stories, diverse literary articles, and Thai literature, fostering analytical and critical skills. They discern character traits, narrative elements, and thematic connections to classroom learning, synthesising peer perspectives for real-world application. Beyond academics, extracurricular readings include folklore, enhancing cultural understanding, familial relationships, and varied lifestyles from multiple viewpoints.</p> <p>This term, students acquired vital skills in Thai language studies, encompassing language accuracy, grasping significance, descriptive writing, and analysis, essential for IGCSE Thai exam preparation. Proficiencies span fast reading, summarization, pinpoint responses, and continuous communication, intriguingly applied through varied skills integration from all lessons and principles learned. Noteworthy are adept word selection, clear content articulation, relevance to queries, and effective communication.</p>
Feedback and targets
<p>Chan maintains a positive attitude and shows self-motivation in learning. He understands main ideas, draws clear conclusions, and provides mostly accurate responses with specific examples. His writing features varied vocabulary and sentence structures, showing strong comprehension in both listening and reading. He organizes ideas well and connects them logically. I recommend Chan practice spelling for at least 20 minutes each week.</p>

Subject	Teacher	Attainment	Effort	Progress
Art & Design	Mr A. Durman	A	1	Expected

Subject Comment
<p>Y8 began the year with SKILLS, a series of exercises to build up drawing, painting, photography and collage skills. This is a time of experimentation designed to encourage risk taking and learning through mistakes. From basic shapes and drawing skills, students then moved onto study colour: primary, secondary and tertiary colours. We added to the Scheme of Work a collaborative project with the Science Department. Having developed a range of skills we then encouraged each student to choose a favourite work of Art. This then acted as starting point to build individualism into the Scheme of Work. We then taught Art Key Words and how to analyse a work of Art using a framework to include: Content, Process, Mood, Form. To bring the year to a close students will then develop a Final Outcome, a personal response inspired by the artists studied. This process of studying artists, experimenting, development and the production of a Final Outcome gives our students in Y8 a taste of what it is like to do iGCSE Art.</p>
Feedback and targets
<p>Chan is motivated, quick to experiment and is always ready try out new approaches to Art making. Chan's drawing, painting and digital skills have all improved.</p> <p>Targets:</p> <p>To take Chan's Art to the next level Chan needs to annotate his work which will help him to explain his ideas. Because time is limited to one hour a week, I would also recommend that Chan comes to Art Club. Art Club runs Monday - Thursday. Alternatively Chan could take his sketchbook home after each lesson.</p>

Subject	Teacher	Attainment	Effort	Progress
Computer Science	Mrs K. Kirkpatrick	A	1	Outstanding

Subject Comment				
During the last term, Year 8 students will embark on their final project, "Coding for Climate Action." This initiative challenges students to tackle real-world environmental issues, learning how to monitor natural hazards and effectively communicate vital information to their peers. Guided through the process of creating a climate change-themed mobile app, students will blend their understanding of climate change with practical coding and design skills. The term finishes with students presenting their innovative concepts and ideas to a judging panel.				
Feedback and targets				
Chan participates in class discussions offering comments and asking questions. This involvement reflects his interest in computer science and deepens his understanding of the subject. Currently Chan is working on a group project to design and present an eco-friendly app. This project involves several key stages research, planning, design, testing and presentation. His enthusiasm for computer science and his ability to collaborate effectively with his team have been vital to the project's success. Throughout his attention to detail and creative problem solving skills have been clearly evident.				
Subject	Teacher	Attainment	Effort	Progress
Drama	Mr R. Smith	A	1	Expected
Subject Comment				
Drama at DBS is divided into 3 strands of learning: Creating, Performing and Reflecting. In Term 1, Year 8 developed their design and performance focussing on the play 'War Horse'. Students were immersed in the context of WW1- the setting of the play and learnt how to design and create puppets as well as costume, sound and set. The performance part of the unit saw students become soldiers in the play, performing a unique scene in no man's land. The next unit focused on physical theatre looking at different styles and learning about the performance potential of ensemble work that is controlled, precise and creative. Looking at a range of contexts and theatre groups the students produced a range of physical theatre pieces using a variety of skills to create meaning. Most recently, Year 8 have focused their energies on devising work from a stimulus using their creativity and performance skills to create their own drama.				
Feedback and targets				
Chan is able to create a clearly defined character with depth and motivation. Chan is able to effectively use key performance skills in his interpretation of character. Chan is able to analyse how style and genre are demonstrated. Targets: Chan should aim to refine work through increased attention to the control of skills and subtlety. Chan should continue to increase his range of specialist drama terminology.				
Subject	Teacher	Attainment	Effort	Progress
Design & Technology	Mr P. McCaul	B	1	Expected
Subject Comment				
Year 8 Design Technology students have been learning about the design process from start to finish. They have been taught how to sketch concepts in 2D and 3D, and have been learning the correct skills, processes and techniques in the workshop to create accurate 3D outcomes. In their final project they designed and made a bespoke storage unit using traditional wood joints and a variety of materials such as Pine, Walnut and Birch.				

