





Name of Student: Patthapol Srihirun

Grade: 1

Subject Code	Subject	Hrs.	First Term		Second Term		ACADEMIC RESULTS SY 2019		
			Full Marks	Marks Obtained	Full Marks	Marks Obtained	Full Marks	Marks Obtained	Grade
TH 11101	Thai Language	5	100	70	100	73	100	72	3
MA 11101	Mathematics	5	100	83	100	86	100	85	4
SC 11101	Science	4	100	90	100	85	100	88	4
SO 11101	Social Studies	2	100	79	100	79	100	79	3.5
SO 11102	Thai History	1	100	74	100	72	100	73	3
HP 11101	Health Education	1	100	92	100	87	100	90	4
HP 11102	Physical Education	1	100	93	100	93	100	93	4
AR 11101	Visual Art	1	100	91	100	93	100	92	4
AR 11102	Music	1	100	92	100	91	100	92	4
OT 11101	Career and Technology	1	100	93	100	92	100	93	4
OT 11102	ICT	1	100	92	100	94	100	93	4
EN 11101	Literacy	3	100	76	100	87	100	82	4
EN 11102	Grammar	2	100	76	100	94	100	85	4
EN 11103	Writing and Spelling	2	100	78	100	82	100	80	4
Special Substance									
CH 11201	Chinese	2	100	80	100	76	100	78	3.5
SO 11231	Citizenship	1	100	86	100	92	100	89	4
Cumulative	Total	33					G.P.A.		3.75
Learning Outcome Evaluation			RTAW-Reading, Thinking, Analyzing, Writing Outcome (First Term)						
Result	Grade		Marks	<input type="checkbox"/> Excellent		<input checked="" type="checkbox"/> Good		<input type="checkbox"/> Pass <input type="checkbox"/> Not Pass	
Excellent	A	4	80-100	RTAW-Reading, Thinking, Analyzing, Writing Outcome (Second Term)					
Very Good	B+	3.5	75-79	<input type="checkbox"/> Excellent		<input checked="" type="checkbox"/> Good		<input type="checkbox"/> Pass <input type="checkbox"/> Not Pass	
Good	B	3	70-74	Desirable Characteristics (First Term)					
Average	C+	2.5	65-69	<input type="checkbox"/> Excellent		<input checked="" type="checkbox"/> Good		<input type="checkbox"/> Pass <input type="checkbox"/> Not Pass	
Satisfactory	C	2	60-64	Desirable Characteristics (Second Term)					
Unsatisfactory	D+	1.5	55-59	<input type="checkbox"/> Excellent		<input checked="" type="checkbox"/> Good		<input type="checkbox"/> Pass <input type="checkbox"/> Not Pass	
Needs Improvement	D	1	50-54	Learners' Development			Learners' Development		
Fail	F	0	0-49	Activities (First Term)			Activities (Second Term)		
			<input checked="" type="checkbox"/> Pass		<input type="checkbox"/> Not Pass		<input checked="" type="checkbox"/> Pass <input type="checkbox"/> Not Pass		
							<input type="checkbox"/> Not Pass		


