

End of Semester Report

Reporting Date: **10 June 2025**

Student Name: Kantida Thawadee (Candy)

Year Group: Year 7

Classes:

Class Name	Teacher(s)
Year 7 Art	Ms. Susan Stuart
Year 7 Drama	Ms. Kelly Holliday
Year 7 English	Mr. Johann Hyman
Year 7 Geography	Mrs. Alice Bowers
Year 7 Global Perspectives	Mrs. Anila Jensen
Year 7 History	Mrs. Alice Bowers
Year 7 IT KS3	Mr. Gary Morecraft
Year 7 Mathematics	Katelynn Russell
Year 7 Music	Mr. Derek Joly
Year 7 Physical Education	Mr. Mack Sissine
Year 7 PSHE	Ms. Susan Stuart
Year 7 Science	Ms. Marta Prieto Santa Olalla
Year 7 STEAM	Mr. Rassam Farddoust
Year 7 Thai Language	Ms. Ang Danmek

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Art**

Teacher: **Ms. Susan Stuart**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

This year in art, students explored a wide range of creative projects designed to build their skills and confidence. They created bold Pop Art portraits, experimented with form and structure through papier-mâché and cardboard construction, and learned the basics of storytelling and timing through stop-motion animation. Before beginning the cardboard project, students also completed a safety course on the proper use of craft knives. All of this creative work has culminated in a final celebration of student achievement at the Lanna Art Show in the last weeks of school.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Mostly
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A-
Assessment of classwork/homework	A-

Overall Semester Grade: **A-**

Academic Progress

Candy has had a successful year in Year 7 art. She is a hardworking and imaginative student who brings creativity and focus to her projects. Her consistent effort and thoughtful approach have helped her produce engaging and original work. Developing confidence in her artistic choices will support her growth across all subjects by fostering creativity, critical thinking, self-expression, academic performance, and overall well-being. I am confident Candy will continue to flourish through her engagement with art.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Drama**

Teacher: **Ms. Kelly Holliday**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

This semester, students have continued developing their basic dramatic skills through two units: Ancient Greek Theatre and Toys. In the first unit, they explored different forms of drama through life in ancient Greek cities such as Sparta and Athens, with a focus on parody and spoof. Students created comedic characters and worked on improving their comic timing. The second unit, Toys, was a lighthearted, improvisation-based project centred on characterisation and storytelling, following the narrative of unwanted toys escaping from Tommy’s toy box. Students were assessed through weekly practical workshops and final on-stage performances.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Mostly
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Mostly
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Mostly

Semester Assessments	Grade
Learning behaviours displayed	B
Assessment of classwork/homework	A-

Overall Semester Grade: **A-**

Academic Progress

Candy, you have demonstrated a mature and thoughtful approach to Drama this term. I was particularly impressed by your work during the assessment piece, where you suggested incorporating the audience into the performance — such an imaginative and sophisticated idea! This shows that you’re thinking beyond the basics and starting to consider the wider impact and purpose of your work on stage. You’ve shown steady growth in your confidence and creativity, and your contributions in rehearsal have become increasingly insightful. I encourage you to keep pushing yourself to stay focused and engaged throughout every part of the lesson — you have plenty of potential, and when you apply yourself fully, the results are brilliant. Well done on a strong term, Candy — I hope you continue to build on this positive momentum next year!

CIE/Edexcel External Examination Predicted Grade		
IGCSE: ____	AS Level: ____	A Level: ____

Secondary Principal’s Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 English**

Teacher: **Mr. Johann Hyman**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

Students began the second semester with a unit on genre and characterization, developing their understanding of literary genres and how to create dynamic characters. As part of the Litchella project, students were encouraged to foster a love of English by choosing their own creative path—selecting from scriptwriting, public speaking, creative writing, or video trailers to express their ideas. Following this, they also studied Refugee by Alan Gratz, deepening their understanding of global issues, displacement, and empathy through character analysis and thematic discussion. Throughout the term, students participated in DEAR (Drop Everything and Read) time to build independent reading habits.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Mostly

Semester Assessments	Grade
Learning behaviours displayed	A-
Assessment of classwork/homework	A-
End of semester examination	B+

Overall Semester Grade: **A-**

Academic Progress

Thank you, Candy, for our time together in class this year. You've been hardworking and always ready to listen to or give advice, which has been great to see. You have a strong ability to analyse texts and explain how language creates meaning using P.E.E. paragraphs effectively; in Year 8, continue to challenge yourself by exploring more subtle or complex techniques like symbolism or irony. Your writing is imaginative and well-structured, with strong use of description, imagery, and literary devices; to develop further, focus on creating more nuanced characters and exploring their emotions in detail. Your research is detailed, and you are beginning to make connections between themes and real-world issues; in Year 8, aim to explore how themes develop throughout the text and why they are important. Your character studies are detailed and thoughtful, showing a clear understanding of their role in the text; to develop further, focus on analysing how the writer creates sympathy or tension around the characters. You've made good progress with your reading and are beginning to enjoy a variety of genres—keep challenging yourself to read regularly and try new things. Keep up the fantastic work, Candy!

