



Kaenika (MieMie) Saensinrangsri 7e

Effort Profile Summary

	Collaboration	Growth Mindset	Independent Learning	Oracy
4	Always makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	Actively seeks feedback on how to improve the quality of their work, showing great resilience and perseverance with all challenges, even when they are very difficult.	Manages their time and work very efficiently and is highly disciplined, regularly using their initiative to go above and beyond expectations.	Frequently makes valuable contributions in both class and group discussions, as well as listening and responding constructively to others' contributions.
3	MieMie often makes valuable contributions to group activities, working constructively with other students to ensure that the whole group benefits.	MieMie responds well to feedback and targets and completes work to the expected standard. She shows resilience and is generally willing to persevere when things are difficult.	MieMie manages her time and work efficiently and is disciplined, occasionally using her initiative to go beyond expectations.	MieMie usually makes valuable contributions in both class and group discussions, usually listening and responding constructively to others' contributions.
2	Sometimes contributes to group activities, working constructively with other students to ensure that the whole group benefits, but this is inconsistent.	Does not try hard enough to either seek feedback or improve their work after feedback. Can show some resilience but may struggle to persevere when things are difficult.	Does not manage their time and work either efficiently or in a disciplined way. Does the minimum that is asked of them and not much more.	Occasionally makes valuable contributions in class and/or group discussions, listening and responding constructively to others' contributions, but this is too inconsistent.
1	Rarely makes useful contributions to group activities, adversely affecting the work of both other students and the group as a whole.	Fails to act on feedback provided and as a result may not make much progress. Is not interested in being challenged and will too often give up without really trying.	Spends an inadequate amount of time on tasks and takes little pride in their work, taking little or no responsibility for either their own learning or behaviour.	Seldom makes valuable contributions in class and/or group discussions. Does not listen or respond constructively to others' contributions.

Art & Design

Attainment **A**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
Term 1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	B
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Dan Goddard

Dance

Attainment **B**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
Term 1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	B
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Jasmine Moir

Drama

Attainment **B**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
Term 1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	B
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Alex Hughes

English

Attainment **C**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
Term 1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	C
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Daniella Iheanetu-Oguejiofor

Humanities

Attainment **C**



	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
Term 1	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	D
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Term 3	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	C

Will Hayman

Mandarin

Attainment A

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
<div><div></div><div>3.3</div></div>	Term 1 <div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	A*
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Allen Lin					

Mathematics

Attainment A

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
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	Term 3 <div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	A
Sharwin Hierden					

Music

Attainment A

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
<div><div></div><div>3.3</div></div>	Term 1 <div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	A
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Tim Sykes					

PE

Attainment C

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
<div><div></div><div>2.8</div></div>	Term 1 <div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	C
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	Term 3 <div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	C
Josh Mycroft					

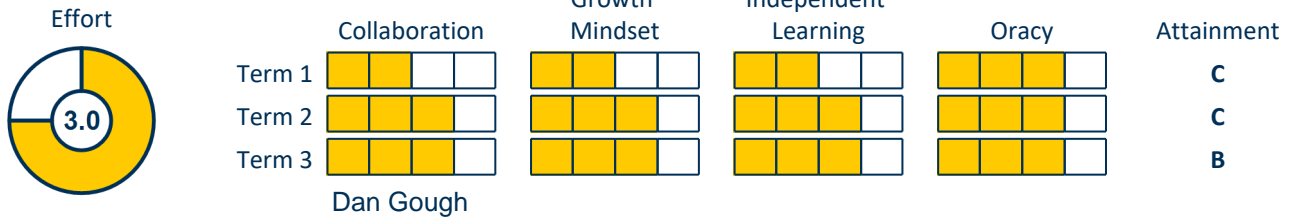
Science

Attainment B

Effort	Collaboration	Growth Mindset	Independent Learning	Oracy	Attainment
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Jon Clark					

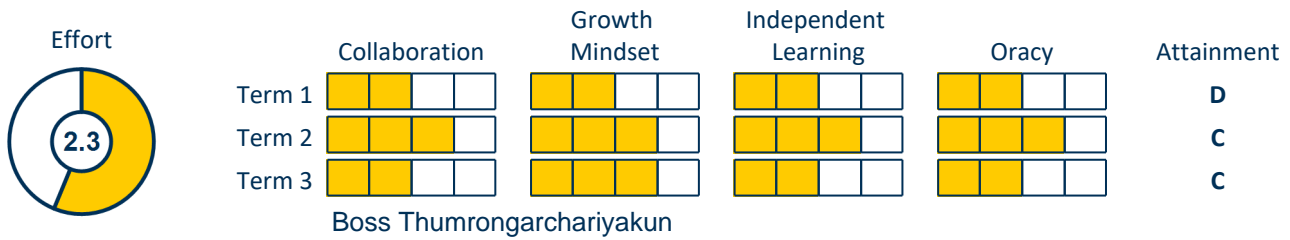
Technology

Attainment **B**



Thai

Attainment **C**



MieMie's Reflections

My medium-term target was to improve in science by revising more and I improved a little bit.
My long-term target is to make at least 10 or more friends by being more friendly and so far I have made more than 10 friends already.

This year has been okay because I kind of had a problem with my best friends but it's all okay now and I have enjoyed it because I did pretty fun things with my friends throughout the year.