Ms. Carly Anne Sethman
Headmistress


IBS Registrar's Office
Not valid without IBS seal



LEGACY OF GRACE INTERNATIONAL CHRISTIAN SCHOOL
CHUMPHON, THAILAND

13/4 Moo 3 Bangleuk District, Amphur Muang, Chumphon 86000

Transcript

Student's Name : Shiryu Srihirun Student ID Number : 029 Citizen ID : 1104700263307 Gender : Male			Date of Birth : December 9,2012 Enrollment Date : 10/8/2020 Withdrawal Date : Graduation Date :		
Grade 2			Grade 3		
PACE Range	Subjects	Average	PACE Range	Subjects	Average
<u>First Semester 20-21</u>			<u>First Semester 21-22</u>		
1012-1018	Math	94.5	1025-1030	Math	94.2
1014-1020	English	93.9	1025-1034	English	96.6
1013-1019	Word Building	94.3	1029-1035	Word Building	98.3
1001-1010	Science	98.6	1022-1029	Science	97.8
1001-1010	Social Studies	97.9	1022-1029	Social Studies	94.8
1001-1006	Bible Reading	100	1017-1025	Bible Reading	96.4
Electives	Thai	pass		Thai	pass
Electives	Chinese	pass		Chinese	pass
Electives	Visual Art	pass		Visual Art	pass
Electives	STEM	pass		STEM	pass
Electives	Public Speaking	pass		Basic Computer	pass
Electives	Basic Computer	pass		music	pass
				P.E	pass
<u>Second Semester 20-21</u>			<u>Second Semester 21-22</u>		
1019-1024	Math	98.3	1031-1038	Math	94.4
1021-1025	English	94.7	1035-1040	English	94.2
1020-1028	Word Building	92.9	1036-1043	Word Building	93.6
1011-1021	Science	97.5	1030-1038	Science	93.3
1011-1021	Social Studies	97.9	1030-1038	Social Studies	90.8
1007-1016	Bible Reading	98.1	1026-1033	Bible Reading	92.5
	Thai	pass	1016-1018	Animal Science	98.7
	Chinese	pass		Thai	pass
	Visual Art	pass		Chinese	pass
	Design Thinking	pass		Visual Art	pass
	Music	pass		Design Thinking	pass
	Basic Computer	pass		Basic Computer	pass
Yearly Average = 96.6			Yearly Average = 94.8		

Noted

Grading : 98-100=A+ 96-97=A 94-95=A- 92-93=B+ 90-91=B 88-89=B- 86-87=C+ 83-85=C 80-82=C- 76-79=D+ 74-75=D 0-73=F



LEGACY OF GRACE INTERNATIONAL CHRISTIAN SCHOOL

CHUMPHON, THAILAND

13/4 Moo 3 Bangleuk District, Amphur Muang, Chumphon 86000

Transcript

Student's Name : Shiryu Srihirun			Date of Birth : December 9, 2012		
Student ID Number : 029			Enrollment Date : 10/8/2020		
Citizen ID : 1104700263307			Withdrawl Date :		
Gender : Male			Graduation Date :		
Grade 4			Grade 5		
PACE Range	Subjects	Average	PACE Range	Subjects	Average
First Semester 22-23			First Quarter 23-24		
1039-1044	Math	93.8	1049-1051	Math	89.3
1041-1046	English	90.2	1050-1052	English	85.3
1044-1051	Word Building	92.6	1057-1060	Word Building	89
1039-1046	Science	86.7	1051-1053	Science	86.7
1039-1046	Social Studies	92.8	1050-1051	Social Studies	83
1034-1039	Bible Reading	88.3	1043-1045	Bible Reading	84
1019-1021	Animal Science	94	1025-1026	Literature	94.5
	Thai	pass		Thai	86
	Chinese	pass		Science Laboratory	74.8
	Art	pass		Art	95
	STEM	pass		STEM	74.8
	P.E	pass		Music	80
	Basic Computer	pass		Drama	94
				Math Horizons	94
				P.E	pass
				computer coding	pass
Second Semester 22-23					
1045-1048	Math	94.3			
1047-1049	English	87.3			
1052-1056	Word Building	92.9			
1047-1050	Science	88			
1047-1049	Social Studies	85			
1040-1042	Bible Reading	86.7			
	Thai	pass			
	Chinese	pass			
	Art	pass			
	Design Thinking	pass			
	Computer coding	pass			
	P.E	pass			
Yearly Average = 90.7			Yearly Average =		

Noted

Grading :98-100=A+ 96-97=A 94-95=A- 92-93=B+ 90-91=B 88-89=B- 86-87=C+ 83-85=C 80-82=C- 76-79=D+ 74-75=D 70-73=F

Supervisor

David Tremblay
(David Tremblay)

School Principal

(Porntip Kusawadee)