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Geography**

Teacher: **Mrs. Alice Bowers**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

This semester, Year 7 students have focused on two key topics: globalisation within human geography and rivers as part of physical geography. In the globalisation unit, students explored Transnational Corporations and their impact on the planet, including an in-depth look at the Rana Plaza factory collapse in Bangladesh. They also studied global tourism, learning about its causes, effects, and ways to make it more sustainable. The unit concluded with students designing their own ecotourism projects. In physical geography, the rivers unit began with an overview of the hydrological cycle, drainage basin systems, and the three courses of a river. Students then examined important river features: waterfalls and meander bends. The semester finished with a study of flooding, focusing on its causes, recent floods in Chiang Mai in 2024, and the engineering strategies used to manage flood risks. To demonstrate their understanding, students have completed two written assessments: one on globalisation and an end-of-year test on rivers.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A
End of semester examination	A

Overall Semester Grade: **A**

Academic Progress

Candy has had a strong year in Geography, earning an A grade overall with a final average of 85%. She scored 86% (Grade A) in the Map Skills assessment, 87% (Grade A) in Globalisation, and 82% (Grade B) in the Rivers assessment. Candy is a thoughtful and well-organised student who consistently approaches her work with care and attention. She demonstrates a solid understanding of geographical content and engages positively with the subject. To maintain her high performance, Candy is encouraged to ensure she completes thorough review and revision ahead of assessments, as this will help strengthen the accuracy and depth of her written responses.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Global Perspectives**

Teacher: **Mrs. Anila Jensen**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

In Semester 2, Year 7 students completed an independent Climate Change project that built on the collaborative skills developed in Semester 1. The assignment had four main components: Conducting independent research on a chosen climate-related topic
Citing sources correctly, reinforcing academic integrity
Creating visual slides and explaining them through oral presentations
Producing a final piece in one of three formats: Original artwork Short documentary or video Science fiction story
Earlier in the year, students explored global issues such as refugees, AI, and overpopulation through group work. The Climate Change project marked a shift toward independent inquiry, allowing students to engage with global issues that resonated with them personally. It emphasized student agency, with learners choosing both the topic and format that best matched their interests and strengths.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A

Overall Semester Grade: **A**

Academic Progress

Candy is a pleasure to have in class. She works well with her classmates, is respectful, and has particularly excelled in research, debate preparation, and active participation. She consistently asks thoughtful questions and engages deeply with all the topics we've studied, from anti-bullying to climate change. Keep up the excellent work!

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 History**

Teacher: **Mrs. Alice Bowers**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

This semester, Year 7 students have continued to explore the medieval world (500–1500 AD). They began with a study of the Golden Age of Islam, focusing on key places and events such as Jerusalem, the Crusades and the Siege of Baghdad. The next unit explored powerful African Kingdoms, including Ghana and Mali, along with a discussion about whether the Benin Bronzes currently held in the British Museum should be returned. To end the year, students investigated the rise and fall of the Mongol Empire, examining its leaders and the four khanates. Students completed two assessments this term: a Google Form quiz on the Medieval Middle East and an end-of-year exam where they created a timeline highlighting major events from Europe, the Middle East, African Kingdoms and the Mongol Empire. I look forward to teaching them again in Year 8.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A
End of semester examination	A

Overall Semester Grade: **A**

Academic Progress

Candy has had a positive and productive year in history. She earned a B+ in the Ur Essay, scored 77% (A) in the Black Death exam, and achieved 88% (A) in the Middle East quiz. Her final timeline was clear, informative, and well presented, earning her an A. Candy approaches lessons with a quiet determination and always puts care into her work. To improve further, she should continue building her confidence when analysing historical sources and look for opportunities to participate more actively in class discussions. I have thoroughly enjoyed teaching her this year and look forward to working with her again in Year 8.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 IT KS3**

Teacher: **Mr. Gary Morecraft**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

