

End of Semester Report

Reporting Date: 11 June 2024

Student Name: Yindee Rangsee

Year Group: Year 9

Classes:

Class Name	Teacher(s)
Year 9 Art	Ms. Lucy Payn
Year 9 Drama	Ms. Kelly Holliday
Year 9 English	Mr. Conor Lynch
Year 9 Geography	Ms. Sarah Barr
Year 9 History	Ms. Beverley Hull
Year 9 IT KS3	Mr. Gary Morecraft
Year 9 Mathematics	Mr. Theunis Jansen Van Vuuren
Year 9 Music	Mr. Lindsay Stevenson
Year 9 Physical Education	Ms. Nicola Jordaan
Year 9 PSHE	Ms. Fiona Morrison
Year 9 Science	Mr. Daniel Keys
Year 9 STEAM	Ms. Ashley Boivin
Year 9 Thai Language	Ms. Ang Danmek



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Art**

Teacher: **Ms. Lucy Payn**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

Art class aims to cultivate visual and tactile sensitivity in young students, along with fostering objective perception and creative expression. Additionally, studying artists and cultural connections plays a crucial role in providing inspiration, context, and meaning to their work. Another major objective is to enhance manual skills and deepen practical understanding of materials. In Year 9, students engaged in an IGCSE practice unit exploring the theme of reflections. Throughout this unit, they experimented with a variety of materials and techniques, including photography, painting, collage, and mixed media.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments

Grade

Learning behaviours displayed

A

Assessment of classwork/homework

A

Overall Semester Grade: **A**

Academic Progress

Accomplishments

In her exploration of Reflections, Yindee demonstrated exceptional dedication and enthusiasm. She meticulously analyzed the works of artists Jamet Fish, Margarete Vanderpass, and photographer Vivien Mayer, extracting valuable insights from their artistry. Her venture began with photography, where her photo shoot showcased remarkable creativity and attention to detail in capturing visual reflections. She explored reflections in various forms, utilizing collage and action words to construct an impressive core skills collage within a single lesson. Yindee's artworks were experimental and daring, employing a diverse range of mediums with finesse. Her final piece exemplified a profound understanding of the elements of art, showcasing a blend of technical proficiency and distinctive artistic style. Through her work, Yindee has begun to forge her own identity and style as an artist.

Areas to Improve

I'm dismayed that she will not be taking Art at the IGCSE level next year, as she has a lot of creative talent and drive. I encourage her to continue drawing and creating, as this will enhance her critical thinking skills, which will, in turn, benefit her other academic subjects.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: _____



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Drama**

Teacher: **Ms. Kelly Holliday**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

This semester, we have been continuing our development of intermediate dramatic skills in the two units: Lizzie Borden and Devising for the Stage, both of which familiarise us with key IGCSE techniques and terms. In Lizzie Borden, students have been following the gruesome true-life crime story from the 18th century, introducing techniques including Cross Cutting and Split Stage, Line Story, Spoken Thought, Tableau to mark key moments, and Flashback. More recently, we moved onto a devising unit, strengthening our use of Narration, Dramatic Problems, generating ideas to develop plot from stimuli, teamwork, and communication. Students are assessed throughout the weekly practical workshops as well as during their performances on stage.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A

Overall Semester Grade: **A**

Academic Progress

Accomplishments

Yindee, you have excelled in our intermediate dramatic skills units: Lizzie Borden and Devising for the Stage. In the Lizzie Borden unit, your use of techniques such as Cross Cutting, Split Stage, Line Story, Spoken Thought, Tableau, and Flashback was exceptional, bringing the 18th-century crime story to vivid life. In the devising unit, you demonstrated strong skills in Narration, handling Dramatic Problems, and generating plot ideas from stimuli. Your teamwork and communication were consistently outstanding, making you a valuable asset in group projects. Assessed through weekly practical workshops and performances, your dedication to mastering key IGCSE techniques has been evident and commendable. Keep up the excellent work in IGCSE Drama!