Theodore International School

Student Report Card

Student Name Shiryu Srihirun
Grade Level 5

Nickname Shiryu
Academic Year 2023-2024

Birthdate 12/9/2012
ID No 14007



Grading Period	T1	T2	T3	Final
SPIRITUAL DEVELOPMENT			A +	A +
Biblical Foundation			4	4
Relationship with God			4	4
Relationship with others			4	4
LANGUAGE ARTS			A +	A +
Reading			4	4
Writing (includes handwriting)			4	4
Speaking and Listening			4	4
Language (includes grammar and spelling)			4	4
Instructional Levels			Y	
MATHEMATICS			A +	A +
Numbers and Operations			4	4
Operations and Algebraic Thinking			4	4
Measurement			4	4
Geometry			4	4
Data Analysis, Statistics, and Probability			4	4
Instructional Levels			Y	
SCIENCE			A +	A +
Physical Sciences			4	4
Life Science			4	4
Earth and Space Sciences			4	4
Health Sciences			4	4
Engineering, Technology, and Applications of Science			4	4
SOCIAL STUDIES			A +	A +
Demonstrates knowledge of subject			4	4
Demonstrate basic map skills			4	4
Demonstrate cultural awareness			4	4
TECHNOLOGY			A +	A +
Participation in Technology activities			4	4
ART			A +	A +
Participates in Art activities			4	4
PRACTICAL ARTS			A +	A +
Participates in Practical Art activities			4	4
MUSIC			B +	B +
Participates in Music activities			3	3
PHYSICAL EDUCATION / HEALTH			A +	A +
Physical Fitness				A +
Motor Skills			4	4
Performance Application			4	4
Physical Fitness			4	4
Responsible Behavior			4	4
Values Health			4	4
Swimming				A +
Develops and applies skills			4	4
Demonstrate Christian sportmanship			4	4
Participates in fitness activities			4	4
THAI LANGUAGE / ทักษะด้านภาษาไทย			B +	B +
Language and Communication			3	3
Culture and Social Studies			3	3
Learner's Attribute for Student Learning Thai			3	3
CHINESE LANGUAGE			A	A
Conversation Skill			4	4
Writing Skill			4	4
Reading Skill			3	3

SOCIAL DEVELOPMENT / WORK ETHIC	T1	T2	T3	Final
Demonstrate respectful behavior			4	4
Accepts responsibility for own behavior and materials			4	4
Works and plays cooperatively			4	4
Follows directions			4	4
Does quality work			4	4
Interacts cooperatively			4	4
Works productively in a group			4	4
Exhibits self control			4	4
Practices fair play			4	4
Uses time wisely			4	4
Expresses a positive attitude			4	4
Observes rules and procedures			4	4
EXPECTED SCHOOL-WIDE LEARNING RESULTS: Theodore International School nurture the whole child's potential so that he or she can become:	T1	T2	T3	Final
1. Academically Excellent Student			A	A
2. Effective and Mindful Communicator			A	A
3. Creative and Critical Thinker			A	A
4. Passionate Independent Learner			A	A
5. Respectful and Responsible Global Citizen			A	A
6. Empathetic and Caring Person			A	A
7. Balanced Human Being			A	A
PHYSICAL DEVELOPMENT	T1	T2	T3	
Age				11
Height (cm)				146
Weight (kg)				42
ATTENDANCE	T1	T2	T3	Total
Days Present			51	51
Days Unexcused Absent			4	4
Days Excused Absent				
Days Tardy			4	4