In the second term of Year 7 ICT students explored: Modelindata- Spreadsheets understanding and knowledge of how to use spreadsheets to store and manipulate data, how to use common functions, and how to extract data to create visual representations using charts. Giving experience of spreadsheets at KS3 level and know how to use cell references, fill colours, and borders, and to get familiar with the basic functions, e.g. SUM, AVERAGE, MAX, and MIN. What is artificial intelligence (AI) and how does it work? Artificial intelligence (AI) is the ability of a computer or a machine to think or learn. For example, scientists can teach a computer to recognize patterns or analyse data. Artificial intelligence has been around for decades. Over time, it has gotten better and better, and today AI is in lots of different technologies, for example, medical robots, personal assistants, handwriting recognition, smart homes, self-driving cars, or wearable devices like smartwatches, and it's used by lots of organisations like governments or employers.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	B+

Overall Semester Grade: **B+**

Academic Progress

Candy has made good progress in her ICT class this term. Her classwork is of a very good standard, and she consistently demonstrates a polite and respectful attitude towards her classmates. Overall, I am pleased with Candy's success this term and look forward to seeing the same level of effort and achievement next term. Well done!

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Mathematics**

Teacher: **Katelynn Russell**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

Our focus in semester two is: Perimeter, area & volume (using simple formulas, surface area, cuboid volume), Formulae & equations (letters in formulae, substituting, solving equations), Negative numbers (temperatures, ordering, number lines, adding, subtracting), Graphs (coordinates, coordinate grid, straight lines, conversion graphs), Angles (rotational symmetry, types of angles, estimating, angles in shapes), Handling data (collecting & organizing data, different charts, scatter diagrams), Percentages (conversion between decimals, fractions & percentages, increase/decrease), Averages (mean, mode, median, range, comparison, frequency table), Transformations (reflections, rotations, translations, congruence)

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A-
End of semester examination	B+

Overall Semester Grade: **A-**

Academic Progress

It's been an absolute pleasure having Candy in my Year 7 Mathematics class this year! She's a wonderfully diligent and kind student, always asking thoughtful questions and readily helping her peers. Candy consistently completes all assignments, homework, and even tackles extra challenge problems with enthusiasm. Her unit test average showed fantastic improvement, rising from a B in Semester 1 to an A- in Semester 2. However, her Semester 1 examination result was an excellent A, but her Semester 2 examination result was a B. To further consolidate her understanding, I recommend Candy revisits Chapter 5: Area and Volume, Chapter 11: Ratio and Proportion, and Chapter 1: Integers, Powers and Roots, as these were areas where her scores were relatively lower. Overall, Candy has had a very strong year, and I'm incredibly proud of her hard work and positive contributions to the class.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Music**

Teacher: **Mr. Derek Joly**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

This semester, Year 7 students covered a variety of musical topics including reinforcing music notation concepts, flats and sharps, singing with solfege syllables and proper vocal techniques, additional instrumental skills, and playing as an ensemble. Music notation concepts reinforced rhythmic notations (notes and rests), as well as the use of flats and sharps, and the shared names (enharmonics) for those notes. These applied directly to the instrumental concepts used in our ensemble playing, particularly on ukulele and xylophone. Additional emphasis on solfege has helped students better understand melodic structures and intonation. The semester concluded with a written and playing exam that assessed each student's individual ability and understanding across each of these content areas.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Mostly
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A-
Assessment of classwork/homework	B

Overall Semester Grade: **B**

Academic Progress

Candy did very well in music this term. She continues to show a high level of musicality and understanding for her age, but struggled to stay organized with homework assignments. The two missing assignments from Candy did unfortunately have an impact on her grade this term. Candy has outstanding musical potential, and I hope she will strive to stay organized with all academic assignments so that her grade will also reflect her outstanding musical abilities.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature:



Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Physical Education**

Teacher: **Mr. Mack Sissine**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

Team skills (communication skills, collaboration skills, reflection skills, listening skills, leadership skills, critical thinking skills, and individual/team roles). Physical skills (invasion, net/wall, striking/fielding, swimming, weight training, and fitness-related skills). Cognitive skills (gameplay strategies, decision-making skills, health and fitness components, and focus). Skill development and training techniques related to weightlifting, fitness, volleyball, badminton, spikeball, water polo, running, swimming, basketball, futsal, football, team handball, and ultimate frisbee

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Sometimes
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Mostly

Semester Assessments	Grade
Learning behaviours displayed	B
Assessment of classwork/homework	B-

