

Bloomsbury International School Hatyai

Secondary School 2024-2025

Term Three Report, June 2025



Napisha Maeid (Napisha) Year 9

Date of Birth 05/09/2010

Academic Achievement

English-First language Test Coursework			Target: A	
			Effort	
Mark	Mark 87		95	1
Grade	A	Grade	A*	Sub-Grades
Reading			A	
Writing				A
Speaking a	and Liste	ening		A

Maths				Target: B
Test Coursework			Effort	
Mark	70	Mark	88	1
Grade	В	Grade	Α	Sub-Grades
Statistics and Probability				В
Geometry and Measure			В	
Algebra			В	
Number			A	

	Science				
Те	st	Cours	ework	Effort	
Mark	89	Mark	79	1	
Grade	Α	Grade	В	Sub-Grades	
Knowledg	Α				
Handling	А				
Experime	Experimental Skills and Investigations				

	Target: A			
Test Coursework			Effort	
Mark	87	Mark	88	1
Grade	Α	Grade A		Sub-Grades
Reading			A	
Writing				В
Explanatio	ns; Argu	ments; Meth	nods	NA

Mandarin				Target: B
Test Coursework		Effort		
Mark	80	80 Mark 80		1
Grade	Α	Grade	Α	Sub-Grades
Listening				A
Reading				С
Speaking	В			
Writing			THE REAL	A*

	Hum	anities		Target: A*
Test Coursework				Effort
Mark	93	Mark	83	1
Grade	A*	Grade	A	Sub-Grades
Knowledge with Understanding				A*
Skills and	A			
Judgemen	t and De	cision Makir	ng	A

Art & Design				Target: B
Test Coursework			Effort	
Mark	90	Mark	94	1
Grade	A*	Grade A*		Sub-Grades
Record			A*	
Explore			A*	
Develop			A*	
Present				A*

	Computer Science				
Test		Coursework		Effort	
Mark		Mark	95	1	
Grade	NA	Grade	A*	Sub-Grades	
Principles and Concepts			A		
Analysis a	Analysis and Programming			A	
Evaluate and Apply Technology			А		
Use of IC	Г			А	

	Target: A			
Test Coursework			Effort	
Mark	86	Mark	81	1
Grade	Α	Grade A		Sub-Grades
Listening				В
Performing				A
Composin	g			NA

Physical Education	Attainment	В
Physical Education	Effort	2

A guide to the grades used in this report

The Attainment grades and marks in this report reflect Cambridge's Percentage Uniform Mark approach. In years 7-11, C is considered a "good pass". A*=90, A=80, B=70, C=60, D=50, E=40, F=30, G=20, U<20. At A level, in Years 12-13, grades F and G do not exist and U<40.

- Effort:
 1: Outstanding
- 2: Good
- 3: Needs improvement
- 4: Unsatisfactory
- NA: Not applicable

Personal and Social Achievement

Bloomsbury International School Hatyai	
Our Vision and Values	
Wonder: curiosity, inquiry, creativity, experimentation, innovation	Leadership
Respect for self, others and the environment	Leadership
Internationalism: learning and activing as a good global citizen	Leadership
Teamwork: working effectively with others	Advanced
Excellence: commitment to achieving the highest possible standards	Leadership

Class Teacher's Comments on WRITE

Napisha leads with quiet strength and shows genuine respect and care for her peers. Her excellence shines through academically and artistically. She often takes initiative to help organise the class and ensures events run smoothly, embodying teamwork and internationalism.

Grading achievement of our Vision and Values

Emerging	Working towards	Growing	Secure	Advanced	Leadership
Beginning to show this quality. Expected in EYFS, Years 1 and 2	Shows this quality sometimes. Expected in Years 3 and 4	Regularly shows this quality. Expected in Years 5 and 6	Demonstrates this quality almost always. Expected in secondary.	A good role model for others.	Actively promotes this quality to others.

FORM TEACHER'S FINAL COMMENTS

Napisha remains mature beyond her years, always polite, well-spoken, and academically strong. She consistently maintains excellent attendance and a smart appearance, and her contributions during International Day were impressive. As part of the team that produced hot chocolate for over 100 cups, she demonstrated leadership and commitment. With her IGCSE subjects now finalised, Napisha's talent and dedication promise great success in the future.

Attendance to date	100%
Total Number of Days	36
Days Absent	0

A. Anderson . Andrew Anderson

Teacher

Mr Tim Postlethwaite

Head of Secondary

Mr David Tansey

School Principal