Feedback and targets				
<p>Chan has had a successful year in Design Technology and manufactured two products with good levels of accuracy and precision.</p> <p>He works safely and mostly independently in the workshop with good results and outcomes.</p> <p>Chan is a creative and dedicated student who clearly enjoys the subject due to his practical nature in all lessons.</p> <p>Targets:</p> <p>Chan needs to be familiar with Onshape (CAD) going into the next academic year.</p> <p>Chan should attend ASA's in Design Technology to further develop his skills.</p>				
Subject	Teacher	Attainment	Effort	Progress
Future Ready Program	Mrs M. Bridges		2	Expected
Feedback and targets				
<p>Chan often participates in discussions during FRP lessons and shares relevant ideas, showing a good understanding of the topics covered.</p> <p>Chan works well in group activities, contributing effectively and helping to ensure that the team stays on track. He demonstrated creativity and enthusiasm in the mini enterprise project, helping his group to develop a great idea for a business and successfully bring it to life!</p> <p>Target:</p> <p>Strive to deepen understanding of social issues by researching current events and making connections to the topics discussed in class.</p>				
Subject	Teacher	Attainment	Effort	Progress
Geography	Mr S. Apter	A	1	Expected
Subject Comment				
<p>Students this term studied ecosystems. Here year 8 learnt about the core foundations of what makes an ecosystems, different types and sizes an ecosystem could be and how they came to be. We then zoomed in and focused on Rainforests a local biome to Thailand. Here student studied the importance of tropical rainforests, why we deforest, the impacts of this and how we can try and reduce how much deforestation is occurring. On the opposite side we then looked at deserts. We studied what makes a desert and how they came to be. We the concentrated on how people survive in the desert and some conflicts that are taking place.</p>				
Feedback and targets				
<p>Chan is an active member of the classroom that has built good relationships with his peers and is a pleasure to teach.</p> <p>Chan ensures all his work is complete and listens to feedback on his answers and actions these in order to improve.</p> <p>Chan has shown a high level of knowledge and understanding of all the topics covered this year.</p> <p>Target:</p> <p>Continue working hard into year 9 developing his critical analysis skills further.</p>				
Subject	Teacher	Attainment	Effort	Progress
History	Mr A. Talaat	A	1	Above Expected

Subject Comment				
<p>In Year 8, students explored two pivotal periods in British history. First, the Industrial Revolution marked a time of rapid change. Factories, steam engines, and new inventions transformed society. Students learned about working conditions, child labour, and the impact on daily life. Second, the British Empire represented the expansion of British influence across the globe. Exploration, colonization, and trade routes played a significant role. Students studied key events, figures, and the lasting legacy of the empire.</p>				
Feedback and targets				
<p>Chan is an enthusiastic and dedicated member of the group, showing a keen interest in History. He enjoys most aspects of the subject and approaches it with conscientiousness. Chan's hard work is evident, and he has made excellent progress this year.</p> <p>Targets:</p> <p>Continue connecting historical events and trends with their impact on present-day situations.</p> <p>Engage more critically with primary and secondary sources to deepen analytical skills.</p> <p>Focus on understanding the importance of historical context when studying events or figures to enhance overall understanding of history.</p>				
Subject	Teacher	Attainment	Effort	Progress
Japanese	Ms M. Chikushi	A	1	Outstanding
Subject Comment				
<p>In Year 8, students delved into Japanese sentence grammar patterns, covering subjects, adjectives, objects, and verbs. They enhanced their abilities to construct sentences related to their own family, someone else's family, and pets, both in reading and writing. Moreover, students showcased their proficiency in Japanese communication through listening and speaking activities. They displayed competence in identifying differences and similarities between their native language and Japanese.</p>				
Feedback and targets				
<p>Chan has shown consistent improvement and dedication. He has successfully memorised all 46 Horgan letters perfectly and now welcomes the challenge of learning Katakana letters. Chan demonstrates very strong linguistic skills in understanding Japanese grammar. It would be beneficial for him to write his answers neatly in both English and Japanese. Moving into Year 9, he will be provided with another level of language skills and will be excited to communicate with diverse expressions in Japanese. Congratulations on completing a successful academic year.</p>				
Subject	Teacher	Attainment	Effort	Progress
Music	Mr J. Gower	A	1	Outstanding
Subject Comment				
<p>Y8 began the year by studying the history of Music Videos and filmed their own version of "We Will Rock You". To do this they used their knowledge of a variety of apps including GarageBand and iMovie, but most importantly they had to work together in groups with different roles to succeed. In term 2, Y8 embarked on a project to study Minimalism. This extremely influential genre was introduced through breaking down some of the major compositional techniques of the style and using them to create group and individual compositions. Term 3 was all about Battle of the Bands, a project designed to test all of the skills learned during the year, working in groups and breaking down music in order to perform in a final showcase.</p>				

Feedback and targets

Chan has been highly engaged in the Battle of the Bands project and has worked consistently well individually and in groups in order to produce an impressive final performance.

Chan is able to quickly and confidently rejoin a performance after rests or minor lapses in the music when working as a group.

Chan constantly engages in purposeful rehearsal techniques, and supports and leads his classmates.

Chan will benefit from making spontaneous adaptations to his musical contributions when performing as an ensemble.

Subject	Teacher	Effort	Progress
Physical Education	Miss P. Caudle	1	Outstanding

Subject Comment

In Year 8 in PE we have continued to explore concepts for personal development, ensuring students are equipped to be able to exercise safely and find enjoyment in physical activity. Students have learnt to be able to identify strengths and weaknesses and set targets for improvements. Students have been challenged and pushed both physically and mentally to help with their overall confidence and growth in physical activity. Year 8 have also continued on their swimming journey, improving all 4 strokes and building up general water fitness, and understanding the importance of this as a life skill. Students have also had the opportunity to improve their coordination skills and understanding of how to outwit opponents in a series of Net, and Striking and Fielding games.

Feedback and targets

Chan is an excellent all-round athlete who consistently demonstrates the ability to successfully transfer skills across a range of disciplines.

He works exceptionally well as part of a team, contributing positively and effectively to group activities.

Chan is an excellent role model to his peers, consistently displaying dedication, sportsmanship, and a positive attitude.

Chan should continue to push his boundaries by taking on more challenging tasks and setting higher goals for himself.

Chan would benefit from actively participating in class discussions to share his insights with everyone.