



BRIGHTON COLLEGE

INTERNATIONAL SCHOOL

BANGKOK

Term 1A Full Report

Oct 2024

First Name	Belle	Surname	Dhanasarnsombat
House	Ryle (SS)	Year Group	Year 11

Biology

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A*9	1	2	1	1.33

Teacher Comment

Belle has continued to show fantastic progress in Biology this year, consistently demonstrating politeness, diligence, and conscientiousness. Whilst quiet in class, she actively participates by answering questions when prompted and readily seeks help when needed. Her hard work is evident, particularly in catching up on missed Year 9 work. Belle achieved an outstanding score of 90% in her most recent assessment on inheritance and protein synthesis. With the mock examinations coming up, focusing on areas such as transport in plants will be essential for her development. Her strongest areas, such as coordination and control, should be complemented with practice of higher-order exam questions for stretch and challenge, such as suggesting and analysing, to maximize her potential in Biology.

Mr O Hogg

Business

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A7	1	2	1	1.33

Teacher Comment

Belle is a quiet and reserved student who, despite her soft-spoken nature, has demonstrated solid academic ability by achieving a good score in the class test. Her performance reflects a strong understanding of the material. However, increased participation in class discussions would further enhance her learning by encouraging active engagement with the content and reinforcing key concepts. She is encouraged to contribute more frequently, as this will boost her confidence and deepen her understanding as she will be able to extend her analysis for the longer 9/12 mark questions.

Mr D Whitfield

Chemistry

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A*9	1	2	1	1.33

Teacher Comment

Belle has made a great start to Year 11. She continues to present her work beautifully and produces written work of an excellent standard, with attention to detail throughout. Her recent test on collision theory and kinetics was good, although slightly below her normal excellent standard. She should revisit the topic on gaseous emissions and environmental concerns as this seems to be an area she lacked recall. She has also forgotten how to do reacting masses calculations and so she'll need to revisit this area using the relevant chapter in the IGCSE textbook and her notes from last term. She continues to approach practical work with care and her data analysis is thorough and accurate. If Belle continues with the same positive attitude she has demonstrated throughout this course, I am optimistic she will do very well indeed.

Dr N Bache

D&T

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A7	1	1	1	1

Teacher Comment

Belle has made notable progress this term in Design Technology. Her enthusiasm and active participation are evident, particularly in using 3D design software and the laser cutter. This skill development positions her for success in her Non-Examined Assessment, which is a critical component of her final grade. Her proficiency with the laser cutter brings her designs to life, demonstrating her technical skills and attention to detail.

To exceed her target grade, Belle must focus on completing her Non-Exam Assessment to the best of her ability, as this project significantly impacts her final grade. As the deadline approaches, I encourage her to refine her concept into a polished final product, incorporating mechanisms and an electronic element to aim for a level 9. Attention to detail and strong presentation will be crucial.

With mock examinations approaching, it is vital for Belle to utilize the upcoming half-term break effectively. She should review the revision materials available on Google Classroom and create a study schedule to balance Non-Examined Assessment completion and examination preparation. I look forward to seeing her continued growth as a designer and skilled craftsman.

Mr J Harvey

English

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
C5	1	3	1	1.67

Teacher Comment

Belle now needs to focus on using the correct level of formality in her tone in order to reach her target audience. Belle's grammatical structures still need practice including verb tenses and accurate pluralisation of nouns. Revising this could help take her work into the next grade boundary.

Ms E Mawdsley

English Literature

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
C5	1	3	1	1.67

Teacher Comment

Belle continues to work with an extremely determined and positive attitude. This term the focus has been on analysing the play, 'An Inspector Calls' then planning and preparing a piece of coursework. Belle shows a good level of personal engagement in the text and is able to express her ideas using an appropriate critical style. She understands the characters, plot and themes within the novel and her coursework plan, to date, looks promising. Sometimes, Belle would benefit from tighter control of her sentences and should therefore aim to be as precise and clear as she can in the lead up to the exams. She needs to make sure she always includes sustained analysis of the structure of each text, as well as focusing even further on elements of form.

Ms E Mawdsley

Mandarin

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A*8	1	1	1	1

Teacher Comment
<p>Belle has demonstrated excellent performance in her Mandarin studies, showcasing confidence across all language skills. Her proficiency in reading, writing, listening, and speaking is commendable, allowing her to engage effectively in various learning activities. This confidence enables her to participate actively in class discussions, express her ideas clearly, and tackle challenging tasks with ease. Belle's positive attitude towards learning and her ability to grasp new concepts quickly contribute to her overall success in the subject. Belle should focus on incorporating more connective structures into her speaking practice to enhance the logic and flow of her extended answers. As she continues to build on her strengths, Belle is well-positioned to achieve outstanding results in her Mandarin studies.</p>
Mr H Wang

Mathematics

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A*9	1	1	1	1

Teacher Comment

Belle remains the most diligent pupil I have taught here at Brighton College Bangkok. As always someone's strength can also be a weakness and her unerring commitment to understanding everything can lead to her overthinking questions and hence making errors. I take our lessons beyond the IGCSE specification to give the pupils a head start for A level and sometimes Belle is far more curious in the extension rather than the IGCSE objective. From the October mock exam to the January one, we will complete the course and Belle will be fully equipped to attain a grade 9 with ease.