Overall Semester Grade: **B-**

Academic Progress

In Year 7 Physical Education, students participated in a variety of games, activities, and discussions related to weightlifting, fitness and health, volleyball, badminton, spikeball, water polo, swimming, basketball, futsal, football, team handball, and ultimate frisbee throughout our Invasion Games, Swimming, Net/Wall Sports, and Health & Fitness units. Candy has demonstrated an understanding of teamwork, swimming technique, and collaboration skills throughout the 24/25 school year. She has also displayed acceptable behavior and sportsmanship in most PE classes this year. Moving forward, Candy can work towards improving her performance of gameplay skills and strategies, risk taking skills, and weight training technique within future PE lessons. It has been a pleasure teaching Candy this school year, and I wish her the best of luck in the future. Please feel free to reach out to me with any questions regarding her overall performance and progress in Year 7 Physical Education.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 PSHE**

Teacher: **Ms. Susan Stuart**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

In PSHE this year, students engaged in a variety of meaningful topics aimed at supporting their personal growth and wellbeing. We explored the importance of friendship, empathy, and teamwork, and spent time developing essential study skills to help with their academic journey. Students also reflected on their personal achievements and challenges throughout the year, encouraging self-awareness and resilience.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A

Overall Semester Grade: **A**

Academic Progress
Candy has consistently worked well in class, demonstrating a positive attitude and steady effort in their activities and projects.

CIE/Edexcel External Examination Predicted Grade
IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Science**

Teacher: **Ms. Marta Prieto Santa Olalla**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

This semester, Year 7 students explored a range of engaging science topics including energy transfer, the particle model, space, and reproduction. They learned how energy moves through different systems via conduction, convection, and radiation, and considered how to reduce energy loss in practical situations. Through the particle model, students investigated the behavior of solids, liquids, and gases, and how changes of state occur. In our space unit, they studied the solar system, the Moon's phases, and how Earth's rotation and orbit influence day and night and the seasons. The reproduction topic covered human reproductive systems, fertilization, fetal development, and the changes that occur during puberty. Alongside building their understanding of these scientific concepts, students practiced key skills such as conducting experiments, interpreting data, and clearly communicating their findings.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)

Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Mostly
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Mostly

Semester Assessments	Grade
Learning behaviours displayed	B+
Assessment of classwork/homework	B

Overall Semester Grade: **B**

Academic Progress

Candy has had a steady year in science, achieving an average of 70%. She particularly excelled in our Biology units, demonstrating a strong understanding of the material. Candy is a polite and respectful student who maintains a quiet presence in class. She takes diligent notes during lessons, which reflects her commitment to learning. Candy actively participates in class discussions and isn't afraid to ask questions when she needs clarification. Her engagement has noticeably improved since the beginning of the year, showcasing her dedication to the subject. To further enhance her understanding, Candy is encouraged to engage in more regular revision at home. Implementing effective study techniques, such as the Pomodoro Technique and active recall, can improve focus and retention of information. These strategies can help her stay engaged and make the most of her study time. Additionally, utilizing a student planner could assist Candy in managing her assignments and study schedule more effectively. This organizational tool can help ensure that she stays on top of her coursework and continues to progress in her studies. Overall, Candy's positive attitude and commitment to science are commendable. Keep up the great work, Candy, and continue to build on your strengths!

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 STEAM**

Teacher: **Mr. Rassam Farddoust**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

In Semester 2, students engaged in two core interdisciplinary projects that integrated engineering, coding, and digital design. The term was structured around the development of practical problem-solving skills, iterative design thinking, and creative application of technology. 1. **Maker Space Garage Band (Robotics & Block Coding)**: Students learned the fundamentals of block-based programming by designing and building their own robotic midi-playing instruments. Using servos and sensors, they programmed movement and sound sequences to bring their designs to life. Learning Outcomes: Understand and apply basic principles of automation using servos and input/output sensors Develop logical thinking and debugging strategies through block coding Collaborate effectively to complete a functional design 2. **Inkscape Stained Glass Window (Vector Design & Laser Cutting)**: Students explored vector graphics using Inkscape to create original stained glass window designs. These digital files were prepared for physical manufacture using a laser cutter on acrylic sheets. Learning Outcomes: Develop proficiency in vector-based design tools Understand file preparation and digital fabrication processes Apply concepts of symmetry, pattern, and composition in design work Throughout both projects, students practised reflecting on feedback, managing their time, and improving their designs through iteration — essential skills for modern STEAM disciplines.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Always

Semester Assessments	Grade
Learning behaviours displayed	A
Assessment of classwork/homework	A