PERFORMANCE KEY			
SUMMATIVE GRADE		LEVEL OF PROFICIENCY (SKILL GRADE)	
A+	Excels in understanding content and applying concepts	4	Exceeds: I understand. I can teach a friend. I can even show you more.
A			
A-			
B+	Masters most content and skills	3	Proficient: I understand and can do it by myself
B			
B-			
C+	Demonstrate basic understanding of the concepts and skills	2	Developing: I understand some and can get started but I'm a little confused
C			
C-			
D+	Understanding of concepts and skills is limited and incomplete	1	Novice: I don't understand. I can't start without help
D			
D-			
F	Shows an unacceptable level of understanding and / or effort		
		NA	Not evaluated at this time
INSTRUCTIONAL LEVELS (MATH AND LANGUAGE ARTS)			
X	Student is working with enrichment materials and/or accelerated instruction		
Y	Student is using grade level materials and functioning without modification or extra assistance		
Z	Students is receiving modification of assignments		
SOCIAL DEVELOPMENT / WORK ETHICS (GRADE)			
4	Outstanding Effort		
3	Satisfactory Effort		
2	Work Shows Improvement		
1	Needs Improvement		
EXPECTED SCHOOL-WIDE LEARNING RESULT (ESLR) (GRADE)			
A	ABLE		
D	DEVELOPING		
NT	NEEDS MORE TIME		

HOMEROOM TEACHER'S COMMENT	
TERM 1	
TERM 2	
TERM 3	Shiryu has had a wonderful term, showcasing significant mastery in all areas. His enthusiasm for learning and willingness to take on challenges have been commendable. Shiryu's supportive nature and teamwork skills make him a valued classmate. Well done, Shiryu!

Academic Year: 2023-2024

Promoted to: Grade 6

Date:

Administration

School Purpose

A) PHILOSOPHY STATEMENT

Theodore International School upholds that:

- Education nurtures the development of the whole person—spiritually, intellectually, physically, socially, and emotionally.
- Education is the collaboration of the school, family, church, and community to prepare individual to become a good citizen of this world and the world to come.

B) VISION STATEMENT

Our vision is to become a globally recognized international learning institution providing the highest quality of education, inspiring and challenging young minds to reflect Christ's love in their character, become independent lifelong learners, and achieve their fullest potential to honor God and to serve the community with respect and understanding of cultural differences.

C) MISSION STATEMENT

Theodore International School is committed to:

1. Know and develop a loving relationship with our Creator that through service may reflect His love to others.
2. Inspire a passion for learning, achieving fullest potential by providing the most effective learning experience.
3. Provide the highest quality of education delivered by our professional, spiritual and caring teachers who are committed to continuous professional development.
4. Create a multi-cultural environment with respect and understanding that each individual brings a different set of beliefs, customs, traditions, values and experiences which promote unity in diversity.
5. Contribute valuable service by involving to community services locally and globally.
6. Collaborate with parents about their child while providing family and parenting skill programs necessary for the success of each individual child.
7. Lead with a heart of a servant leader.
8. Provide a safe, secured, and natural environment with the promotion of its conservation.

D) EXPECTED SCHOOL-WIDE LEARNING RESULTS

Theodore International School nurture the whole child's potential so that they can become:

1. Academically Excellent Students who:

- Recognize their God-given talents while maximizing the development of their potentials.
- Have the ability to apply high-rigor knowledge in a relevant and real world setting.
- Display leadership skills as they collaborate with others in innovating new ideas, exploring new understanding and applying knowledge to practical situations.
- Are critical thinkers and problem solvers.
- Assumes responsibility for developing and monitoring his/her own learning.
- Prepared for lifelong learning with high moral values to make a difference in the community.

2. Effective and Mindful Communicators who:

- Use English to communicate effectively.
- Use various ways to communicate ideas.
- Listen actively and attentively to others' needs and opinions.

- Respects the ideas of others.
- Express ideas confidently within a group and to an audience.
- Communicate opinions and views in an amicable way.

3. Creative and Critical Thinkers who:

- Analyze and use various techniques and strategies in solving problems.
- Develop innovative ideas for the improvement of the community.
- Use an investigative approach to a given subject.
- Have the ability to concentrate and focus to accomplish a task or problem at hand.
- Are motivated to pursue a solution to a problem even faced with difficulties and resistance.
- Apply lateral thinking when needed.