Mr D Angus

Physical Education

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
B6	2	2	n/a	2

Teacher Comment

Belle has engaged well with PE this year. She has enjoyed the free-choice element of our lessons and it has been nice to see her make suitable decisions based on her activity level. Belle always tries her best in lessons and has shown a good level of coordination and base line fitness. Belle must now continue to work hard in her lessons and try to push herself out of her comfort zone in order to improve. Moving forward we will be focusing on athletics lessons, Belle should aim to approach these lessons with a positive attitude and aim to improve on her times and distances from last year.

Mrs N Hogg

Physics

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A*8	2	3	2	2.33

Teacher Comment
<p>Belle is a quiet and focused pupil whose dedication to Physics is evident in her efficient completion of tasks. She is increasingly assured when applying her skills and knowledge across most topics and consistently seeks help and clarification when needed. To improve her skills further, Belle should concentrate on enhancing precision and attention to detail in calculations, such as when working with powers of ten and unit conversions. For upcoming mocks, Belle should complete past paper questions under timed conditions to refine her exam strategy and ensure thorough preparation, especially for longer calculations involving complex equations like orbital speed and specific heat capacity.</p>
Miss N Petrov

Thai (Thais)

Grade	Effort			
Projected	Classwork	Participation	Prep	Average
A7	1	1	1	1

Teacher Comment

Belle is a diligent pupil who is very attentive in class. She is a good listener and takes care to ensure that her work is neat and accurate. She is also willing to ask questions and seek clarification, which is an important aspect of her ongoing development. However, in Paper 1, Part 1, she needs to read the questions more carefully before answering. It is essential for her to analyse the context and interpret the story accurately. In Part 2, she should aim to incorporate as many varied answers from the two articles as possible.

To further enhance her skills, I recommend that she reads books, such as novels, or explores online articles, as this will help her gather ideas and expand her vocabulary. Keep up the excellent work, Belle.

Miss J Klinchan

Pastoral Comment

First Name	Belle	Surname	Dhanasarnsombat
House	Ryle (SS)	Year Group	Year 11
Attendance	100.00%	House Points	27

House Tutor Comment

Belle has made an outstanding start to the year, always arriving with a positive attitude and contributing to a friendly atmosphere each morning. In wellbeing sessions, her involvement is thoughtful and proactive, showing a genuine interest in personal growth and the topics discussed. Academically, Belle excels in the Sciences, consistently demonstrating strong understanding and effort. This is of course an area that she is particularly interested in. One area to focus on for the rest of this term is English, but I am confident she will continue to improve with her dedication, but she should make sure to revisit any content studied in preparation for the October mock exams. Best of luck to her in those exams, I know she will do the best that she can and will prepare accordingly. As always, please feel free to contact me if you need any further support. Overall, Belle has set a great tone for a successful year ahead.

Mr T Beeken, Mr N Boon

Explanation of the grades used in this report

Interim reports give an overview of your child's academic effort and attainment for the period of time since the last report.

Effort Grades

"Continuous effort... is the key to unlocking our potential" Winston Churchill

Effort at Brighton College is an important aspect of progress and attainment. Effort grades are divided into 3 parts, all of which are given an equal weighting when the average is calculated.

Effort Grade Overview

Effort for	1	2	3	4	5
Classwork	Focused, determined, and with an eye for details all of the time.	Consistently focused and determined	Lacks consistency; tries hard some of the time	Regularly needs encouraging to complete a task	Reluctant to tackle a task
Participation	Consistently enthusiastic and very involved.	Participates regularly and with enthusiasm most of the time	Inconsistent participation with enthusiasm some of the time	Participates occasionally	Never participates
Prep	Always goes above and beyond "It's in the detail"	Good and detailed with elements of above and beyond	Expected level but inconsistent	Regularly shows a lack of care, appears rushed	Rarely completed and when done the work is poor
An overall average	Outstanding	Good	Fair	Unsatisfactory	Poor

Table 1: Effort Grades

Attainment Grades

Attainment grades are not based on a single piece of work and are not predicted grades. They are professional judgements designed to relate current attainment to age-related expectations and are designed to inform rather than to motivate.

Attainment Grade Overview

Attainment Grade	Age Related Descriptor
A*9	Exceptional
A*8	Considerably above the expected level
A7	Well above the expected level
B6	Above the expected level
C5	Consistently at the expected level
C4	At the expected level with some support
D3	Below the expected level
E2	Well below the expected level
F/G1	Considerably below the expected level

Table 2: Attainment Grade Descriptors

Further Questions

If you have any questions regarding the content of your child's report, please do not hesitate to contact your child's Tutor at the College.