Areas to Improve

As you begin the new Cambridge IGCSE Drama course next year, Yindee, aim to take on more of a leadership role in your drama activities. This includes volunteering to direct group scenes, leading warm-up exercises, and coordinating group projects. By stepping into a leadership position, you will develop your organisational and communication skills, learn how to effectively manage and motivate your peers, and gain a deeper understanding of the collaborative process involved in theatre production. This experience will not only enhance your own abilities but also contribute positively to the overall success of your group performances. To begin achieving this target, ensure that you offer at least 5 ideas to every group project or improvisation you create. I look forward to teaching you again next year!

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: _____



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 English**

Teacher: **Mr. Conor Lynch**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

Students began the second semester by tackling argumentative writing. They were challenged to compete in a New York Times competition and construct a 450-word open letter on a topic they are passionate about. Through this, they made connections to real-world issues and evaluated how language functions for effect. Following this, students engaged in a poetry unit in which they studied various poetic forms, styles, and influential poets. Through this, they explored different poetic techniques and wrote their own original poetry. Finally, students read the musical "Blood Brothers." Through this, they examined issues of social class, historical events, and the structure of a drama.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	B
End of semester examination	B+

Overall Semester Grade: **B+**

Academic Progress

Accomplishments

Yindee is an exceptionally well mannered student, has made a consistent effort throughout the year and overall is a fantastic student. I have noticed a good deal of improvement in Yindee's writing across all elements of the English course. She is writing much better analytical paragraphs and the structuring of her answers is noticeably better. She also is very receptive to feedback and during the persuasive writing unit I thought her open letter was very well written and demonstrated her ability to include persuasive techniques in her writing. Yindee is also improving in her creative writing and has become more confident in consistently using descriptive devices to make her writing more engaging. Yindee also created a fantastic one pager to finish the year and I have really enjoyed teaching Yindee since she joined the school and I wish her all the best with her upcoming IGCSE's

Areas to Improve

Yindee needs to continue to work on grammar as she is still prone to incorrect use of tense or odd phrasing. She should also continue to practice including literary devices in her writing to make it more engaging. As always over the Summer break Yindee should make an effort to keep up with her reading so as to further develop her English skills in preparation for year 10.

CIE/Edexcel External Examination Predicted Grade

IGCSE: _____ AS Level: _____ A Level: _____

Secondary Principal's Signature: _____



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Geography**

Teacher: **Ms. Sarah Barr**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Mostly
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Mostly

Semester Assessments	Grade
Learning behaviours displayed	B+
Assessment of classwork/homework	B
End of semester examination	D+

Overall Semester Grade: **C+**

Academic Progress
Accomplishments
Yindee has engaged well with the Africa and Glaciation topics covered this semester and it has been encouraging to see that she is more confident to ask questions to clarify or confirm her understanding of new processes and concepts. Yindee has continued to work hard in lessons and keep all her notes and classwork up-to-date and well organised. We have covered a lot of new terminology around glacial processes and landforms although Yindee did find it a challenge to recall these in her most recent assessment.
Areas to Improve
Yindee has been a pleasure to teach this year and I wish her all the best with her studies at IGCSE.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: _____



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 History**

Teacher: **Ms. Beverley Hull**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

In the final semester for History, students explored two key topics: The Roaring 20s in the US and The Rise of Dictators in the early 20th century. Investigating whether the 1920s were truly "roaring" involved evaluating and interpreting primary sources such as firsthand accounts, photographs, and newspaper articles to understand the era's social, cultural, and economic dynamics. In the final unit, students focused on source analysis of political cartoons, interpreting symbolism, caricatures, and messages while evaluating the cartoonists' perspectives and intentions. This analysis was contextualised within the broader political and social conditions of the time. Through these activities, students honed their skills in evaluating, interpreting, and analysing historical evidence and sources.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A-
End of semester examination	B

Overall Semester Grade: **B+**

Academic Progress

Accomplishments

Yindee has made some progress this semester in her approach to analysing historical evidence and making judgments about sources. She can identify key primary sources and provide some interpretation of their significance. Yindee is developing the ability to assess the utility of sources and is increasingly considering the author's purpose, showing a growing understanding of how these elements contribute to historical analysis.