4. Passionate Independent Learners who:

- Take responsibility and ownership of their learning structure and progress.
- Show curiosity and passion for education to take their learning beyond the curriculum.
- Put into practice their learning, knowledge, and understanding in a variety of ways.
- Are confident in their abilities.
- Use a range of problem solving skills, take challenges, and failures as something to learn from.
- Share their knowledge with passion and care to others

5. Respectful and Responsible Global Citizens who:

- Know their self-identity and self-worth.
- Value their culture as well as the beliefs, customs, traditions, values, and experiences of others.
- Listen and seek to understand the views and perspectives of others.
- Have social awareness and a sense of responsibility for the environment, rules and laws of the community, nation and global economy.
- Contribute a service to society by being involved in community projects locally and globally.

6. Empathetic and Caring Persons who:

- Are sensitive and concerned about the needs and rights of others.
- Consider how their actions and words might affect others
- Treat people equally with kindness, compassion, and generosity.
- Recognize that each person is an individual with strengths and imperfections.

7. Balanced Human Beings who:

- Know how to set and reach goals to get a sense of accomplishment.
- Know how to meet their needs to get a feeling of satisfaction and happiness.
- Manage a healthy lifestyle.
- Maintain a positive mental attitude.
- Know their priorities in life and organize their time wisely.
- Are able to accept and adjust to any uncontrollable or unforeseen situations.
- Strive for continuous personal growth and development.



Theodore International School

Student Report Card



Student Name Shiryu Srihirun
Grade Level 6

Nickname Shiryu
Academic Year 2024-2025

Birthdate 12/9/2012
ID No 14007

Grading Period	T1	T2	T3	Final
SPIRITUAL DEVELOPMENT	A +	A +	A +	A +
Biblical Foundation	4	4	4	4
Relationship with God	4	4	4	4
Relationship with others	4	4	4	4
LANGUAGE ARTS	B -	B +	A -	B +
Reading	2	3	4	3
Writing (includes handwriting)	2	3	3	3
Speaking and Listening	N/A	3	3	3
Language (includes grammar and spelling)	3	3	4	3
Instructional Levels	Y	Y	Y	
MATHEMATICS	B -	A -	A +	A
Numbers and Operations	3	4	4	4
Operations and Algebraic Thinking	2	3	N/A	3
Measurement	N/A	N/A	4	4
Geometry	N/A	N/A	4	4
Data Analysis, Statistics, and Probability	N/A	N/A	4	4
Instructional Levels	Y	Y	Y	
SCIENCE	A +	A +	A +	A +
Physical Sciences	4	4	4	4
Life Science	4	4	4	4
Earth and Space Sciences	4	4	4	4
Health Sciences	4	4	4	4
Engineering, Technology, and Applications of Science	4	4	4	4
SOCIAL STUDIES	B +	B -	A -	B +
Demonstrates knowledge of subject	3	2	3	3
Demonstrate basic map skills	3	3	4	3
Demonstrate cultural awareness	3	2	3	3
TECHNOLOGY	B +	A +	A +	A +
Participation in Technology activities	3	4	4	4
ART	A +	A +	A +	A +
Participates in Art activities	4	4	4	4
PRACTICAL ARTS	A +	A +	A +	A +
Participates in Practical Art activities	4	4	4	4
MUSIC	B +	B +	B +	B +
Participates in Music activities	3	3	3	3
PHYSICAL EDUCATION / HEALTH	A -	A	A	A
Physical Fitness				A +
Motor Skills	4	4	4	4
Performance Application	4	4	4	4
Physical Fitness	4	4	4	4
Responsible Behavior	3	4	4	4
Values Health	4	4	4	4
Swimming				B +
Develops and applies skills	3	3	3	3
Demonstrate Christian sportmanship	3	3	3	3
Participates in fitness activities	3	3	3	3
THAI LANGUAGE / ทักษะด้านภาษาไทย	B -	C +	B +	B
Language and Communication	2	2	2	2
Culture and Social Studies	2	2	4	3
Learner's Attribute for Student Learning Thai	3	2	3	3
CHINESE LANGUAGE	A +	A +	A +	A +
Conversation Skill	4	4	4	4
Writing Skill	4	4	4	4
Reading Skill	4	4	4	4