Overall Semester Grade: **A**

Academic Progress

This term in STEAM has focused on building foundational skills in coding, electronics, and digital design. Candy has shown a thoughtful approach to her learning and participated positively in both major projects. During the Maker Space Garage Band project, she contributed to building a musical model using sensors and block coding to activate servos, demonstrating an understanding of how to apply coding creatively. Her Inkscape stained glass window design was well structured and is in the final stages of laser cutting. Candy works well and applies herself effectively, though she would benefit from pushing her ideas further when possible. We are pleased with her steady development and look forward to more inventive outcomes in the next term.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Student: **Kantida Thawadee (Candy)**

Year Group: **Year 7**

Course: **Year 7 Thai Language**

Teacher: **Ms. Ang Danmek**

Reporting Period: **End Sem 2, 2024-2025**

Topics Covered:

The aims are to: Read from a variety of genres, practicing reading aloud with short articles and stories. Write the main idea of the story they read. Exercise critical thinking about the text. Spell increasingly difficult words. Increase understanding and recall of what is read, focusing on grasping facts and the main idea.

Teacher Feedback on Semester:

Learning Behaviours displayed during the semester (Always ; Mostly ; Often ; Sometimes ; Never)	
Strives to achieve Academic Excellence (Consistently strives for high-quality work and shows a dedication to learning)	Always
Contributes to our Caring Community ethos (Shows respect, kindness, and support towards peers and the classroom environment)	Always
Demonstrates Organisation and Responsibility (Maintains an organised approach to tasks, is always prepared, and meets deadlines)	Mostly

Semester Assessments	Grade
Learning behaviours displayed	A-
Assessment of classwork/homework	A
End of semester examination	A

Overall Semester Grade: **A**

Academic Progress

Candy has shown excellent proficiency in all four Thai language skills. Her listening consistently understands spoken Thai in various contexts and responds appropriately. Speaks fluently with accurate grammar and vocabulary, using formal language effectively. She demonstrates strong reading comprehension and analysis of diverse texts. Writing is clear and creative with correct structure and rich vocabulary. Overall, Candy excels in both linguistic skills and cultural understanding, making her performance in Thai outstanding. Excellent work, Candy.

CIE/Edexcel External Examination Predicted Grade

IGCSE: ____ AS Level: ____ A Level: ____

Secondary Principal's Signature: 

Schoolwide Learning Outcomes:

Lanna's "Schoolwide Learning Outcomes" are cross-curricular learning objectives which are pertinent to all classes taught at Lanna. In planning lessons and activities, you should consider not only the curricular objectives of the course, but also these more global objectives.

In every class at Lanna, our students will be:

EXPLORERS & LEARNERS

- Think critically and creatively in solving problems, evaluating information and making decisions.
- Work individually and cooperatively in exploring and sharing ideas, setting priorities and reaching goals.
- Use a variety of appropriate resources, including information technology, to obtain information for academic and personal use.
- Participate in educational and extra-curricular activities within Lanna's culturally diverse school community.

COMMUNICATORS

- Communicate effectively and clearly, verbally and in writing, and be able to represent information and ideas visually.
- Become proficient users of spoken and written English for social and academic purposes and for self-expression.

GLOBAL CITIZENS

- Demonstrate awareness and sensitivity with respect to their own and others' cultures and abilities.
- Become responsible global citizens, recognizing how the actions of individuals and society have consequences.

CONFIDENT & HEALTHY INDIVIDUALS

- Demonstrate self-esteem, self-reliance and integrity grounded in knowledge and understanding of self and others.
- Value and appreciate the importance of nutrition, physical fitness, personal health and well-being.

Lanna Secondary School's Common Grade Scale:

Grade	In assessment...
A	...has been able to demonstrate the acquisition of all of the relevant knowledge and has been able to show a very high level of understanding of that knowledge. and/or ...has been able to show a very high level of competence when demonstrating the skills and processes covered.
B	...has been able to demonstrate the acquisition of most of the relevant knowledge and has been able to show a high level understanding of that knowledge. and/or ...has been able to show a high level of competence when demonstrating the skills and processes covered.
C	...has been able to demonstrate the acquisition of some of the relevant knowledge and has been able to show a good level of understanding of that knowledge. and/or ...has been able to show a good level of competence when demonstrating the skills and processes covered.
D	...has been able to demonstrate the acquisition of a little of the relevant knowledge and has been able to show a limited level of understanding of that knowledge. and/or ...has been able to show a limited level of competence when demonstrating the skills and processes covered.
F	...has not been able to demonstrate any significant acquisition of the relevant knowledge or any real understanding of that knowledge. and/or ...has not been able to show any significant development of the skills or processes covered.

This criteria referenced common grade scale is applied across all subjects to afford consistency of judgements.