Areas to Improve

Yindee should continue to revisit key vocabulary and concepts covered. She can also review her revision techniques and try a broader range of strategies to find the best fit.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: _____



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 IT KS3**

Teacher: **Mr. Gary Morecraft**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

In the second term of Year 9 ICT students explored: AI and machine learning students dived into the world of AI with "How AI Works," they were introduced to artificial intelligence and machine learning > they explored how generative AI works, including large language models (LLMs) and image generation. Explore bias, ethics, privacy and the responsible use of AI. Touch on real world applications of AI, including computer vision. Python programming language this unit introduced learners to how data can be represented and processed in sequences, such as lists and strings. The lessons cover a spectrum of operations on sequences of data, that range from accessing an individual element to manipulating the entire sequence.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A

Overall Semester Grade: **A**

Academic Progress

Accomplishments

Yindee has made good progress in ICT throughout the term and has shown herself to be a capable student. Her ability to work well in the class environment has been a real asset to her performance. She consistently demonstrates a solid understanding of basic concepts, and is able to apply this knowledge in practical ways. I am confident that Yindee will be able to make significant progress and achieve her full potential. A great job and well done.

Areas to Improve

Yindee has met all the academic requirements for this course. All skills and knowledge have been acquired successfully for this reporting period. A fantastic job, keep up the excellent work.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Mathematics**

Teacher: **Mr. Theunis Jansen Van Vuuren**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

The final exam scope included all topics that were covered this academic year. In semester 2 we covered Rounding, Multiplying, Dividing, Equations and Inequalities: Linear Equations, Two Step Equations, and Simultaneous Equations. Algebraic skills covered include Sequences, Graphing, Simultaneous Equations, and Functions.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A
End of semester examination	C

Overall Semester Grade: **B**

Academic Progress

Accomplishments

Yindee's quality of work, effort and personal conduct meet a very high standard and she always shows up for class punctually and ready to make the best of each lesson. Her unit test grades most accurately reflect her true potential and I believe that with time, she will get used to voluminous assessments such as the end-of-year test.

Areas to Improve

In preparation for IGCSE, I recommend that Yindee spends a significant amount of time this summer holiday, reviewing the topics we covered this year.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: _____



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Music**

Teacher: **Mr. Lindsay Stevenson**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

To be able to perform in a group situation, and to be able to work as a class unit both rhythmically and melodically. To further attain the fundamental rudiments of music notation, and to apply these to sight-reading on melodic instruments and on tuned and untuned percussion instruments. To learn how to use music composing software (Musescore) for transcribing and composing music.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Mostly
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A-
Assessment of classwork/homework	B-

Overall Semester Grade: **B**

Academic Progress

Accomplishments

Yindee is a bright and capable student. She is able to pick up melodies by ear reasonably fast and perform them to quite a good standard. She works well in an ensemble situation, and can follow what is going on within the ensemble without too much trouble, and react accordingly to any changes that occur in the music performed. Unfortunately, her Musescore work was largely incomplete, thus reducing her overall grade. Overall, she is a pleasure to teach.