SOCIAL DEVELOPMENT / WORK ETHIC	T1	T2	T3	Final
Demonstrate respectful behavior	4	4	4	4
Accepts responsibility for own behavior and materials	4	4	4	4
Works and plays cooperatively	4	4	4	4
Follows directions	4	4	4	4
Does quality work	4	4	4	4
Interacts cooperatively	4	4	4	4
Works productively in a group	4	4	4	4
Exhibits self control	4	4	4	4
Practices fair play	4	4	4	4
Uses time wisely	4	4	4	4
Expresses a positive attitude	4	4	4	4
Observes rules and procedures	4	4	4	4
EXPECTED SCHOOL-WIDE LEARNING RESULTS: Theodore International School nurture the whole child's potential so that he or she can become:	T1	T2	T3	Final
1. Academically Excellent Student	A	A	A	A
2. Effective and Mindful Communicator	A	A	A	A
3. Creative and Critical Thinker	A	A	A	A
4. Passionate Independent Learner	A	A	A	A
5. Respectful and Responsible Global Citizen	A	A	A	A
6. Empathetic and Caring Person	A	A	A	A
7. Balanced Human Being	A	A	A	A
4	T1	T2	T3	
Age	11	12	12	
Height (cm)	152	155	159	
Weight (kg)	44	44.8	48.8	
ATTENDANCE	T1	T2	T3	Total
Days Present	60	56	59	175
Days Unexcused Absent				
Days Excused Absent		4		
Days Tardy				

PERFORMANCE KEY			
SUMMATIVE GRADE		LEVEL OF PROFICIENCY (SKILL GRADE)	
A+	Excels in understanding content and applying concepts	4	Exceeds: I understand. I can teach a friend. I can even show you more.
A			
A-			
B+	Masters most content and skills	3	Proficient: I understand and can do it by myself
B			
B-			
C+	Demonstrate basic understanding of the concepts and skills	2	Developing: I understand some and can get started but I'm a little confused
C			
C-			
D+	Understanding of concepts and skills is limited and incomplete	1	Novice: I don't understand. I can't start without help.
D			
D-			
F	Shows an unacceptable level of understanding and / or effort		
		NA	Not evaluated at this time
INSTRUCTIONAL LEVELS (MATH AND LANGUAGE ARTS)			
X	Student is working with enrichment materials and/or accelerated instruction		
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SOCIAL DEVELOPMENT / WORK ETHICS (GRADE)			
4	Outstanding Effort		
3	Satisfactory Effort		
2	Work Shows Improvement		
1	Needs Improvement		
EXPECTED SCHOOL-WIDE LEARNING RESULT (ESLR) (GRADE)			
A	ABLE		
D	DEVELOPING		
NT	NEEDS MORE TIME		

HOMEROOM TEACHER'S COMMENT	
TERM 1	Shiryu is a quiet and focused student who demonstrates perseverance in his work. He approaches challenges with a calm and methodical attitude, and his attention to detail is commendable. His work consistently reflects a strong understanding of the content. Keep up the great effort, Shiryu!
TERM 2	Shiryu is an enthusiastic and curious student who consistently demonstrates a strong passion for learning, especially in science. He actively participates in class discussions and shows great interest in hands-on experiments. Shiryu excels in problem-solving and critical thinking, often going above and beyond in his work. His ability to collaborate with peers is commendable, and he consistently contributes positively to group activities. With his strong work ethic and eagerness to learn, Shiryu continues to make great progress, and his positive attitude towards learning is inspiring. Keep up the excellent work, Shiryu!
TERM 3	Shiryu is a polite and thoughtful student who is making steady progress across subjects. He listens attentively and is confident in class discussions. Shiryu approaches his work with care and takes initiative in his learning tasks.