Areas to Improve

I wish Yindee all the best with her future musical endeavours.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Physical Education**

Teacher: **Ms. Nicola Jordaan**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

Students will be able to demonstrate prior knowledge of workout programs that are appropriate for their age and skill level. Working together in pairs to ensure safety measures are followed and to be able to complete a movement with correct technique. Demonstrating skills needed to succeed in Volleyball such as serving, setting, digging and spiking. Working together with others to achieve a common goal. Demonstrating lifesaving skills such as the chin and chest tow along with deep water rescue.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A-

Overall Semester Grade: **A-**

Academic Progress

Accomplishments

Yindee has truly come out of her shell this semester, transitioning from being quiet and reserved to becoming more actively engaged in class activities. She has dedicated time during class to practice and refine her Volleyball skills, showing significant improvement. Yindee also demonstrated interest in our Health and Fitness unit, although there is still room for improvement in her movement skills. During our Lifesaving unit, Yindee took to the water with enthusiasm and demonstrated a good understanding of the techniques involved in saving someone in trouble.

Areas to Improve

To further her development, Yindee should continue working on her movement skills, particularly in the context of our Health and Fitness activities. This will enhance her overall agility and coordination. Additionally, consistent practice of her Volleyball techniques will help her gain more confidence and precision in the sport.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 PSHE**

Teacher: **Ms. Fiona Morrison**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A

Overall Semester Grade: **A**

Academic Progress
Accomplishments
Yindee is a great student with a fantastic attitude to learning. She has demonstrated great maturity with the challenging topics we have covered so far this year in PSHE.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: _____



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Science**

Teacher: **Mr. Daniel Keys**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

This semester we have covered magnetism, waves, the electromagnetic spectrum, sound, light, the periodic table, genetics and variation. Much of the content has already introduced the fundamental knowledge needed for IGCSE Science starting next year.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Sometimes
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Mostly
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Sometimes

Semester Assessments	Grade
Learning behaviours displayed	C+
Assessment of classwork/homework	B+

Overall Semester Grade: **B**

Academic Progress

Accomplishments

In Science, Yindee has improved her revision strategies and is capable, but she requires more maturity. She is developing her ability to think logically but needs to improve her conscientiousness. Overall, Yindee has an encouraging average of 76% for all of year 9 Science.

Areas to Improve

Yindee has good scientific potential and should aim to work harder throughout IGCSE. Consistently remaining on task will further enhance her academic progress next year.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 STEAM**

Teacher: **Ms. Ashley Boivin**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

In this term, Year 9 students participated in the Goals Project, where they selected a UN Sustainable Development Goal (SDG) and developed passion projects to address related community issues. Using design and technology resources, students created innovative solutions while engaging with their communities for insights and collaboration. They designed sustainable solutions, showcased their project impacts, and reflected on their experiences to iterate and improve. This project aimed to foster a sense of global citizenship, highlighting the importance of empathy, sustainability, and lifelong learning in addressing global challenges. Also in this term, Year 9 students undertook a project to design and build arcade and carnival games using recyclable materials, inspired by Caine's Arcade. They incorporated electronic components like Micro:bit, Makey Makey, Arduino, or Raspberry Pi to add interactive elements to their games. This project celebrated their completion of STEM, emphasizing creativity, engineering, and sustainability. Students presented their games at an event, showcasing their innovation, teamwork, and problem-solving skills while promoting environmental consciousness.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Mostly
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A-
Assessment of classwork/homework	A-

Overall Semester Grade: **A-**

Academic Progress

Accomplishments

Throughout the term, Yindee has consistently shown initiative by taking on tasks without being asked and demonstrating self-direction in her work. Her ability to collaborate effectively with peers has resulted in several successful group projects, showcasing her creativity and problem-solving skills.

Areas to Improve

In order to continue excelling, Yindee is encouraged to pay closer attention to project requirements to ensure all criteria are met with the highest standard. Additionally, developing more leadership qualities will further enhance her abilities, along with building confidence in her communication skills to express her ideas with clarity and conviction. Wishing Yindee continued success and growth in her future endeavors!

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 



Student: **Yindee Rangsee**

Year Group: **Year 9**

Course: **Year 9 Thai Language**

Teacher: **Ms. Ang Danmek**

Reporting Period: **Sem. 2 - Y7 to Y10, 2023-2024**

Topics Covered:

The aims are to: Read from a variety of genres, practicing reading aloud with short articles and stories. Write the main idea of the story they read. Exercise critical thinking about the text. Spell increasingly difficult words. Increase understanding and recall of what is read, focusing on grasping facts and the main idea.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Concentration and Focus (How well do they follow instructions and focus on tasks and challenges?)	Always
Effort in Work (Is classwork done well? Is homework completed with care and on time?)	Always
Participation and Collaboration (Do they ask appropriate questions? Do they work well with others?)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A
End of semester examination	A-

Overall Semester Grade: **A**

Academic Progress

Accomplishments

Yindee is a well-mannered and pleasant member of the class. She demonstrates excellent speaking and listening skills, consistently participating in class discussions and presenting ideas clearly and confidently. She excels in reading, demonstrating a keen ability to understand and analyze texts. Her interpretations are insightful and well-supported by evidence from the material. Yindee is a strong writer, consistently producing well-organized and coherent pieces. She effectively uses a variety of sentence structures and precise vocabulary to convey ideas. Superb job!

Areas to Improve

Yindee should aim to maintain a high quality of her work next semester. Well done. Keep up the good work.

CIE/Edexcel External Examination Predicted Grade

IGCSE: _____ AS Level: _____ A Level: _____

Secondary Principal's Signature: _____



Schoolwide Learning Outcomes:

Lanna's "Schoolwide Learning Outcomes" are cross-curricular learning objectives which are pertinent to all classes taught at Lanna. In planning lessons and activities, you should consider not only the curricular objectives of the course, but also these more global objectives.

In every class at Lanna, our students will be:

EXPLORERS & LEARNERS

- Think critically and creatively in solving problems, evaluating information and making decisions.
- Work individually and cooperatively in exploring and sharing ideas, setting priorities and reaching goals.
- Use a variety of appropriate resources, including information technology, to obtain information for academic and personal use.
- Participate in educational and extra-curricular activities within Lanna's culturally diverse school community.

COMMUNICATORS

- Communicate effectively and clearly, verbally and in writing, and be able to represent information and ideas visually.
- Become proficient users of spoken and written English for social and academic purposes and for self-expression.

GLOBAL CITIZENS

- Demonstrate awareness and sensitivity with respect to their own and others' cultures and abilities.
- Become responsible global citizens, recognizing how the actions of individuals and society have consequences.

CONFIDENT & HEALTHY INDIVIDUALS

- Demonstrate self-esteem, self-reliance and integrity grounded in knowledge and understanding of self and others.
- Value and appreciate the importance of nutrition, physical fitness, personal health and well-being.



Lanna Secondary School's Common Grade Scale:

Grade	In assessment...
A	<p>...has been able to demonstrate the acquisition of all of the relevant knowledge and has been able to show a very high level of understanding of that knowledge.</p> <p>and/or</p> <p>...has been able to show a very high level of competence when demonstrating the skills and processes covered.</p>
B	<p>...has been able to demonstrate the acquisition of most of the relevant knowledge and has been able to show a high level understanding of that knowledge.</p> <p>and/or</p> <p>...has been able to show a high level of competence when demonstrating the skills and processes covered.</p>
C	<p>...has been able to demonstrate the acquisition of some of the relevant knowledge and has been able to show a good level of understanding of that knowledge.</p> <p>and/or</p> <p>...has been able to show a good level of competence when demonstrating the skills and processes covered.</p>
D	<p>...has been able to demonstrate the acquisition of a little of the relevant knowledge and has been able to show a limited level of understanding of that knowledge.</p> <p>and/or</p> <p>...has been able to show a limited level of competence when demonstrating the skills and processes covered.</p>
F	<p>...has not been able to demonstrate any significant acquisition of the relevant knowledge or any real understanding of that knowledge.</p> <p>and/or</p> <p>...has not been able to show any significant development of the skills or processes covered.</p>

This criteria referenced common grade scale is applied across all subjects to afford consistency of judgements.