Academic Year: 2024-2025

Promoted to: Grade 7

Date: May 30, 2025

Administration

School Purpose

A) PHILOSOPHY STATEMENT

Theodore International School upholds that:

- Education nurtures the development of the whole person—spiritually, intellectually, physically, socially, and emotionally.
- Education is the collaboration of the school, family, church, and community to prepare individual to become a good citizen of this world and the world to come.

B) VISION STATEMENT

Our vision is to become a globally recognized international learning institution providing the highest quality of education, inspiring and challenging young minds to reflect Christ’s love in their character, become independent lifelong learners, and achieve their fullest potential to honor God and to serve the community with respect and understanding of cultural differences.

C) MISSION STATEMENT

Theodore International School is committed to:

1. Know and develop a loving relationship with our Creator that through service may reflect His love to others.
2. Inspire a passion for learning, achieving fullest potential by providing the most effective learning experience.
3. Provide the highest quality of education delivered by our professional, spiritual and caring teachers who are committed to continuous professional development.
4. Create a multi-cultural environment with respect and understanding that each individual brings a different set of beliefs, customs, traditions, values and experiences which promote unity in diversity.
5. Contribute valuable service by involving to community services locally and globally.
6. Collaborate with parents about their child while providing family and parenting skill programs necessary for the success of each individual child.
7. Lead with a heart of a servant leader.
8. Provide a safe, secured, and natural environment with the promotion of its conservation.

D) EXPECTED SCHOOL-WIDE LEARNING RESULTS

Theodore International School nurture the whole child’s potential so that they can become:

1. Academically Excellent Students who:

- Recognize their God-given talents while maximizing the development of their potentials.
- Have the ability to apply high-rigor knowledge in a relevant and real world setting.
- Display leadership skills as they collaborate with others in innovating new ideas, exploring new understanding and applying knowledge to practical situations.
- Are critical thinkers and problem solvers.
- Assumes responsibility for developing and monitoring his/her own learning.
- Prepared for lifelong learning with high moral values to make a difference in the community.

2. Effective and Mindful Communicators who:

- Use English to communicate effectively.
- Use various ways to communicate ideas.
- Listen actively and attentively to others’ needs and opinions.

- Respects the ideas of others.
- Express ideas confidently within a group and to an audience.
- Communicate opinions and views in an amicable way.

3. Creative and Critical Thinkers who:

- Analyze and use various techniques and strategies in solving problems.
- Develop innovative ideas for the improvement of the community.
- Use an investigative approach to a given subject.
- Have the ability to concentrate and focus to accomplish a task or problem at hand.
- Are motivated to pursue a solution to a problem even faced with difficulties and resistance.
- Apply lateral thinking when needed.

4. Passionate Independent Learners who:

- Take responsibility and ownership of their learning structure and progress.
- Show curiosity and passion for education to take their learning beyond the curriculum.
- Put into practice their learning, knowledge, and understanding in a variety of ways.
- Are confident in their abilities.
- Use a range of problem solving skills, take challenges, and failures as something to learn from.
- Share their knowledge with passion and care to others

5. Respectful and Responsible Global Citizens who:

- Know their self-identity and self-worth.
- Value their culture as well as the beliefs, customs, traditions, values, and experiences of others.
- Listen and seek to understand the views and perspectives of others.
- Have social awareness and a sense of responsibility for the environment, rules and laws of the community, nation and global economy.
- Contribute a service to society by being involved in community projects locally and globally.

6. Empathetic and Caring Persons who:

- Are sensitive and concerned about the needs and rights of others.
- Consider how their actions and words might affect others
- Treat people equally with kindness, compassion, and generosity.
- Recognize that each person is an individual with strengths and imperfections.

7. Balanced Human Beings who:

- Know how to set and reach goals to get a sense of accomplishment.
- Know how to meet their needs to get a feeling of satisfaction and happiness.
- Manage a healthy lifestyle.
- Maintain a positive mental attitude.
- Know their priorities in life and organize their time wisely.
- Are able to accept and adjust to any uncontrollable or unforeseen situations.
- Strive for continuous personal growth and development.